Isaac Newton Primary School Impact of Primary PE and Sport Premium



Department for Education Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active **lifestyle** and **lifelong participation** in physical activity and sport.

Sports Premium funding has been provided to ensure impact against the following statement:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (above) that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

- 1. the engagement of <u>all</u> pupils in regular physical activity kick-starting healthy active lifestyles
- the profile of PE and sport being raised across the school as a tool for whole school improvement
- 3. increased confidence, knowledge and skills of all staff in teaching PE and sport
- 4. broader experience of a range of sports and activities offered to all pupils
- 5. increased participation in competitive sport

This document shows how we allocated resources in 2014/15 and how we intend to allocate resources in 2015/16 against these indicators.





SECTION 2 – REFLECTION: WHAT HAVE WE ACHIEVED? 2014/2015

Key priorities to date:	Key achievements/What worked well:	Key Learning/What will change next year:		
1. Procure the services of specialist PE teachers and coaches to develop the provision within school.	The increase from 2 to 3 specialists has ensured that pupils can experience a greater range of provision and attend more events	Whilst three specialists are not required it will be maintained to ensure the breadth of experience and ability to attend more events is continued		
2. Compete in tournaments so that children can experience a range of competition throughout years 2-6.	The use of minibuses and employment of additional staff have allowed this to take place – pupils are now attending a greater range of events (gym, boccia etc)	Explore the possibility of the use of CIT minibuses to increase regularity of cross school events Maintain the clubs and develop morning sessions		
3. Enhance extra-curricular activity in the form of clubs	Up to four afterschool sports clubs a week have been put into place – these cater for a range of ability and activities	through links with INSPIRE+		
4. To enhance the facilities in school – buying equipment and enhancing outside Sports areas.	A range of sports equipment has been purchased to enhance dates or missing resources	Ensure that audit of resources takes place to plan for the future		
5. Present inspiring assemblies focusing on healthy lifestyles and specific values that the school wishes to develop – especially within sports	Roots for Food has been booked. Paralympian assembly and Sarah Outen Assembly have taken place through use of INSPIRE+	Maintain INSPIRE+ link for 15/16 to follow up on successes of sports people that we have met. Consider annual Roots for Food.		
7. Providing places on trips/residentials where pupils participate in adventurous activities	Pupils in Year 5 were given the opportunity to take part in outdoor adventurous activities prior to residential in Year 6 (increased participation then occurred).	Maintain the initial visit as this was the year that fewest pupils decided to opt out of the residential for outdoor adventurous activity		
8. Increasing the range of sports in which pupils participate (climbing, badminton, tennis)	Climbing has been embedded as part of the curriculum using the local sports centre. Badminton club has run in the mornings prior to school. Links with Grantham Tennis Club ensure that children attend a lunch time club, came third in the town competition and two have now been signed by the club for free training and equipment.	Maintain provision as already in place and explore other possible clubs.		

Where Next?

Academic Year 2015/2016	:	Total fund allocated: £9275					
PE and Sport Premium Key Outcome Indicator	School Focus/ planned <u>Impact</u> on pupils	Actions to Achieve	Planned Funding	Running Total	Evidence	Actual Impact (following Review) on pupils	Sustainability/ Next Steps
1. the engagement of all pupils in regular physical activity – kickstarting healthy active lifestyles	INSPIRE+ CLUBS Roots for Food	 Monitor registers of clubs Analyse the different groups attending PE kit monitoring (use of warning letters/ spare kit) Promotion of healthy foods Legacy challenge – BA to launch in term 4 	£4500 £600 £250	£5350	 Collating data and prioritising groups/ chn for clubs/activities Feedback from Roots to Food workshop Legacy challenge data 		
2. the profile of PE and sport being raised across the school as a tool for whole school improvement	INSPIRE+ Lunch Tournaments and Clubs	 Entering all fixtures available Newsletter reports School Council meetings Intra class/house competitions School leaders – School Council/ Bike Crew/ Playground Leaders/ BA 	£2000 min (15x2x36)	£7350	 Newsletters/ twitter/facebook reports on fixtures/ clubs Photo evidence of school comps, display board in hall Minutes of meetings from school leaders 		
3. increased confidence, knowledge and skills of all staff in teaching PE	INSPIRE+	 PE co to attend training on Real PE Cascade scheme of work to PE team Arrange Twilight training sessions for staff with Mike Hale 	NA – see above		 Lesson obs Evaluation forms from pupils and staff Video/photographic evidence Assessment tracking 		

and sport		 (Inspire+/Real PE specialist) Attend external twilight sessions with cohort of schools to share good practise 				(baseline to end of year)	
4. broader experience of a range of sports and activities offered to all pupils	FIXTURES CLIMBING	 Maintain relationships with Climbing instructor Review comp calendar regularly with SGO Increase relations with external clubs (cricket/athletics/golf) Attend new festivals by SGO (boccia/new age curling/goalball/multi skills ks1) Mini Olympics Summer Term 	£800 £600	£8750	-	Feedback from climbing chn Liaise with SGO/ discussions on range of events (eg multi skills) Sports Council to collate feedback from pupils on new events	
5. increased participation in competitive sport	Minibuses PGL half day	 Releasing PE staff to attend competitions (x3 staff allows this) Availability of minibuses from CIT to attend fixtures Liaise with Inspire+ for PGL 	£1000 £250	£10,000	-	Analysis of comps entered Feedback from chn on PGL day	
6. Other	Resources	Goalposts Pre swimming awards	£400 £100	£10,500	-	Data of swimming badges and distances achieved	

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