



# **Mainstream Primary Schools Admission Policy for the Intake 2022-23**

<b>Policy Approved Date:</b>	Spring Term 2021
<b>Consultation Date</b>	Autumn Term 2021

## Community Inclusive Trust – Mainstream Primary Schools Admission Policy for the Intake 2022-23

1. This policy applies to the Mainstream Primary Schools and Mainstream Primary Academies within the Community Inclusive Trust ("CIT"). These are:

School Name	Location	Pupil Admission Number
The Isaac Newton Primary School	Grantham	60
Caythorpe Primary School	Caythorpe	20
Chapel St Leonards Primary School	Chapel St Leonards	30
Poplar Farm Primary School	Grantham	60
St Paul's Community Primary and Nursery School	Spalding	30
Linchfield Academy	Deeping St James	60

- 1.1 Arrangements for applications for places in the normal year of intake (Reception in Primary and Infant schools and year 3 in Junior schools) will be made in accordance with Lincolnshire County Council's co-ordinated admission arrangements.
- 1.2 Lincolnshire residents can apply online [www.lincolnshire.gov.uk/schooladmissions](http://www.lincolnshire.gov.uk/schooladmissions), by telephone or by requesting a paper application. Residents in other areas must apply through their home local authority. Community and Voluntary Controlled Schools will use the Lincolnshire County Council's timetable published online for these applications and the relevant Local Authority will make the offers of places on their behalf as required by the School Admissions Code.
- 1.3 In accordance with legislation the allocation of places for children with an Education, Health and Care Plan (Children and Families Act 2014) where the school is named will take place first. We will then allocate remaining places in accordance with this policy.
- 1.4 We will allocate places to parents who make an application before we consider any parent who has not made one.
- 1.5 Attending a nursery or a pre-school does not give any priority within the oversubscription criteria for a place in a school. Parents must make a separate application for the transfer from nursery to a primary or infant school. Parents must also make a separate application for the transfer from infant to junior or primary school.
- 1.6 The oversubscription criteria are listed in the order we apply them. If it is necessary to distinguish between more than one applicant in any criteria, the next criteria will be applied until the tie-breaker is used. Definitions of terms indicated by numbers are given separately below:
- a) Looked after children and all previously looked after children (1).
  - b) A brother or sister attending the school at the time of application, or who will be attending the school at the expected time of admission (2).
  - c) Those for whom this is their nearest school: measured by straight line distance (3).
  - d) Increasing order of straight line distance (4).

If the distance criterion is not sufficient to distinguish between two or more applicants for the last remaining place then a lottery will be drawn by an independent person, not

employed by the school, not working in the Local Authority Children's Service Directorate and not employed by CIT.

(1) A 'looked after child' is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989) at the time of making an application to a school.

Previously looked after children are children who were looked after, but ceased to be so because they were adopted (or became subject to a child arrangements order or special guardianship order). This includes children who were adopted under the Adoption Act 1976 (see section 12 adoption orders) and children who were adopted under the Adoption and Children's Act 2002 (see section 46 adoption orders). Child arrangements orders are defined in s.8 of the Children Act 1989, as amended by s.12 of the Children and Families Act 2014. Child arrangements orders replace residence orders and any residence order in force prior to 22 April 2014 is deemed to be a child arrangements order. Section 14A of the Children Act 1989 defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian (or special guardians).

(2) Brother or sister attending the school at the time of application, or who will be attending the school at the expected time of admission. In all cases both children must live at the same address. We include in this criterion:

- a brother or sister who shares the same biological parents
- a half-brother, half-sister, step-brother or step-sister
- a legally adopted child, a child legally adopted by a biological or stepparent

#### **Twins and other siblings from a multiple birth**

In these cases all the children will be considered together as one application. If one or more can be admitted within the published admission number the school will go above its admission number as necessary to admit all the children, unless this would make the class too large. The government's school admissions code makes an exception to the infant class limit in this situation.

#### **Brothers and sisters in the same year group**

The school will go above its admission number as necessary to admit all the children except in cases where this would make the class too large or the infant class regulations prevent this from happening. If the infant class size regulations apply we can only legally offer one place because the government's school admissions code makes no exception to the infant class size limit for siblings in the same year group. We will offer the parent one place for one child and a different school for the other child or children.

(3) The nearest school is found by measuring the straight line distance from the child's home address to all state funded mainstream schools admitting children in the relevant year group. Measurements are calculated electronically from the Post Office address point of the home to the Post Office address point of the school. We measure distance to three decimal places, e.g. 1.256 miles.

(4) Measurements are calculated electronically from the Post Office address point of the child's home address to the Post Office address point of the school by straight line distance. We measure distance to three decimal places, e.g. 1.256 miles.

We use the distance calculated in this way to apply the final oversubscription criterion.

### **Home Address**

By home we mean the address where the child lives for the majority of term time with a parent as defined in section 576 of the Education Act 1996 who has parental responsibility for the child as defined in the Children Act 1989.

Where a child lives normally during the school week with more than one parent at different addresses, the home address for the purposes of school admissions will be the one where the child spends the majority of term time. If a parent can show that their child spends an equal amount of time at both addresses during school term time, they can choose which address to use on the application.

If a parent has more than one home, we will take as the home address the address where the parent and child normally live for the majority of the school term time.

We do not take into an account an intention to move.

## **2. Reserve List**

- 2.1 For admission into the intake years (reception at infant and primary schools, year 3 at junior schools) the school will keep a waiting list which we call a reserve list. If your child is refused a place at a school your child is automatically put on the reserve list, unless you have been offered a higher preference school. This list is in the order of the oversubscription criteria, as required by the School Admissions Code. This means that names can move down the list depending on the status of other applicants if someone moves into the area and is higher placed on the oversubscription criteria. The governors do not take account of the time you have been on the list.
- 2.2 For intake years the list is kept by the School Admissions Team until the end of August each year. After this the School Admissions Code requires that schools keep the reserve list until the end of the school year. You should contact the school for information about the reserve list when allocating places.
- 2.3 The school will keep reserve lists for oversubscribed year groups. If you do not wish the school to add your child to the reserve list you must let the school know. Schools will clear the reserve list at the end of each school year, if you wish your child to remain on the list you must let the school know. If your circumstances change you must let the school know so that they can rank the list accurately and allocate places in accordance with the 6 oversubscription criteria to comply with the School Admissions Code. The Trust Board do not take account of the time you have been on the list.

## **3. Appeals**

- 3.1 The procedures for appeals relating to admissions will be in accordance with all relevant legislation. They are independent and organised by the County Council Legal Services Section and entirely separate from the admission system. The decision of the independent appeal panel is binding on all parties. If a place is refused, you will be informed of your right of appeal.

## **4. Mid-year Admissions**

- 4.1 If there are more applications than places then the oversubscription criteria will be used to decide who should be offered the place. Parents can apply online at [www.lincolnshire.gov.uk/schooladmissions](http://www.lincolnshire.gov.uk/schooladmissions)

## **5. Fair Access**

- 5.1 Local Authorities are required to have Fair Access Protocols in order to make sure that unplaced children who live in the home Local Authority, especially the most vulnerable, are offered a place at a suitable school as quickly as possible. This includes admitting children above the published admissions number to schools that are already full. The Community Inclusive Trust (CIT) school's will participate in Lincolnshire County Council's Fair Access Protocol.

## **6. Children of UK Service Personnel (UK Armed Forces)**

- 6.1 In order to meet the government's military covenant aimed at helping UK service personnel, and Crown Servants returning from abroad we have adopted the following arrangements.
- 6.2 For families of service personnel with a confirmed posting to the area, or crown servants returning to live in the area from overseas, the Trust Board will:
- Process an application in advance of the family arriving in the area provided the application is accompanied by an official letter that declares a relocation date and a Unit postal address or quartering area address. This address will be used when considering the application against the school's oversubscription criteria.
  - Accept a Unit postal address or quartering area address for admissions purposes for a service child.
- 6.3 For late co-ordinated applications and mid-year applications supported by the appropriate military documentation we will aim to remove any disadvantage to UK service personnel (UK Armed Forces).
- 6.4 The school's Trust Board will consider whether:
- An application from that address would normally succeed in an oversubscribed year;
  - There is any child on the reserve list with higher priority under the oversubscription criteria. This is because we must only allocate places based on the criteria and must not admit a Services child ahead of another child with higher priority under the criteria;
  - The prejudice from admitting an extra child would be excessive.
- 6.5 The Trust Board have discretion to admit above the admission number in these circumstances if they wish, but are not obliged to do so.
- 6.6 We will need the notice of posting or official Government letter and posting address before we can consider an application under these arrangements. We allocate a school as soon as possible by applying the policies and practices that we normally follow.

## **7. Fraudulent or Misleading Applications**

7.1 As an admission authority we have the right to investigate any concerns we may have about your application and to withdraw the offer of a place if we consider there is evidence that you have made a fraudulent claim or provided misleading information, for example a false address was given which denied a place to a child with a stronger claim.

7.2 We reserve the right to check any address and other information provided so we can apply the oversubscription criteria accurately and fairly.

## **8. Admission of Children below Compulsory School Age**

8.1 Schools typically provide for the admission of all children in the September following their fourth birthday.

8.2 Where a child has been offered a place:

- That child is entitled to a full-time place in the September following their fourth birthday;
- The child's parents can defer the date their child is admitted to the school until later in the school year, but not beyond the point at which they reach compulsory school age and not beyond the beginning of the final term of the school year for which it was made, whichever is the sooner;
- Where the parents wish, children may attend part-time until later in the school year, but not beyond the point at which they reach compulsory school age;
- Parents interested in deferring admission or arranging part-time attendance must contact the school to discuss this;
- Parents of summer born children deferring admission until the child starts Year 1 risk losing the offered school place.

## **9. Admission of Children outside their Normal Age Group**

9.1 Parents may seek a place for their child outside their normal age group, for example if the child is gifted and talented, or has experienced problems such as ill health. Parents wishing to make these requests must contact their home Local Authority for guidance on the procedure to follow.

9.2 It is important for parents to note that they will have the opportunity and responsibility to provide whatever evidence they wish to support their request.

9.3 Decisions will be made on the basis of the circumstances of each case and in the best interests of the child concerned.

9.4 This will include taking account of:

- the parent's views;
- any available information about the child's academic, social and emotional development;
- where relevant, the child's medical history and the views of a medical professional;
- whether the child has previously been educated out of their normal age group;
- any evidence that the child may naturally have fallen into a lower age group if it were not for being born prematurely;
- the views of the Head Teacher.

**The Community Inclusive Trust**  
**Mainstream Primary Schools Admission Policy for the**  
**Intake 2022-23**

This Policy has been approved by the Trust Board

Signed..... Name..... Date:

Chair of the Trust Board

Signed..... Name..... Date:

Chief Executive Officer