



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Encourage active play through equipment and playground leader training	A group of Year 6 children trained and led the playground leader programme. A timetable was created and leaders covered KS1 and KS2 playgrounds across the school year. This provided children with active lunchtimes.	
Young Ambassador Programme with Inspire+ to engage leadership with Year 6 children	Bronze Ambassadors have had a very important role within school this year. They have developed their leadership qualities, assisting assemblies, leading assemblies, helping within PE lessons, guiding younger children to lead healthy and active lifestyles.	
Talented Athlete Programme for Year 5/6. This course will promote a love for sport amongst those chosen. They will learn about the mechanics of the body, how to apply themselves within their chosen sport and how to eat and fuel the body correctly.	Children in Year 5 & 6 have accessed the Talented Athlete Programme. They focused on team work, communication, confidence, biomechanics and diet and nutrition. The children thoroughly enjoyed these sessions, which allowed them to share their knowledge and learn more about how they can fuel their bodies	

<p>Various mentoring programmes for inactive/ low confidence children across ks2</p>	<p>and minds to become the best athletes they can be.</p> <p>Through the mentoring programmes, all children showed a greater understanding of how to become more physically active. They showed they had increased their ability to raise their heart rates and understood the need to take part in physical activity. They increased confidence within Sport and physical activity and this was evident within curriculum time and participation at after school clubs</p>	
<p>Olympic Ambassador visits to promote a love of Sport and Physical activity across the school.</p>	<p>Dai Greene, world Champion 400m hurdler delivered whole school assembly concentrating on the theme of perseverance. He talked to the children about working hard when faced with adversity.</p>	
<p>Focus on Girls in Sport – Ambassador visit</p>	<p>Sophie Devenish delivered a girls in sport workshop. She discussed how she faced challenges as a female athlete and how she overcame them. They completed a variety of activities to provide them with the belief they can achieve anything they set their mind to. They had to solve a variety of challenges, showing how they can be resilient in the face of difficulties. This provided the girls with a real motivation and new found confidence.</p>	
<p>CPD – Dance specific training for PE staff to improve provision</p>	<p>Through a specialist coach we have been able to team teach dance within dance units for year 2, 4 and 5. We developed new techniques in order to cover the curriculum and therefore provide high quality PE.</p>	
<p>CPD – Cricket and Countryside Trust – 6 x 2 hour sessions accessed.</p>	<p>Year 5 were able to benefit from specialist cricket coaching over a 6 week period. Staff used this as CPD, in order to gain a better understanding of how to teach skills to the children. This can then be used in future years in order to improve the quality of cricket lessons.</p>	

<p>Children will have a broader experience, they will try new sports coached by professionals within that specific sport. This will increase their knowledge of a variety of sports</p> <p>All year groups to be offered at least one 6 week block of extra curricular activity; new offer to include ks1 multiskills full 12 week term and year 4 football full 12 week.</p> <p>Year 6 children to access Top up swimming for those who weren't able to reach the 25m distance during their curriculum lessons</p> <p>Enter competitions and events as per SGO buy in. Focus on those that are for all eg skipping, santa mile run to allow more children access to competition and beating their personal best.</p>	<p>Basketball coach has delivered a blocks of lunchtime clubs for ks2 children. This allowed the children to gain a broaden experience in other sports.</p> <p>Tennis coach has been in school during lunchtimes twice a week. This has provided children with extra opportunities to become physically active, but to also broaden their experiences.</p> <p>Mini Olympics - A full day session for year 4 pupils exposing them to new activities and sports. Day was based around an Olympic opening ceremony, children enter the stadium representing a country with flag and banners. The children then took part in a variety of activities.</p> <p>Through employment of extra staff we have been able to offer more after school clubs. This has allowed school to ensure all children in KS1 and KS2 have accessed a 6 week lunchtime or after school club this year, broaden their opportunities.</p> <p>Through these targeted sessions, we were able to ensure 12 extra children in Year 6 could confidently swim 25m in a range of strokes and be able to show self rescue</p> <p>This year children have had access to the following events:</p> <ul style="list-style-type: none"> <li>- Virtual Mile</li> <li>- 3/4 Tag Rugby Festival</li> <li>- Badminton</li> <li>- Netball League</li> <li>- Boys Football</li> </ul>	
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<p>Promotion of house games/ sports day through rewards. Badges for participation in competitions ad festivals</p>	<ul style="list-style-type: none"> <li>- Girls Football</li> <li>- Sants Dash</li> <li>- Indoor Athletics</li> <li>- New Age Kurling</li> <li>- Panathlon</li> <li>- Swimming Gala</li> <li>- Skipping Challenge</li> <li>- Netball Tournament</li> <li>- Hockey</li> <li>- Year 5/6 Tag Rugby</li> <li>- Gymnastics</li> <li>- Year 3/4 Tennis</li> <li>- Year 5/6 Tennis</li> <li>- Rounders</li> <li>- Mixed Cricket</li> <li>- Town Sports Athletics</li> <li>- Tri-Golf</li> </ul> <p>New trophies and medals have been ordered this year. Each child across the school received a medal for participating in sports day. We purchased trophies for the annual Wimbledon tennis challenge. Badges were purchased to be given as a reward for representing their school at an event. The children thoroughly enjoy receiving these awards and it provides a real motivation for them.</p>	
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## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><b>To increase healthy active lifestyles amongst all children:</b></p> <ul style="list-style-type: none"> <li>- Encourage active play at lunchtimes.</li> <li>- Maintain clubs offer, whilst offering a diverse range of activities to take part in.</li> <li>- Ambassador visits for whole school</li> </ul>	<p>Year 6 children – playground leaders. Children across the whole school. EYFS will access this initiative this year for the first time.</p> <p>All children. Staff within PE department to create plan for each half term, ensuring coverage for all. Staff to work additional hours after school to maintain offer. Inspire+ to be used for SEND FA girls club</p> <p>Dai Greene – via Inspire+ to provide assembly to whole school</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>		<p>£3000 for additional staff to lead after school clubs</p> <p>£200 for Inspire+ coach after school clubs</p> <p>£200 for Inspire+ Ambassador</p>
<p><b>Promote leadership opportunities across the school:</b></p> <ul style="list-style-type: none"> <li>- Playground leaders</li> <li>- Sports Council</li> <li>- Bronze</li> </ul>	<p>Year 6 children to apply for various roles across the school.</p> <p>Training for roles to be provided by PE staff during lunchtimes.</p>	<p>Key indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>		<p>£200 for equipment and staff release to attend training alongside children.</p> <p>£300 Inspire+ Bronze Ambassador Training</p>

<p>Ambassadors</p> <p><b>Increase confidence in targeted children:</b></p> <ul style="list-style-type: none"> <li>- Mentoring program for children identified by PE staff</li> <li>- TAP for Year 5/6</li> </ul> <p><b>Provide children with more variety of sports and activities on offer:</b></p> <ul style="list-style-type: none"> <li>- Increase sporting equipment – staff to do stock check each term, ensure the equipment matches the curriculum map and after school club offer. Research new activities - handball, dodgeball and invest in equipment to provide additional opportunities.</li> </ul>	<p>Children identified by staff Inspire+ to run two mentoring programs – nutrition and aspire to inspire.</p> <p>Children to attend TAP course as run by Inspire+</p> <p>PE Staff to stock check</p> <p>All children across the school will have access to a wider variety of opportunities within curriculum and after school club.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>		<p>sessions/equipment/support throughout the year.</p> <p>£500 Inspire+</p> <p>£2500 for equipment  £2000 for Inspire+ staff (lunchtime clubs)  £800 for Mini Olympics  £200 for Inspire+ staff (Little Movers)</p>
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<ul style="list-style-type: none"> <li>- Inspire+ coach to provide support with lunchtime offer – every Tuesday across the school.</li> <li>- Mini Olympics</li> <li>- Little Movers After School Club EYFS</li> </ul>	<p>Inspire+ coach to lead. All children across will have access to the coach across the year.</p> <p>Children will attend Mini Olympics arranged by Inspire+ Year 4 children to attend and experience a variety of different activities.</p> <p>EYFS children Inspire+ staff</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p>		
<p><b>Increase Staff Knowledge:</b></p> <ul style="list-style-type: none"> <li>- CPD for staff through courses and team teach</li> </ul> <p><b>Increase Opportunities</b></p>	<p>PE Staff will increase their knowledge of sports. PE Lead to attend Conference accessing new initiatives and networking on new opportunities within the local area. Children will have access to high quality provision, staff that have up to date knowledge of new opportunities. High quality PE provision will be provided for all children.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>		<p>£200 Inspire+ conference £1000 for CPD release time</p>

<p><b>for School Swimming:</b></p> <ul style="list-style-type: none"> <li>- Provide top up swimming for children in Year 6</li> </ul> <p><b>Increase School Competition Participation;</b></p> <ul style="list-style-type: none"> <li>- Access SGO buy in</li> <li>- Liaise with other local primary schools to create fixtures in a variety of activities to allow more children to access.</li> </ul> <p><b>Pupil rewards and recognition:</b></p> <ul style="list-style-type: none"> <li>- Promotion of house games/ sports day through medals and trophies.</li> <li>- Badges for participation in competitions and festivals</li> <li>- Medals for all for sports day, santa run</li> </ul>	<p>Staff to take children during the summer term. Year 6 children who were unable to meet the NC requirements during curriculum time.</p> <p>Children across School will access virtual competitions – cross country, skipping, santa fun run. Through increase in fixtures arranged separately to the SGO buy in, will allow more children to access competitive sport.</p> <p>All children will have the opportunity to earn a medal or badge during the school year. Pe staff to ensure medals and badges are ordered and available as needed.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5: Increased participation in competitive sport.</p> <p>Key indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>		<p>£600 Swimming costs</p> <p>£1000 for SGO £1000 for staff to attend after school fixtures</p> <p>£3000 for rewards/ medals/ badges/ trophies</p>
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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>(Name and Job Title)</i>
Governor:	<i>(Name and Role)</i>
Date:	