



The Apple

The weekly news from Isaac Newton School, Grantham



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Dear Parents/Carers

I am delighted to be able to report that we raised a total of £318 for Sport Relief. The children took it in turn to Zumba throughout the school day and really enjoyed the keep fit sessions. Thank you for your support.

It has been another sporty week at school, especially on Wednesday. The school netball team attended the County finals at the Meres. They played brilliantly well to make it through to this event and did not disappoint with their performances once there. They managed to come 4th in their mini league and 13th in the County overall. This was followed up by the school football teams as the A and B sides took on St Mary's. They played really well, the A team with a magnificent 2-1 win whilst the B team were unlucky to lose 2-0.

The Easter competition was as amazing as ever this year. We announced the winners in assembly this morning. It was a really difficult decision because the standard was so high.

It has been another wonderful term here at Isaac Newton. We hope that you all have a fantastic break over Easter and are looking forward to the excitement that next term will bring. Don't forget that the children return to school on **Tuesday 12th April.**

Paul Hill
Headteacher

SATs week

This Year the pupils in Year 6 will take their Standard Attainment Tests (SATs) on the following dates. If you have a pupil in Year 6 then please remember the dates and ensure that your child arrives at school promptly.

9 May	Reading test
10 May	Grammar test followed by: Spelling Test
11 May	Maths Paper 1 (arithmetic) followed by Maths Paper 2 (reasoning)
12 May	Maths Paper 3 (reasoning)

We do not want the pupils to become stressed or disenchanted with school during the build-up. As such we have explained that we do not mind how each pupil does so long as they try their hardest. The SATs are important as they are used to gauge future progress, especially in Year 11 (GCSE year). As such doing well now is a firm foundation for the future.

Dates for Your Diary:

Today	Break-up for Easter
12 th April	Children return after Easter

Bumped Heads

Over the past week we have been looking at the way in which we report bumped heads to Parents/Carers. In the weeks following the Easter break we will be trialling a texting system. Should your child bump their head then we will text you to let you know. We will continue to back this up with a bumped head letter, however this should ensure that all Parents/Carers are informed should the letter go missing during the journey home. Please make sure that your mobile phone numbers are up to date!

Holiday Dates

Don't forget that the school holiday dates are always available on the school website. Simply click on the "Holiday Dates" tab and download the dates for the school year that you require.

Does your newsletter ever disappear?

If it does then don't worry. You can either:

- Make sure that you have given us your email address – the newsletter can then be sent electronically, or:
- Check the school website (usually on a Friday but always by the following Monday). Just go to the website and click on the newsletters tab.

Ways a Parent Can Help with READING

- 1 Let your child see you reading!**
Have magazines and books in your home.
- 2 Help your child find appropriate word & reading games on the computer.**
Keep a dictionary on hand. Help your child look up new words they read or hear.
- 3 Read mysteries with your child and try to figure out the clues together.**
- 4 Movie version coming out?**
Read the book together first, then talk about which you each liked better.
- 5 Set aside a time and place for your child to read -**
like a comfy chair and a reading light in a quiet place
- 6 Visit your public library regularly.**
Look for and read together the books that were your favorites when you were a kid.
- 7 Encourage your child to write -**
letters, thank you notes, emails, journals, lists, stories about their own trips, events, and daily life
- 8 Ask your child questions about what he or she is reading, such as:**
- What is the story about?
- Who are the important characters in the story?
- Where does the story take place?
- Why do you think the character made that choice?
- Why did that happen?
- How did you know about...?
- Would you recommend this book to your friends?
- 9 Ask your child to draw a comic strip about what happens in the story.**
Provide word searches, crossword and other word games and puzzles, or help your child make his/her own



Share with your child about what you're reading... and encourage your child to do the same