



The Apple



The weekly news from Isaac Newton School, Grantham

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Dear Parents/Carers

I would like to begin the newsletter by congratulating all of the pupils in Year 6. They have applied themselves brilliantly in each and every aspect of their SATs tests and we are extremely proud. All we ever ask of the pupils is that they try their hardest and they have all worked brilliantly throughout the year. Whatever the results they have shown the determination, perseverance and attitude to learning that will take them a long way in life!

At staff meeting on Tuesday we focused on the way in which pupils can continue to develop their learning skills. We will be focusing on these characteristics until the Summer Holiday:

Noticing – looking at details in your work and finding patterns/connections in your learning

Making links – spotting and using connections between different areas of learning and using these to help with your understanding

Interdependence – knowing the role that you have in a team at any given moment

Distilling – pulling out the essential parts of learning and then using your understanding in future work

All of the attributes focus on pupils' ability to understand links between different aspects of learning and should help children to understand ways in which to take control of their own learning!

Finally, the final term is always very busy so please take a look at all of the "Dates for Your Diary" section at the end of this letter.

Paul Hill
Headteacher

Logo

Thank you to all members of the school community who have returned their voting slip for the school logo. We will be counting the number of responses next week so please have any votes returned by Tuesday.

Headlice

We currently have a high number of pupils with headlice within the school. Can all Parents/Carers please check their children's hair this weekend and take the necessary action should lice be spotted.

Ways a Parent Can Help with MATH

- 1 Look for shapes and patterns in real life
- 2 Have your child measure ingredients for a recipe you are making
- 3 Ask your child to explain the math skills he or she is working on in school
- 4 When helping your child with homework or school assignments, ask him or her to explain how he or she got an answer
- 5 Help your child find some appropriate number and problem-solving games to play online
- 6 Play card or board games that involve counting or patterns
- 7 Ask your child to count change at the grocery store, or to estimate the total cost while you are shopping
- 8 Compare:
Which is the tallest?
...the heaviest?
...the longest?
...the smallest?
...the fastest?
...the hottest?
...the most expensive?
- 9 Have tools such as a ruler, a scale, a calculator, and a measuring tape available to use in your house
- 10 Encourage your child to track or graph scores or stats for a favorite sports team
- 11 Use dice or playing cards to make a game out of practicing math facts

Point out ways math is part of "real" life: money, computers, music, art, construction, cooking...
All around us, every day.

Dates for Your Diary:

- | | |
|--------------------------|-----------------------------------|
| 23 rd May | Class 3 Train Ride |
| 24 th May | Class 4 Train Ride |
| 26 th May | Reception Trip – Belton House |
| 8 th June | Year 5 Trip – Belton House |
| 9 th June | Year 5/6 Girls Cricket Tournament |
| WC 13 th June | Phonics Test Week |
| 13 th June | Year 3 Trip – Cadbury World |
| 14 th June | Year 4 Trip - Cadbury World |
| 14 th June | Year 6 Yorkshire Wildlife Park |
| 16 th June | Year 6 Boys Cricket Tournament |
| 22 nd June | Year 6 Cricket Visit |
| 23 rd June | Mini Olympics at Meres |
| 28 th June | Year 2 Skegness |
| 29 th June | Year 1 Skegness |
| 29 th June | Years 4-6 Sports Day (Meres) |
| 30 th June | Year 5 visit Charles Reid |
| 5 th July | Year 5 Yorkshire Wildlife Park |
| 8 th July | Sports Day FS, Years 1 and 2 |