



Reading Prompts



AF1

I can use a range of strategies, including accurate decoding of text, to read for meaning.

What does the initial /final letter sound like?

Can you try to blend/segment this part of the word?

Does it sound right? Does it make sense?

Can you read to the end of the sentence and then predict what the word is?

Can you find any clues in the pictures?

Is the word ... or ...?

Have you seen this word before? Now what do you think the word is?

Can you use your finger to track the words you are reading?

What punctuation mark is this? How can we use expression to emphasise this mark for our reader?

Can you read these sentences fluently?

If you make a mistake, can you make your own correction?

Can you read aloud with intonation, expression and fluency using punctuation to help?

AF2

I can understand, describe, select or retrieve information events or ideas from texts using quotations

Where does the story take place?

When did the story take place?

What did he/she look like?

Where do the characters live?

Who are the main characters?

What happened in the story?

What kinds of people are in the story?

What happened after...?

Can you tell me why...?

What happened when...?

AF3

I can deduce, infer and understand information from the text that I am reading.

What does the word ... imply / make you think of?

If you were going to ask a character a question, who would you ask and what would your question be?

What do you think will happen because of ...?

Through whose eyes is the story told?

Why do you think ... feels ...?

If this was you, what would you do next?

How have the characters changed during the story?

Predict what you think is going to happen next.

What makes you think this?

How do you know that....?

What does the main character feel at this point in the story? How do you know this (can you pick out a sentence?)

AF4

Think about the structure and organisation of the text. What does the text look like?

How do headings help you scan the text?

How does the layout help the reader?

How does the title of the story/chapter encourage you to read more?

Some of the text is printed in a different way (for example, bold/italic), why has the writer chosen to do this?

Why has the author repeated structures/words/phrases?

What is the purpose of the pictures?

Why did the author choose to change paragraphs here?

Why has the author used 'fact boxes' for key points?

What is the purpose of the chapter titles?

AF5

Explain and comment on the writer's use of language, including grammar.

What does this word/phrase mean?

Which words has the author used to make the writing sound formal/informal?

Why has the author used italics/bold/exclamation marks/ bullet points/ captions (etc.)?

How does the author show you that the character is sad/funny/angry (etc.)?

Think of another word you could use here. What different effect might your word have?

As a reader, how do you feel about this character?
What makes you feel that way?

Can you find any similes/metaphors in the text?

Find some adjectives that help you picture the scene/character in your mind.

Find a sentence that encourages you to want to read more of the story.

Has the author referred to this earlier in the text?
Why has he/she mentioned it again?

AF6

What is the writer's purpose and viewpoint when writing the story?

What are the themes in this story? (e.g. love, strength, conflict, loyalty)

Have you read anything else by this author? Are there any links between this book and others by him/her?

Why does the author choose this setting?

What makes this a good story?

What effect do you think the story has on the reader?

Could the story be better? What would you suggest?

What impression does the author give of this character/issue? Why do they want you to feel this way?

What is the purpose of this paragraph? (e.g. to move time on, to establish a setting etc.)

What question would you like to ask the writer of this story?

Who is the intended audience of this text?

How do you know what the writer thinks about this issue/character?

Try to relate the story to its social, historical or cultural tradition.

Does this book remind you of any others you have read?
Why?

Where is the story set?

How are the characters in this story similar to others
you may have read about?

What does the story make you think about/remind you
of?

Does the story remind you of something that has
happened to you?

How would you have felt in that situation? What might
you have done instead?

What other stories have a similar opening/ending to this
one?

Many stories have messages or morals, what is the
message in this story?

Are there any familiar patterns that you notice (e.g.
structure, imagery etc.)