## PE OAA Long Term Plan – Units linked to Hierarchy of Skills

| Year Group                   | 3/4   | <u>5/6</u>   |
|------------------------------|---|--|
| Hierarchy linked to Outcomes | P31: Arrive properly equipped for outdoor and adventurous activity.   | P31: Select appropriate equipment for outdoor and adventurous activity.                                    |
| Year 3                       | P32: Understand the need to show accomplishment in managing risks.  | P32:Identify possible risks and ways to manage them, asking for and listening                              |
| Year 4                       | P37: Remain aware of changing conditions and adapt plans to ensure safety comes   | carefully to expert advice.  |
| Year 5                       | first   | P37: Quickly assess changing conditions and adapt plans to ensure safety comes                             |
| Year 6                       |   | first  |
|                              | P33: Show an ability to both lead and form part of a team.  | I can use critical thinking to approach a task.  |
|                              | P34: Support others and seek support if required when the situation dictates.  I can listen to and am accepting of others' ideas. | I can use critical thinking skills to form ideas and strategies to solve challenges.                       |
|                              | I can confidently communicate ideas and listen to others. I can work collaboratively with a partner and a small group.            | P33: Embrace both leadership and team roles and gain the commitment and respect of a team.                 |
|                              | I can work collaboratively and effectively with a partner and a small group.  | P34: Empathise with others and offer support without being asked. Seek support                             |
|                              | I can follow and give instructions.   | from the team and the experts if in any doubt.   |
|                              | I can accurately follow and give instructions.  | P35: Remain positive even in the most challenging circumstances, rallying others if need be.               |
|                              | D2F. Change silicans when plans do not work and initiative to the property of   | I am inclusive of others and can share job roles.  |
|                              | P35: Show resilience when plans do not work and initiative to try new ways of   | I am inclusive of others, can share job roles and lead when necessary.                                     |
|                              | working.  I can plan and attempt to apply strategies to solve problems.   | I can reflect on when I was successful at solving challenges and alter my methods                          |
|                              | I can plan and apply strategies to solve problems.  | in order to improve.   |
|                              | I can reflect on when and why I was successful at solving challenges.   | I can reflect on when and how I successful at solving challenges and alter my methods in order to improve. |
|                              | I can reflect on when and why I was successful at solving challenges.   | I can work effectively with a partner and a small group, sharing ideas and                                 |
|                              |   | agreeing on a team strategy.   |
|                              | P36: Use maps, compasses and digital devices to orientate themselves.   | I can pool ideas within a group, selecting and applying the best method to solve a                         |
|                              | I am developing map reading skills.   | problem.   |
|                              | I can identify key symbols on a map and use a key to help navigate around a grid.   | I can use critical thinking skills to form ideas and strategies to solve challenges.                       |
|                              |   | P36: Use a range of devices in order to orientate themselves.  |
|                              |   | I can navigate around a course using a map.  |
|                              |   | I can orientate a map efficiently to navigate around a course.   |
|                              |   | I can orientate a map confidently.   |
|                              |   |  |
| Knowledge                    | To develop cooperation and teamwork skills.   | To build communication and trust whilst showing an awareness of safety.                                    |
|                              | To develop communication skills and work effectively with a partner.  | To work as a team to solve problems.   |
|                              | To develop trust and team work.   | To suggest ideas and listen to others.   |
|                              | To be able to follow and give instructions.   | To develop cooperation and teamwork skills.  |
|                              | To work effectively in small groups.  To develop planning and problem solving skills.   | To develop tactical planning and problem solving.  To share ideas and work as a team to solve problems.    |
|                              | To involve all team members in an activity and work towards a collective goal.  | To develop trust in others.  |
|                              | To develop trust and accept support.  | To be able to listen to others and follow instructions.  |
|                              | To be able to listen to others and follow instructions.   | To develop navigational skills and map reading.  |
|                              | To be able to identify objects on a map.  | To be able to use a key to identify objects and locations.   |
|                              | To be able to draw and follow a simple map.   |  |
|                              | To draw a route using directions.   |  |
|                              | To be able to orientate a map and navigate around a grid.   |  |
| Vocabulary                   | Balance   | Stamina  |
|                              | Running   | Running  |
|                              | Communication   | Communication  |
|                              | Teamwork  | Teamwork   |