

The Isaac Newton Primary School Modern Foreign Language Progression

Breadth of study Key Stage 2:		Essential characteristics in our school (INTENT):	
<ul style="list-style-type: none"> • Listen attentively to spoken language and show understanding by joining in and responding • Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words • Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help* • Speak in sentences, using familiar vocabulary, phrases and basic language structures • Speak in sentences, using familiar vocabulary, phrases and basic language structures • Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases* • Present ideas and information orally to a range of audiences* • Read carefully and show understanding of words, phrases and simple writing • Appreciate stories, songs, poems and rhymes in the language • Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary • Write phrases from memory, and adapt these to create new sentences, to express ideas clearly • Describe people, places, things and actions orally and in writing • Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs. • Look at the culture of the countries where the language is spoken. 		<p><i>The confidence to speak with good intonation and pronunciation.</i></p> <p><i>Fluency in reading.</i></p> <p><i>Fluency and imagination in writing.</i></p> <p><i>A strong awareness of the culture of the countries where the language is spoken.</i></p> <p><i>A passion for languages and a commitment to the subject.</i></p> <p><i>The ability to use language creatively and spontaneously.</i></p> <p><i>An independence in their studies and the ability to draw upon a wide range of resources.</i></p>	
Threshold Concepts (IMPLEMENTATION)			
Read fluently	Write imaginatively	Speak confidently	Understand culture of the countries in the language is spoken
This concept involves recognising key vocabulary and phrases.	This concept involves using key vocabulary and phrases to write ideas.	This concept involves using key vocabulary and phrases to verbally communicate ideas	This concept involves the background knowledge and cultural capital needed to infer meaning from interactions.

	Read Fluently	Write Imaginatively	To Speak Confidently	To understand the culture of the countries in which the language is spoken
Y5/6	<p>F1: Read and understand the main points and some of the detail in short written texts.</p> <p>F2: Use the context of a sentence or a translation dictionary to work out the meaning of unfamiliar words.</p> <p>F3: Read and understand the main points and opinions in written texts from various contexts, including present, past or future events.</p> <p>F4: Show confidence in reading aloud, and in using reference materials.</p>	<p>F5: Write short texts on familiar topics.</p> <p>F6: Use knowledge of grammar to enhance or change the meaning of phrases.</p> <p>F7: Use dictionaries or glossaries to check words.</p> <p>F8: Refer to recent experiences or future plans, as well as to everyday activities.</p> <p>F9: Include imaginative and adventurous word choices.</p> <p>F10: Convey meaning (although there may be some mistakes, the meaning can be understood with little or no difficulty).</p> <p>F11: Use dictionaries or glossaries to check words.</p>	<p>F12: Understand the main points and opinions in spoken passages.</p> <p>F13: Give a short prepared talk that includes opinions.</p> <p>F14: Take part in conversations to seek and give information.</p> <p>F15: Refer to recent experiences or future plans, everyday activities and interests.</p> <p>F16: Vary language and produce extended responses.</p> <p>F17: Be understood with little or no difficulty.</p>	<p>F18: Give detailed accounts of the customs, history and culture of the countries and communities where the language is spoken.</p> <p>F19: Describe, with interesting detail, some similarities and differences between countries and communities where the language is spoken and this country.</p>
Y4	<p>F1: Read and understand the main points in short written texts.</p> <p>F2: Read short texts independently.</p> <p>F3: Use a translation dictionary or glossary to look up new words.</p>	<p>F4: Write a few short sentences using familiar expressions.</p> <p>F5: Express personal experiences and responses.</p> <p>F6: Write short phrases from memory with spelling that is readily understandable.</p>	<p>F7: Understand the main points from spoken passages.</p> <p>F8: Ask others to repeat words or phrases if necessary.</p> <p>F9: Ask and answer simple questions and talk about interests.</p> <p>F10: Take part in discussions and tasks.</p> <p>F11: Demonstrate a growing vocabulary</p>	<p>F12: Describe with some interesting details some aspects of countries or communities where the language is spoken.</p> <p>F13: Make comparisons between life in countries or communities where the language is spoken and this country.</p>
Y3	<p>F1: Read out loud everyday words and phrases.</p> <p>F2: Use phonic knowledge to read words.</p> <p>F3: Read and understand short written phrases.</p> <p>F4: Read out loud familiar words and phrases.</p> <p>F5: Use books or glossaries to find out the meanings of new words.</p>	<p>F6: Write or copy everyday words correctly.</p> <p>F7: Label items and choose appropriate words to complete short sentences.</p> <p>F8: Write one or two short sentences.</p> <p>F9: Write short phrases used in everyday conversations correctly.</p>	<p>F10: Understand a range of spoken phrases.</p> <p>F11: Understand standard language (sometimes asking for words or phrases to be repeated).</p> <p>F12: Answer simple questions and give basic information.</p> <p>F13: Give responses to questions about everyday events.</p> <p>F14: Pronounce words showing a knowledge of sound patterns.</p>	<p>F15: Identify countries and communities where the language is spoken.</p> <p>F16: Demonstrate some knowledge and understanding of the customs and features of the countries or communities where the language is spoken.</p> <p>F17: Show awareness of the social conventions when speaking to someone.</p>