

Statement of allocation 2014-2015 and Intentions 2015-2016

"The Government believes that the Pupil Premium, which is additional to main school funding, is the best way to address the current underlying inequalities between children eligible for free school meals (FSM) and their wealthier peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most." (DfE website 26th April 2012)

2014-2015

During 2013-2014 Isaac Newton Primary School was allocated over £101,000 for pupils entitled to the pupil premium. This was used to ensure that pupils eligible for the pupil premium are more able to meet their potential.

The money was spent on the following:

1. One to one tuition in Reading, Writing and Numeracy
2. Allowing subsidised places for pupils at breakfast club (from February 2014)
3. Employing a fully qualified teacher to work with small group in Year 5/6 for Literacy and Maths.
4. The employment of a specialist teacher to assess pupils with specific learning needs
5. Lunch and after school clubs
6. Music Tuition
7. A range of intervention groups
8. Places at breakfast club for a number of pupils who benefit from a structured start to the day
9. Subsidising school visits for eligible pupils

As a school we recognise that this money needs to be separate to the budget allocation for pupils with Special Educational Needs.

Impact

The school measures the impact of the pupil premium in a range of ways. Each academic intervention, from smaller classes to one to one tuition, is rated in terms of the cost versus the increase in attainment. The school is then able to measure value for money, maintaining those interventions which represent a good use of the money.

The impact of the use of the pupil premium can also be seen to impact as follows:

- The progress gap between those pupils eligible for pupil premium and those who are not has narrowed significantly when measured against starting points
- The number of pupils using breakfast club has increased. This has allowed parents to arrive at work promptly and ensured that pupils are ready for the day ahead.
- The number of pupils who are now playing a musical instrument is significantly higher than in the past. This will be measured in terms of gradings as we continue to provide lessons.
- Two pupils who have been excluded from other schools have maintained a good level of behaviour at Isaac Newton due to the work of the learning mentor.

What will we do in 2015-2016?

In 2014-2015 we expect to be allocated over £190,000. This will be used to maintain those areas of success from 2014-2015 and will explore new areas in which we believe we can make a more significant difference to achievement. As such we intend to spend it on:

1. One to one tuition in Reading Writing and Numeracy
2. Allowing subsidised places for pupils at breakfast club
3. Subsidising the cost of school visits
4. Maintaining the work of the learning mentors
5. Creating effective teacher led intervention groups Literacy and Numeracy Sets in years 3 -6
6. Maintaining music tuition and increasing its prevalence
7. Allowing intervention groups to happen prior to the school day for pupils who's progress is not in line with that expected
8. Investigating the possible use of apprenticeships to allow more precise intervention strategies
9. Investing in schemes that will allow pupils who are eligible for pupil premium greater access to high quality resources (school library...)

We will also investigate the possibility of having a home school link worker and play therapist.