



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised October 2018

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

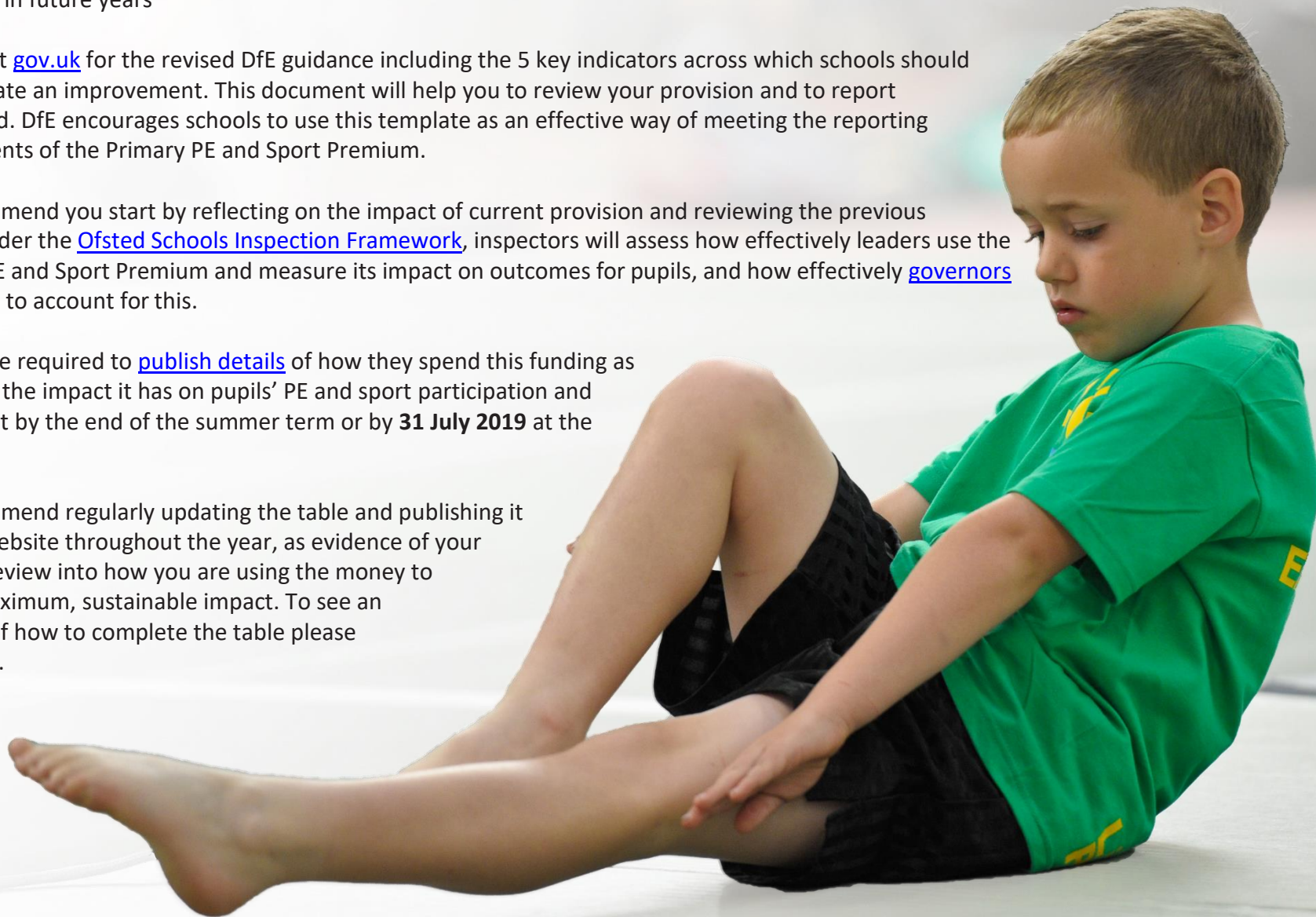
- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Inspire+ Membership working well, bespoke to the needs of the children within school. Membership includes: Mini Olympics, ambassador visits, g&t programmes and LKS2 mentoring group.</p> <p>Ambassador visits have allowed children to increase confidence levels, those children have been tracked following the sessions and all have since accessed after school clubs. They have shown a real commitment and enthusiasm during their curriculum PE sessions.</p> <p>Playground leaders increased from 10 to 20. This allowed leaders to work with LKS2 children to increase activity over lunchtime periods. This had a huge impact on children, they saw their activity levels increase and a commitment to the active 30:30 initiative.</p> <p>After school clubs have increased, allowing more children to access a variety of sports. A new football club ran alongside squad training, tennis and new age kurling was added to the timetable. Tracker showed participation levels at Autumn 63%, Spring 69% and Summer 53%.</p> <p>Awards/ badges and certificates have again proved to be a real driver in participation and performance. Chn show real pride in wearing badges and have created their own mini competition to gain the most badges.</p> <p>Notice board has seen use through promotion of community activities, including Belvoir cricket, Grantham Tennis Club, Grantham Athletic Club and positive futures.</p> <p>We have boosted our equipment with new footballs, netballs, bibs, rounders posts, indoor balls to ensure we can provide activities during wet weather,</p>	<p>Continue with membership, include extra ambassador visits and a coach to cover dance/gymnastics during curriculum.</p> <p>Look to offer a playground leaders programme in the reception area to increase activity for the new intake. Continue with zoning, create feedback for children to gain awareness of interests levels and what would keep them active during playtimes.</p> <p>Ensure same level of after school clubs, including extra football. Look into offering a wider variety of clubs through extra staff members.</p> <p>Continue as last year, ensuring all sports have a badge available (NAK, Boccia) Maintain the trophies on Year 6 to boost confidence.</p> <p>Promotion of clubs to continue the relation ship with community groups. Look to extend this to include gymnastics, tae-kwondo and boxing (children current interests)</p>

<p>CPD has allowed TAs to access KS1 training specific to their year group needs. PE lessons have become more structured with a focus each term. School have boosted their swimming teachers through CPD course allowing more children to access swimming lessons in smaller groups.</p> <p>Through SGO buy in we have won 10 trophies this academic year. Children have been able to access a variety of competitions and festivals, including inclusive options Badminton, NAK and Cheerleading. We have boosted our Athletics profile by winning the Sportshall Athletics Competition, Town Sports Athletics Winners. Lincolnshire County Finals Sportshall Athletics Winners – first time in schools history.</p> <p>Through child feedback we increased the range of intra competitive sport on offer through House Games format. Swimming and Dodgeball we added to the offer this year. We also included Year 4 across the range of sports.</p> <p>External Coaching has improved confidence within children and their abilities. Boosted community groups with children attending Climbing session outside of school. Tennis Club has seen an improvement in engagement at their clubs on Saturdays/Sundays.</p> <p>Platinum Award given by School Games. Video created with the help of Grantham Tennis Club and Grantham Athletics Club. Promotion to take place in new academic year once plaque and certificate is received. Promotes whole school approach to the importance of PE and Healthy Lifestyles</p>	<p>CPD to be accessed through Inspire+ as last year. Target TAs who will be taking small groups.</p> <p>Continue with SGO buy in offer. Streamline competitions entries to ensure children are accessing a variety, without compromising staffing within curriculum time.</p> <p>Complete a feedback form for children through Sports Council, to allow current children to suggest ideas for new intra competitions.</p> <p>Maintain external coaching level with similar providers. Source gymnastics/dance coach to work within curriculum time to boost CPD for staff.</p> <p>Maintain Platinum status by ensuring club links and data is met for Gold mark.</p> <p>Whole school approach to healthy lifestyles through diet and nutrition. Look to have healthy food days – book Roots to Food workshop for two days. Also to provide a workshop for parents to raise awareness of a healthy diet. Focus on breakfast meals, showcasing the benefits of children starting the day with a nutritious meal and therefore ready for the day ahead. Research awards/certificates for healthy lunchboxes. Healthy Schools Scheme.</p>
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Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	60%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	60%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	25%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/2020		Total fund allocated: £19800	Date Updated: September 2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				35%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Promote healthy active lifestyles amongst all children	Continue with bespoke membership through inspire+. Ensure it is suited to our individual needs as a school and community.	£4850		
Continue with Inspire+ membership and access the initiatives offered to build on the success of last year linked to healthy lifestyles, participation & sports opportunities.	Promote healthy, happy, active challenge accessed through membership	£1000		
Continue with zoning for playtimes and lunchtimes. Increase offer of physical activities to impact on less active children.	Create questionnaire for children to gauge interests. Purchase equipment as needed for active areas.	£1000		
Increase breakfast/lunchtime/after school clubs through extra staff members.	Cover costs for staff if needed/ equipment			

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				28%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Whole school approach to healthy lifestyles through diet and nutrition. Look to have healthy food days, competitions within classes to create healthy meals.	Book Roots to Food workshop for both children and parents.	£500		
Awards/ certificates for healthy lunchboxes. Healthy Schools Scheme.	Source certificates and stickers. Positive re-enforcement of a healthy lunchbox/ snack. Engage with Healthy Schools Award. Complete	£100		
Inspire+ Ambassador assemblies to promote healthy active lifestyles. Sam Ruddock, Lizzie Simmonds and Jonny Law. These are good role models for the children – linked to low self-esteem and less active pupils. Develop opportunities for pupil engagement with PE and sport throughout the school.	evidence to achieve a mark. Time for PE lead to work on award.	£200		
Weekly/ Monthly opportunities in assemblies for award giving linked to PE and physical activity achievements in school.		Inc in membership		
Equipment for delivery of whole school PE	Create certificates and order badges for competition. Order trophies for end of year awards for Year 6	£2000		
Mentoring programme to support targeted group		£2500		

	<p>Provided by Sophie Allen Inspire+ ambassador. Liase with Sophie with regard to offer and children.</p> <p>Monitor with reports provided and work submitted by children. 6 ½ hour session</p>	Inc in membership		
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Access CPD through Inspire+ membership. This will increase confidence in staff members and thus impacting directly on the quality of provision for each pupil.</p> <p>Team teach with dance coach from Inspire+ / Grantham Tennis Club</p>	<p>CPD planner to be circulated to all staff.</p> <p>Cover where needed for staff to attend courses.</p>	£1000 for cover		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				27%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Continue with SGO buy in. Access variety of sports – include boccia, goalball and balance bikes for KS1.</p> <p>Provide children with opportunity to experience expert coaching</p> <p>Liase with Inspire+ to access dance coach</p> <p>Learning through OAA – PGI ½ day access for Year 5 children</p> <p>Promotion of House Games</p>	<p>Buy in to SGO programme.</p> <p>Access Balance bikes and training course/resources</p> <p>Continue relationship with Tennis Club and Climbing Coach</p> <p>Discuss year group/ availability of coaches with Inspire+</p> <p>Arrange dates and activities available</p> <p>Order medals/ trophies for different house games on offer this year – swimming/rugby world cup</p>	<p>£750</p> <p>£800</p> <p>£2500</p> <p>£300</p> <p>Inc in Inspire+ membership</p> <p>£1000</p>		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Work with SGO and enter fixtures	Continue to maintain level of competition entry. Boost team numbers to allow double entry eg football tournament, badminton festivals.			
Provide instructor/coach to attend fixtures	Liase with staff to cover all fixtures, provide cover when needed.	£1000		