

Extra support for children who struggle with literacy and numeracy

## Catch Up® at home

Pupils doing Catch Up® will take part in one-to-one reading or maths sessions in school.

The aim is that every pupil doing Catch Up® will:

- make good progress
- grow in confidence
- become more motivated to do well in school
- enjoy success

### How can you help?

If your child is doing Catch Up® Numeracy at school, you can help them by using number with them at home.

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## Enjoying numbers around you

### Why are some children nervous of numbers?

Some children are scared of maths and think they can't do it. That's not the case! We all 'do maths' all the time but don't think about it as maths.

Encouraging your child to enjoy numbers around them will show them that they do a lot of everyday maths really quickly and often. Numbers are everywhere – they are part of our daily lives.

### How to help your child

#### AT HOME

- **Be a 'Number Explorer'.**
  - Go on a number hunt in the house or outside. Where can your child find a number? What do they know about that number?
  - Create a numbers chart. Put a sticker or tick next to a number each time your child finds it. What is the most popular number?
  - Let them choose a number to hunt for. How many can they find?
  - What's the biggest number they can find?
- **Puzzle it!** Look for number puzzles in newspapers or magazines. Try them together.
- **Look at a calendar or a diary.** How long before their birthday, holiday, school trip, next football match? Is it days or weeks or months?



## OUT AND ABOUT

- **Where can you spot numbers?**  
What are they used for? Where's the strangest place they can find a number (look up and down too!)?

- House numbers, bus numbers and car number plates (especially older cars)
- Traffic signs – speed, distance, weight and height restrictions
- Post boxes
- Shops
- Discounts and bulk buys – half price/percentage discount/ buy one get one free/3 for 2
- Birthday cards
- Timetables
- Ticket prices/entry costs
- Temperatures



- **Count** – everything! Cars, lamp posts, steps, number of jumps.
- **Let your child handle money and pay for items.** Can they work out how much the total will be? What coins can they give to pay for it? How much change will they get? Have they been given the right change?

