



# The Apple



**The news from Isaac Newton School, Grantham**

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## Dear Parents/Carers,

Last week we were able to return again to whole school assemblies. It was fantastic to be able to get the whole school together and to celebrate some of the children's amazing achievements. If your child is nominated for a 'headteacher award' by their teacher then they not only receive a gold sticker but also a certificate. Make sure that you check your child's bag as there may be a certificate hiding in there if they were nominated...just in case they forgot! So many of the children have told me how much they enjoyed the assembly and that they are so happy that they are back!



This week is 'Kindness Week' in school. Kindness is one of our school values so it is something that is very important to us here at Isaac Newton. The week started off with a very special assembly from Mrs Pask and since then I know that lots of classes have been doing work about kindness which we are looking forward to displaying around school in the near future. I've also noticed lots of children asking me how am I as I have been going around school. One way of showing kindness is to 'check in with people' to make sure they are ok. I wonder how many other acts of kindness we will see



going on around school this term?

Due to an operation on my shoulder I am now going to be absent from school until after half term. Too many years of playing rugby seem to have finally caught up with me! I hope to return back to school on Monday 21<sup>st</sup> February as long as I am able to drive. I do however intend to continue working from home following my operation. Should you wish to contact me then please do so by emailing [enquiries@isaacnewton-cit.co.uk](mailto:enquiries@isaacnewton-cit.co.uk) and I will try to get back in touch with you as soon as possible. Alternatively Mrs Pask and Mrs Beeby will be available in school at all times should you have any concerns or queries.



I hope that your children enjoy their final week of school and that you all have an enjoyable half term break. I look forward to seeing you all (hopefully) on Monday 21<sup>st</sup> February.

**Chris Heathcote**

**Headteacher**

## Indoor Athletics

A huge well done to our Year 5/6 Athletics team who were runners up and awarded silver medals in the Grantham Schools Competition this morning!! All the children were outstanding, put in 100% effort and supported each other throughout. We are so proud of each and every one of you, you were a pleasure to take out of school. A big thank you to Mrs Walker and Laura, this event takes a lot of work to put together.



## Headbands and Bows

Recently we have noticed a number of children coming into school wearing large multi-coloured bows and highly decorated headbands. As part of our school uniform policy we permit children to wear a simple, plain headband or small, plainly coloured bow. Please can you ensure that this is followed to help us continue with our high standards of school uniform. Thank you for your support with this matter.

## 1-Minute Maths App

Free to download for parents and pupils on Apple, Android or Kindle: More details from:

<https://whiterosemaths.com/resources/1-minute-maths>



Designed for use at home, this new 1-Minute Maths app helps children build greater number confidence and fluency. It's all about targeted practice in engaging, one-minute chunks!

## Safeguarding

Should you have any concerns regarding the safety or wellbeing of a child then you should report this immediately. You can report this to the school or directly to Children and Young People's Services (Social Services).

## **Children and Young People's Services Emergency Contact Information Lincolnshire:**

During Office hours contact the Children Services Customer Service Centre (CSC) on 01522 782111. Email: [lscb@lincolnshire.gov.uk](mailto:lscb@lincolnshire.gov.uk).

Out of Office Hours (24-hours) contact the Emergency Duty Team (EDT) on 01522 782333.

The Designated Safeguarding Lead in school is Mrs Beeby. Safeguarding concerns can also be reported to Mr Heathcote or Mrs Pask who are the Deputy Designated Safeguarding Leads.

## Places in Reception (September 2022)

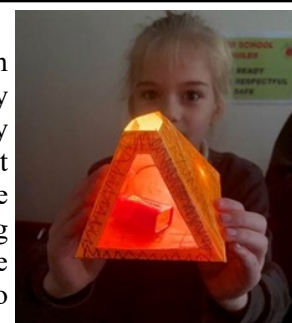
If your child was born between 01/09/2017 and 31/08/2018 then you need to apply NOW for a place in reception (EYFS) for September 2022. Use the online application system which can be found via:

[www.lincolnshire.gov.uk/schooladmissions](http://www.lincolnshire.gov.uk/schooladmissions).

If you require support with your online application or want to make a telephone application please call the Lincolnshire Education Team on 01522 782030.

## Egyptian Night Lights

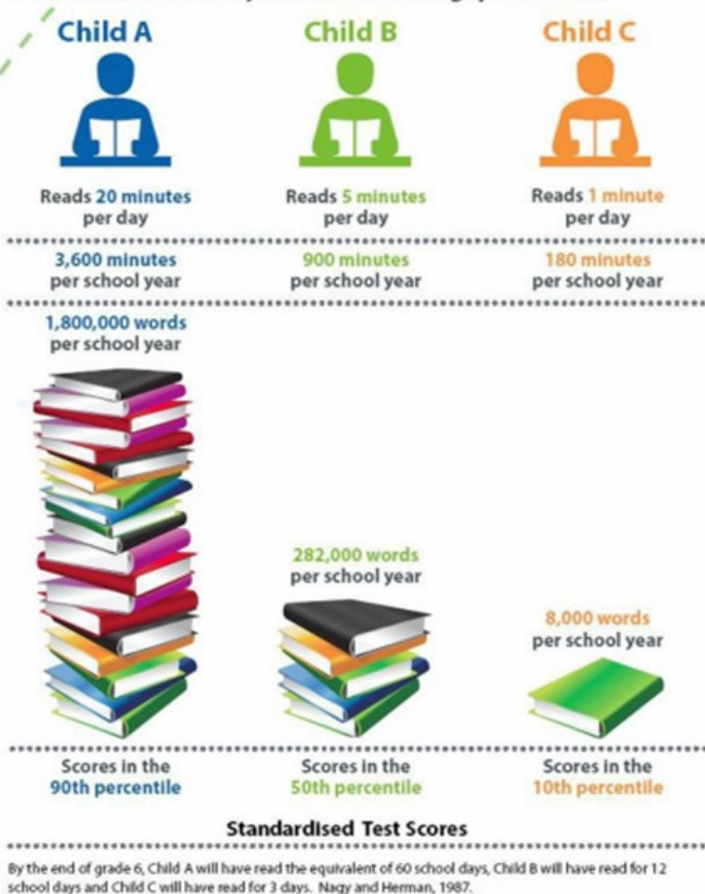
Our Year 4 children have been working hard in Design Technology this term creating night lights. They also had to use the knowledge that they had gained this term in Science to help them create working electrical circuits. They even gave them an Egyptian theme linked to their topic. Great work!



## Supermarket Vouchers

£15 supermarket vouchers (per child) for families who are eligible for free school meals (pupil premium) have now been sent out. These are from a company called Wonde and have been sent to the email address that we hold for you on our system. Please remember to check your junk folders. If you have not received a voucher by Monday then please contact the school office.

Regular reading impacts a child's success at school. If not addressed early the educational gap widens...



## **Important Dates**

<b>Term 3:</b>	Wednesday 5 <sup>th</sup> January 2022 - Friday 11 <sup>th</sup> February 2022
<b>Term 4:</b>	Monday 21 <sup>st</sup> February 2022 - Friday 1 <sup>st</sup> April 2022
<b>25th Feb</b>	Y4 Leicester Museum
<b>9th March</b>	Y6 Trip- The Deep
<b>14th March</b>	Y2 Partake Theatre Workshop (In School)
<b>16th March</b>	Y3 Peterborough Museum
<b>25th March</b>	Y5 ½ day PGL
<b>30th March</b>	Class Photo Day
<b>Term 5:</b>	Tuesday 19 <sup>th</sup> April 2022 - Friday 27 <sup>th</sup> May 2022
<b>12th May</b>	Y4 Stibbington
<b>Term 6:</b>	Monday 6 <sup>th</sup> June 2022 - Thursday 21 <sup>st</sup> July 2022
<b>15th June</b>	Y6 Trip- Yorkshire Sculpture Park
<b>21st June</b>	Y5 Gainsborough Hall
<b>28th June</b>	Y1 Skegness
<b>29th June</b>	Y6 PGL

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TikTok is a global video community where users create, share and discover 'funny and memorable moments' via short video clips – typically about 15 seconds long. Videos can be 'spiced up' with special effect filters, stickers, music and sound clips. Currently one of the world's most popular apps, TikTok was formerly known as Musical.ly, before it was rebranded by the Chinese company ByteDance that acquired it in November 2017. If your child had previously had a Musical.ly account, all of their videos and personal settings will have automatically been moved to TikTok. In early 2019, TikTok was hit with a record \$5.7m (£4.2m) fine in the US over child data privacy concerns for its record keeping while under the Musical.ly brand.

# What parents need to know about TIKTOK



## ONLINE PREDATORS

By default, users accounts are automatically set to public when they first create an account. TikTok encourages users to share creative expression through their videos, but if posted publicly, anyone in the world can see your child's homemade content. There have also been concerns the Chinese government could access data or sway public opinion through the app. If your child's profile is open, strangers can use the app to comment on your child's videos. While this isn't always sinister, it gives potential predators the ability to contact your child through the platform.

## IN-APP PURCHASES

As with many apps, there's a paid element to TikTok. Users can buy virtual coins to be exchanged for virtual gifts – for example, if they like a specific video, your child can use coins to purchase emojis to show approval. These can be expensive and easily purchased – there is the option to buy 10,000 coins for £99.99 with a one-click buy button.

## INAPPROPRIATE CONTENT

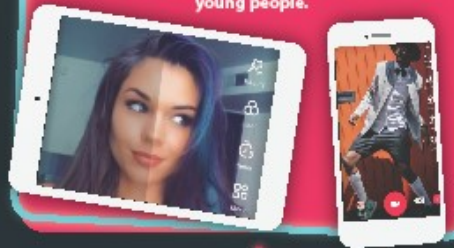
TikTok lets users lip-sync to their favourite songs and produce their own music videos. Some of the music choices contain swear words or sexual themes. So not only can children be exposed to potentially inappropriate content but they can broadcast themselves miming or singing these lyrics. In addition to this, some of the outfits and dance moves in videos can be overtly sexual and provocative. There have also been reports of some users sharing concerning content, such as videos that promote anorexia, porn, self-harm and violence.

## BEING INFLUENCED

More than one third of children aged 6-17 consider 'social media stars' to be among their top role models. There are millions of creators on TikTok, showcasing their 'talents, moments and knowledge', from singing to dancing to stunts and comedy skits, which receive thousands of likes and comments from around the world, quickly turning people into 'stars'. There is the danger that children may develop unrealistic expectations of how they should look and behave on the app in order to become the next 'star'. They may have feelings of inadequacy and low self-esteem or become swayed by certain opinions. On TikTok, there are always 'trending challenges' and hashtags that users can copy or build upon. Sometimes these challenges can pose risks to young people.



**National Online Safety**



# Top Tips for Parents

## DISCUSS THE PITFALLS OF OVERSHARING

Encourage your child to always think before they do, say, like or post anything online. Explain that their 'digital footprint' shapes their online reputation and the way that other people see them. Something they may find funny and entertaining now may impact them in the future. Talk about how to deal with peer pressure and how doing something they think will impress others could affect them. Remind them that they do not have to do anything they are not comfortable with. To ensure that there's no way of anyone tracking your child's location or identity, make it clear to them that they should never film a video in their school uniform or near a landmark that gives away where they live.

## HANDLING CRITICISM

While it's fantastic to see your child being creative and expressive and bonding with people with similar interests, they need to be aware that not everyone will be supportive online. Comments can be negative or even cruel. Make sure your child knows how to comment respectfully and handle negative feedback. In the app's Privacy and Safety settings, your child can decide who can react to their videos, who can comment, and who can send them private chat messages. We suggest altering these settings so only their friends can interact with their posts.

## REPORT INAPPROPRIATE CONTENT

If you or your child sees something inappropriate on TikTok, you can flag up an account, video, comment or chat by simply tapping 'Report'. In the app's 'Digital Wellbeing' feature, there's also an 'Enhanced Restricted Mode', limiting appearance of videos which may be inappropriate.

## USE A PRIVATE ACCOUNT

Setting up a private account means that only people who you and your child approve of can see their creations. To make an account private, tap the three dots at the top right of the screen to access settings. Click 'Privacy and Safety'. Scroll down until you find 'Private Account' and turn this setting on.

## SIGNING UP WITH THE CORRECT AGE

When signing up, users are prompted to input a their date of birth. If the inputted date of birth means your child is under 13, the app will block them. However, this doesn't prevent your child from lying about their age. The app is intended for users aged 13+, so explain the rating is there for a reason; to keep them protected from online dangers. It is actually possible to watch TikTok videos without creating an account, so make sure your child, if under 13, hasn't downloaded it.

## USE THE 'DIGITAL WELLBEING' SETTING

If you're concerned about how long your child is spending on TikTok, it has a setting called 'Digital Wellbeing' which allows you to manage the amount of screen time your child can have. We also advise that you turn off push notifications in the settings to prevent your child from receiving spam-like notifications from TikTok that encourage users to go on the app.

## DISCUSS IN-APP PURCHASES

To lower the risk of your child making accidental in-app purchases, teach them exactly what in-app purchases are and the risks of making them without permission. Tell them that they are not essential to enjoy the app and that if they want to make a purchase, they should always ask you beforehand. In the app's 'Digital Wellbeing' feature, there is the option to disable the function of purchasing coins and sending gifts.

Users can also follow the account @tiktoktips, Tik Tok's official account fronted by established Tik Tok users which offers useful online safety tips for promoting safety on its platform, rather than hiding information in FAQs.

SOURCES: [support.musical.ly/knowledge-base/community-guidelines](https://support.musical.ly/knowledge-base/community-guidelines), [edukbn.crn.com/2019/02/28/tech/tiktok-the-fine-children](https://edukbn.crn.com/2019/02/28/tech/tiktok-the-fine-children), [techcrunch.com/2019/02/27/tiktok-launching-a-series-of-online-safety-videos-in-the-app](https://techcrunch.com/2019/02/27/tiktok-launching-a-series-of-online-safety-videos-in-the-app), [the-guardian.com/technology/2019/feb/28/tiktok-video-sharing-app-fined-for-collection-of-childrens-data](https://the-guardian.com/technology/2019/feb/28/tiktok-video-sharing-app-fined-for-collection-of-childrens-data), [tiktok.com](https://tiktok.com), [www.ft.com/content/2019-02-28/tiktok-fined-for-collecting-childrens-data](https://www.ft.com/content/2019-02-28/tiktok-fined-for-collecting-childrens-data), [mirror.co.uk/17/03/17/musical-ly-everything-you-need-to-know-about-the-app-your-children-are-obsessed-with-651606](https://www.mirror.co.uk/17/03/17/musical-ly-everything-you-need-to-know-about-the-app-your-children-are-obsessed-with-651606), [youtube.com/watch?v=4N06s4FCdUs](https://www.youtube.com/watch?v=4N06s4FCdUs), [youtube.com/watch?v=VWZ12Q4JmI](https://www.youtube.com/watch?v=VWZ12Q4JmI), [stard.com.au/website/pdf/creator-playbook.pdf](https://www.stard.com.au/website/pdf/creator-playbook.pdf), [youtube.com/watch?v=87aIQ0CN1M8](https://www.youtube.com/watch?v=87aIQ0CN1M8)