



# Year 1



Welcome to our lesson by lesson overview for 2020-21. This has been designed to give schools a clear progression to follow in case a blended learning approach is needed.

We have taken into account potential lost learning during the lockdown period by adding in recap lessons. These are indicated with an .

 Each lesson will link to a video tutorial produced by one of our maths specialists which can be used in a variety of ways:

- ✓ at home if classes, local areas or everyone goes into lockdown
- ✓ in small groups during intervention sessions
- ✓ with TAs or learning assistants, particularly with mixed age classes
- ✓ on tablets to promote independent learning.

All the videos are freely available and most of them are linked to a worksheet that will be available through the premium website. We will also make the non-voiced over PowerPoint version of the video available to use as a front of class teaching tool.

For those lessons that say 'activity', the activity will be explained through the video. You will notice that some lessons are repeated. This happens with some key concepts as children may need more time to embed their learning.

For example there are two lessons on 'Finding the difference' in year 1.

|         |                                      |           |
|---------|--------------------------------------|-----------|
| Monday  | Subtraction - finding the difference | NF-1 AS-2 |
| Tuesday | Subtraction - finding the difference | NF-1 AS-2 |

We have linked our lessons to the DFE ready to progress criteria to help you plan and see where to prioritise learning. You can find the full guidance document [here](#) which includes the meanings of each code.

**Release dates** – our videos and front of class PowerPoints will be released over the year in line with this progression. We recommend, if you are using this, to use the dates we have provide.

# Year 1 – Autumn Term



## Lesson by lesson overview 2020/21

| Week            | Day       | Topic   |       |
|-----------------|-----------|---|-------|
| 1<br>07/09/2020 | Monday    | Sorting up to 10 objects                          | NPV-1 |
|                 | Tuesday   | Count objects to 10                               | NPV-1 |
|                 | Wednesday | Count objects from a group of 10                  | NPV-1 |
|                 | Thursday  | Represent up to 10 objects                        | NPV-1 |
|                 | Friday    | Represent numbers to 10                           | NPV-1 |
| 2<br>14/09/2020 | Monday    | Count forwards to 10                              | NPV-1 |
|                 | Tuesday   | Count backwards from 10                           | NPV-1 |
|                 | Wednesday | Count one more for numbers within 10              | NPV-1 |
|                 | Thursday  | Count one less for numbers within 10              | NPV-1 |
|                 | Friday    | Counting activity                                 | NPV-1 |
| 3<br>21/09/2020 | Monday    | One to one correspondence                         | NPV-1 |
|                 | Tuesday   | Compare up to 10 objects                          | NPV-2 |
|                 | Wednesday | Introduce $<$ , $>$ and $=$ for numbers within 10 | NPV-2 |
|                 | Thursday  | Compare numbers within 10                         | NPV-2 |
|                 | Friday    | Comparing activity                                | NPV-2 |
| 4<br>28/09/2020 | Monday    | Order up to 10 objects                            | NPV-2 |
|                 | Tuesday   | Order numbers up to 10                            | NPV-2 |
|                 | Wednesday | Ordinal numbers                                   | NPV-2 |
|                 | Thursday  | The number line from 0 to 10                      | NPV-2 |
|                 | Friday    | Mini assessment                                   |       |

| Week            | Day       | Topic   |                  |
|-----------------|-----------|---|------------------|
| 5<br>05/10/2020 | Monday    | Introducing parts and wholes (single object)                  | <b>AS-1</b>      |
|                 | Tuesday   | Parts and wholes activity (groups of objects)                 | <b>AS-1</b>      |
|                 | Wednesday | Part-whole model (with images)                                | <b>AS-1</b>      |
|                 | Thursday  | Part-whole model  | <b>AS-1</b>      |
|                 | Friday    | Addition symbol   | <b>AS-2</b>      |
| 6<br>12/10/2020 | Monday    | Fact families - addition facts                                | <b>NF-1 AS-2</b> |
|                 | Tuesday   | Find number bonds for numbers within 10                       | <b>NF-1 AS-1</b> |
|                 | Wednesday | Systematic methods for number bonds within 10                 | <b>NF-1 AS-1</b> |
|                 | Thursday  | Number bonds to 10  | <b>NF-1 AS-1</b> |
|                 | Friday    | Compare number bonds  | <b>NF-1 AS-1</b> |
| 7<br>19/10/2020 | Monday    | Addition - adding together                                    | <b>NF-1 AS-2</b> |
|                 | Tuesday   | Addition - adding more  | <b>NF-1 AS-2</b> |
|                 | Wednesday | Addition - adding more  | <b>NF-1 AS-2</b> |
|                 | Thursday  | Addition - using bonds  | <b>NF-1 AS-2</b> |
|                 | Friday    | Finding a part  | <b>NF-1 AS-1</b> |
| 8<br>02/11/2020 | Monday    | Subtraction - taking away - crossing out                      | <b>NF-1 AS-2</b> |
|                 | Tuesday   | Subtraction - taking away - using the symbol                  | <b>NF-1 AS-2</b> |
|                 | Wednesday | Subtraction - find a part                                     | <b>NF-1 AS-2</b> |
|                 | Thursday  | Fact families - the 8 facts                                   | <b>NF-1 AS-2</b> |
|                 | Friday    | Subtraction - counting back                                   | <b>NF-1 AS-2</b> |
| 9<br>09/11/2020 | Monday    | Subtraction - finding the difference                          | <b>NF-1 AS-2</b> |
|                 | Tuesday   | Subtraction - finding the difference                          | <b>NF-1 AS-2</b> |
|                 | Wednesday | Comparing addition and subtraction statements $a + b > c$     | <b>AS-2</b>      |
|                 | Thursday  | Comparing addition and subtraction statements $a + b > c + d$ | <b>AS-2</b>      |
|                 | Friday    | Mini-assessment   |                  |

| Week             | Day   | Topic  |              |
|------------------|---|--|--------------|
| 10<br>16/11/2020 | Monday  | Recognise and name 3-D shapes                        | <b>G-1</b>   |
|                  | Tuesday   | Sort 3-D shapes                                      | <b>G-1</b>   |
|                  | Wednesday   | Recognise and name 2-D shapes                        | <b>G-1</b>   |
|                  | Thursday  | Sort 2-D shapes                                      | <b>G-1</b>   |
|                  | Friday  | Patterns with 3-D and 2-D shapes                     | <b>G-1</b>   |
| 11<br>23/11/2020 | Monday  | Count forwards and backwards and write numbers to 20 | <b>NPV-1</b> |
|                  | Tuesday   | Numbers from 11 to 20                                | <b>NPV-1</b> |
|                  | Wednesday   | Tens and ones  | <b>NPV-1</b> |
|                  | Thursday  | Tens and ones  | <b>NPV-1</b> |
|                  | Friday  | Count one more one less                              | <b>NPV-1</b> |
| 12<br>30/11/2020 | Monday  | Compare groups of objects                            | <b>NPV-2</b> |
|                  | Tuesday   | Compare numbers                                      | <b>NPV-2</b> |
|                  | Wednesday   | Order groups of objects                              | <b>NPV-2</b> |
|                  | Thursday  | Order numbers  | <b>NPV-2</b> |
|                  | Friday  | Mini assessment                                      |              |
| 13<br>07/12/2020 | Consolidation week. Use this week to recap and consolidate learning from this term. For additional challenge – check out our problems of the day. |  |              |
| 14<br>14/12/2020 | Activity week. This week we will be providing some themed activities linking to the learning from this term.                                      |  |              |

# Year 1 – Spring Term



## Lesson by lesson overview 2020/21

| Week            | Day   | Topic   |
|-----------------|---|---|
| 1<br>04/01/2021 | Consolidation week. Use this week to recap and consolidate learning from the Autumn term. For additional challenge – check out our problems of the day. |   |
| 2<br>11/01/2021 | Monday  | Add by counting on within 20 activity         |
|                 | Tuesday   | Add by counting on within 20                  |
|                 | Wednesday   | Add ones using number bonds activity          |
|                 | Thursday  | Add ones using number bonds                   |
|                 | Friday  | Find and make number bonds to 20              |
| 3<br>18/01/2021 | Monday  | Add by making 10 activity                     |
|                 | Tuesday   | Add by making 10                              |
|                 | Wednesday   | Subtraction - not crossing 10                 |
|                 | Thursday  | Subtraction - not crossing 10 (counting back) |
|                 | Friday  | Subtraction - crossing 10 (counting back)     |
| 4<br>25/01/2021 | Monday  | Subtraction - crossing 10 (1)                 |
|                 | Tuesday   | Subtraction - crossing 10 (2)                 |
|                 | Wednesday   | Related facts                                 |
|                 | Thursday  | Compare number sentences                      |
|                 | Friday  | Mini-assessment                               |

| Week            | Day       | Topic   |       |
|-----------------|-----------|---|-------|
| 5<br>01/02/2021 | Monday    | Counting to 50 by making 10s activity           | NPV-1 |
|                 | Tuesday   | Numbers to 50                                   | NPV-1 |
|                 | Wednesday | Counting forwards and backwards within 50       | NPV-1 |
|                 | Thursday  | Tens and ones                                   | NPV-1 |
|                 | Friday    | Represent numbers to 50                         | NPV-1 |
| 6<br>08/02/2021 | Monday    | One more one less activity                      | NPV-1 |
|                 | Tuesday   | One more one less                               | NPV-1 |
|                 | Wednesday | Compare objects within 50                       |       |
|                 | Thursday  | Compare numbers within 50                       |       |
|                 | Friday    | Order numbers within 50                         |       |
| 7<br>22/02/2021 | Monday    | Count in 2s activity                            | NF-2  |
|                 | Tuesday   | Count in 2s                                     | NF-2  |
|                 | Wednesday | Count in 5s activity                            | NF-2  |
|                 | Thursday  | Count in 5s                                     | NF-2  |
|                 | Friday    | Mini-assessment                                 |       |
| 8<br>01/03/2021 | Monday    | Compare lengths activity                        | NPV-2 |
|                 | Tuesday   | Compare heights activity                        | NPV-2 |
|                 | Wednesday | Compare lengths & heights                       | NPV-2 |
|                 | Thursday  | Measuring lengths (non-standard units) activity | NPV-2 |
|                 | Friday    | Measure length (1)                              | NPV-2 |
| 9<br>08/03/2021 | Monday    | Introducing the ruler activity                  | NPV-2 |
|                 | Tuesday   | Measure length (2)                              | NPV-2 |
|                 | Wednesday | Adding length problems                          | AS-2  |
|                 | Thursday  | Subtracting length problems                     | AS-2  |
|                 | Friday    | Mini-assessment                                 |       |

| Week             | Day  | Topic                                  |
|------------------|--|--|
| 10<br>15/03/2021 | Monday   | Introducing weight and mass activity   |
|                  | Tuesday  | Introducing weight and mass            |
|                  | Wednesday  | Measure mass                           |
|                  | Thursday   | Compare mass                           |
|                  | Friday   | Weight and mass problems               |
| 11<br>22/03/2021 | Monday   | Introduce capacity and volume activity |
|                  | Tuesday  | Introduce capacity and volume          |
|                  | Wednesday  | Measure capacity                       |
|                  | Thursday   | Compare capacity                       |
|                  | Friday   | Mini-assessment                        |
| 12<br>29/03/2021 | Activity week. This week we will be providing some themed activities linking to the learning from this term. |  |

# Year 1 – Summer Term



## Lesson by lesson overview 2020/21

| Week            | Day  | Topic                                 |
|-----------------|--|---------------------------------------|
| 1<br>12/04/2021 | Consolidation week. Use this week to recap and consolidate learning on addition and subtraction within 10 and 20 |                                       |
| 2<br>19/04/2021 | Monday   | Count in 2s <b>NF-2</b>               |
|                 | Tuesday  | Count in 5s <b>NF-2</b>               |
|                 | Wednesday  | Count in 10s activity <b>NF-2</b>     |
|                 | Thursday   | Count in 10s <b>NF-2</b>              |
|                 | Friday   | Make equal groups activity            |
| 3<br>26/04/2021 | Monday   | Make equal groups                     |
|                 | Tuesday  | Add equal groups                      |
|                 | Wednesday  | Make arrays activity                  |
|                 | Thursday   | Make arrays                           |
|                 | Friday   | Make doubles                          |
| 4<br>03/05/2021 | Monday   | Make equal groups - grouping activity |
|                 | Tuesday  | Make equal groups - grouping          |
|                 | Wednesday  | Make equal groups - sharing activity  |
|                 | Thursday   | Make equal groups - sharing           |
|                 | Friday   | Mini-assessment                       |



| Week            | Day       | Topic                                      |              |
|-----------------|-----------|--|--------------|
| 5<br>10/05/2021 | Monday    | Making a half activity                     |              |
|                 | Tuesday   | Making a whole activity                    |              |
|                 | Wednesday | Find a half (1)                            |              |
|                 | Thursday  | Find a half of a quantity activity         |              |
|                 | Friday    | Find a half (2)                            |              |
| 6<br>17/05/2021 | Monday    | Making a quarter activity                  |              |
|                 | Tuesday   | Find a quarter (1)                         |              |
|                 | Wednesday | Find a quarter of a quantity activity      |              |
|                 | Thursday  | Find a quarter (2)                         |              |
|                 | Friday    | Mini-assessment                            |              |
| 7<br>24/05/2021 | Monday    | Describe turns activity                    | <b>G-2</b>   |
|                 | Tuesday   | Describe turns                             | <b>G-2</b>   |
|                 | Wednesday | Describe position (1)                      | <b>G-2</b>   |
|                 | Thursday  | Describe position (2)                      | <b>G-2</b>   |
|                 | Friday    | Mini-assessment                            |              |
| 8<br>07/06/2021 | Monday    | Counting to 100 by making 10s activity     | <b>NPV-1</b> |
|                 | Tuesday   | Counting to 100                            | <b>NPV-1</b> |
|                 | Wednesday | Counting forwards and backwards within 100 | <b>NPV-1</b> |
|                 | Thursday  | Introducing the 100 square activity        | <b>NPV-1</b> |
|                 | Friday    | Partitioning numbers                       |              |
| 9<br>14/06/2021 | Monday    | Comparing numbers (1)                      |              |
|                 | Tuesday   | Comparing numbers (2)                      |              |
|                 | Wednesday | Ordering numbers                           |              |
|                 | Thursday  | One more, one less                         | <b>NPV-1</b> |
|                 | Friday    | Mini-assessment                            |              |

| Week             | Day  | Topic                                  |
|------------------|--|--|
| 10<br>21/06/2021 | Monday   | Recognising coins                      |
|                  | Tuesday  | Recognising notes                      |
|                  | Wednesday  | Counting in coins activity <b>NF-2</b> |
|                  | Thursday   | Counting in coins <b>NF-2</b>          |
|                  | Friday   | Mini-assessment                        |
| 11<br>28/06/2021 | Monday   | Before and after activity              |
|                  | Tuesday  | Before and after                       |
|                  | Wednesday  | Dates                                  |
|                  | Thursday   | Time to the hour activity              |
|                  | Friday   | Time to the hour                       |
| 12<br>05/07/2021 | Monday   | Time to the half hour activity         |
|                  | Tuesday  | Time to the half hour                  |
|                  | Wednesday  | Writing time                           |
|                  | Thursday   | Comparing time                         |
|                  | Friday   | Mini-assessment                        |
| 13<br>12/07/2021 | Activity week. This week we will be providing some themed activities linking to the learning from this term. |  |