****Sports Premium funding has been provided to ensure impact against the following statement**:**To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision *(above)* that will live on well beyond the Primary PE and Sport Premium funding.

**It is expected that schools will see an improvement against the following 5 key indicators:**

Department for Education Vision for the Primary PE and Sport Premium

**ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

Isaac Newton Primary School

Impact of Primary PE and Sport Premium

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

This document shows how we allocated resources in 2015/2016 and how we intend to allocate resources in 2016/17 against these indicators.

**Developed by**  

**SECTION 1 – EVALUATION OF IMPACT/LEARNING TO DATE**

In previous years, have you completed a self-review of PE, physical activity and school sport? Yes

Have you completed a PE, physical activity and sport action plan/ plan for the Primary PE and Sport Premium spend? Yes

Is PE, physical activity and sport, reflective of your school development plan? Yes

Are your PE and sport premium spend and priorities included on your school website? Yes

|  |  |  |
| --- | --- | --- |
| Key priorities to date: | Key achievements/What worked well: | Key Learning/What will change next year: |
| 1. Procure the services of specialist PE teachers and coaches to develop the provision within school.2. Begin to utilise Real PE scheme of work and observe specialist teachers over various year groups3. Compete in tournaments so that children can experience a range of competition throughout years 2-6.4. Enhance extra-curricular activity in the form of clubs5. To enhance the facilities in school – buying equipment and enhancing outsideSports areas.6. Provide opportunities that raise awareness of healthy lifestyles and specific values that the school wishes to develop – especially within sports7. Providing places on trips/residentials where pupils participate in adventurous activities8. Improve links with external clubs to increase the range of sports in which pupils participate8. Increasing the range of sports in which pupils participate (climbing, badminton, tennis) | The increase from 2 to 3 specialists has ensured that pupils can experience a greater range of provision and attend more events Observations and whole school staff training improved skills of teachers. Children became familiar with different games and activitiesThe use of minibuses and employment of additional staff have allowed this to take place – pupils are now attending a greater range of events (gym, boccia, golf etc)Up to four afterschool sports clubs a week have been put into place – these cater for a range of ability and activities. Breakfast clubs and lunchtime clubs have been embedded, with a specific focus on dis-engaged groups.A range of sports equipment has been purchased to enhance dates or missing resourcesParalympian Sam Ruddock and Olympian Sophie Allen Assemblies have taken place through use of INSPIRE+. Children were able to run with Ben Smith 401 Marathon Man during his visit to Grantham. Visit to London to welcome Sarah Outen home from adventures.Pupils in Year 5 were given the opportunity to take part in outdoor adventurous activities prior to residential in Year 6 (increased participation then occurred).Links with Grantham Tennis Club ensure children attend a lunchtime club, also invitations to attend open days.  | Whilst three specialists are not required it will be maintained to ensure the breadth of experience and ability to attend more events is continuedBegin to embed the scheme of work. Use the new assessment format to track children’s progress.Explore the possibility of the use of CIT minibuses to increase regularity of cross school events Maintain the clubs and develop morning sessions through links with INSPIRE+Ensure that audit of resources takes place to plan for the futureMaintain INSPIRE+ link for 16/17 to follow up on successes of sports people that we have met. Consider other external visitors to school; including Ben Smith 401 Marathon Man.Maintain the initial visit as this was the year that fewest pupils decided to opt out of the residential for outdoor adventurous activity Maintain provision as already in place and explore other possible clubs. |

**SECTION 2 – REFLECTION: WHAT HAVE WE ACHIEVED AND WHERE NEXT? 2015/2016**

|  |  |
| --- | --- |
|  Academic Year:**2016/2017** | **Total fund allocated:£9275** |
| PE and Sport Premium Key Outcome Indicator | School Focus/ planned **Impact** ***on pupils*** | Actions to Achieve | Planned Funding | Running Total | Evidence | Actual Impact (following Review) ***on pupils*** | Sustainability/ Next Steps |
| 1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles | INSPIRE+CLUBS | * Monitor registers of clubs
* Analyse the different groups attending
* PE kit monitoring (use of warning letters/ spare kit)
* Promotion of healthy foods
* Legacy challenge – BA to launch in term 4
 | £4500£600£250 | £5350 | * Collating data and prioritising groups/ chn for clubs/activities
* Legacy challenge data
 |  |   |
| 2. the profile of PE and sport being raised across the school as a tool for whole school improvement | INSPIRE+Lunch Tournaments and Clubs | * Entering all fixtures available
* Newsletter reports
* School Council meetings
* Intra class/house competitions
* School leaders – School Council/ Bike Crew/ Playground Leaders/ BA
 | £2000 min (15x2x36)  | £7350  | * Newsletters/ twitter/facebook reports on fixtures/ clubs
* Photo evidence of school comps, display board in hall
* Minutes of meetings from school leaders
 |   |   |
| 3. increased confidence, knowledge and skills of all staff in teaching PE and sport | INSPIRE+ - Real Gym | * PE co to attend training on Real Gym
* Cascade scheme of work to PE team
* Arrange Twilight training sessions for staff with Carol Foote (Inspire+/Real Gym specialist)
* Attend external twilight sessions with cohort of schools to share good practise
 | £450 | £7800 | * Lesson obs
* Evaluation forms from pupils and staff
* Video/photographic evidence
* Assessment tracking (baseline to end of year)
 |  |  |
| 4. broader experience of a range of sports and activities offered to all pupils | FIXTURESCLIMBINGPGL access | * Maintain relationships with Climbing instructor
* Review comp calendar regularly with SGO
* Increase relations with external clubs (athletics/karate/swimming/rugby)
* Attend new festivals by SGO (boccia/new age curling/goalball/multi skills ks1/rugby/)
* Mini Olympics Summer Term
* Liaise with Inspire+ for PGL
 | £800£600 | £9200 | * Feedback from climbing chn
* Liase with SGO/ discussions on range of events (eg multi skills)
* Sports Council to collate feedback from pupils on new events
* Feedback from chn on PGL day
 |  |  |
| 5. increased participation in competitive sport | Minibuses | * Releasing PE staff to attend competitions (x3 staff allows this)
* Availability of minibuses from CIT to attend fixtures
 | £1000£250 | £10,450 | * Analysis of comps entered
 |  |  |
| 1. Other
 | Resources | Pre swimming awards | £50 | £10,500 | * Data of swimming badges and distances achieved
 |  |  |

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Date: 01/09/2016

**Developed by**  

 **Supported by**

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