

**Literacy**

**Non-Fiction:** Researching dinosaurs and creating information booklets.

Writing information leaflets for a dinosaur museum.

**Narrative:** Writing a story about a visit from a dinosaur to your house.

**BIG BANG:**  
Discovery of mystery eggs

**Numeracy**

Place value, ordering numbers, number facts, addition and subtraction strategies, data handling, shape, measures including time, problem solving.

**History**

Mary Anning: How she discovered dinosaur fossils.

Timeline: How long ago did Dinosaurs live?  
Why did they die out?

**Science**

What did dinosaurs eat?

Living things and their habitats

Plants: Growing cress and bean plants.

**Art and design**

Create fossils and dinosaurs using paint, collage materials and clay.

**Final Product:**  
Create own  
Dinosaur Museum

**ICT**

Internet research

Using programs to compose pieces of dinosaur music.

**Music**

Listen to and discuss 'Carnival of the Animals' by Saint-Saens.

Use musical instruments to create own dinosaur piece of music.

**PE**

Music and movement: Create short sequences in response to composed dinosaur music.

Also: Athletics, Tennis.

**DT**

Design and make dinosaur cakes and biscuits.