

## Personal, Social and Emotional Development

SEAL– New Beginnings.  
Learning names of other children in class.  
Making friends  
Learning daily routine.  
Classroom rules.  
Talking about themselves & their likes/dislikes

## Communication and Language

Sharing News & scrapbooks.  
Big Talk - developing confidence in speaking aloud.  
Talking about what they have done over the weekend with the Class Bear.  
Following simple instructions.  
Using puppets to retell Traditional tales.  
Listening to stories with increasing attention and recall.

## Physical Development

Moving in a range of ways - running, jumping, crawling etc.  
Using balancing beams and climbing frames safely.  
Using scissors and other one-handed tools e.g. hammers, paintbrushes, pencils.  
Drawing lines and circles  
Observing affects of activity on their bodies.  
Making healthy choices.  
Learning importance of hand washing /toilet routines.

## Literacy

Phonics Bug - Phases 1/2  
Stories about starting school  
Listening to and joining in with a range of traditional tales – Jack and the Beanstalk, The Three Billy goats gruff, The little red hen, Little red riding hood, Goldilocks and the three bears.  
Recognising rhyme and alliteration using singing sacks, rhyming games & nursery rhymes.  
Learning to recognize and write own name.  
Sharing first reading books.

# Let me tell you a story...

## Understanding of the World

Talking about their families and their weekend.  
Making jam tarts.  
Planting beans.  
Talking about features of local environment and compare to farms, woods etc  
Making bread.  
Harvest celebrations.  
Learning to operate simple classroom ICT resources—CD players, iPads, Remote controlled cars, walkie talkies, Easiphones etc.

## Expressive Arts and Design

Exploring resources in the craft area.  
Holding a paintbrush.  
Painting lines and circles.  
Selecting appropriate colour.  
Experimenting with colour mixing.  
Texture collages.  
Creating models by joining a range of construction materials.  
Joining in with dancing and ring games.  
Harvest Songs i.e Big red combine harvester, The dingle dangle scarecrow and Oats and beans and barley grow.

## Mathematics

Reciting numbers to 10 then 20.  
Introducing Numicon.  
Recognising numerals 0-9 and their formation.  
Saying and using numbers in songs, rhymes and stories.  
Matching numbers to a given set.  
Describing simple shapes  
Counting and adding simple numbers.  
Exploring patterns.

**Autumn Term 1  
2018 Reception  
Mrs. Addlesee,  
Mrs. Collishaw &  
Mrs. Fulcher**

### How can you help us?

- Now that the weather is getting cooler don't forget to send a coat to school each day.
- We have P.E on a Wednesday –The children will need a P.E kit in school -(t-shirt and shorts) and remember no earrings please.
- Please can you label all uniform and P.E Kits.
- We would be grateful for cardboard boxes etc for junk modelling.
- Please can you fill the children's drinks bottles with water only.
- Remember to share your child's reading book with them at least 3 times a week and sign in their red reading diaries and practise their sound cards.
- In the mornings after half –term the children will line up on the playground with KS1 and will be fetched from the playground by their class teacher at 8:50 am. You will be asked to say your goodbyes on the playground.



# Foundation Stage Newsletter Term 1 2018



Let me tell you a story...