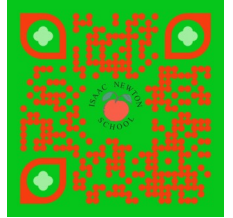




# The Apple



The weekly news from Isaac Newton School, Grantham

Volume 5 Issue: 021

Circulation: 420

Date: Monday 17<sup>th</sup> June 2024

## Dear Parents/Carer

We are proud to present our latest newsletter. As usual, this is packed full of useful information, reminders, work the children they have completed in school and at home and their Out of School Achievements. We have had more success with sports competitions and there have been some exciting enrichment trips that the children (and staff) have thoroughly enjoyed!

Please keep a close eye on upcoming events such as sports days, summer concert, year 6 leavers assembly etc. These events and others can be found in the **Dates for the Diary** section of this newsletter.

Our wonderful Year 4 pupils have all finished taking their Multiplication Tables Check. They have been working so hard and have been practicing with the year 4 staff. The improvement in their scores over the course of the year has been sensational. Year 1 have shown such astonishing resilience during their Phonics screen check. They have tried really hard with their reading and we are so proud of them. Thanks to the staff from both year groups for everything you have done to support the children through these tests.

We really want to know about your child's out of school achievements, please email the school office on [enquiries@isaacnewton-cit.co.uk](mailto:enquiries@isaacnewton-cit.co.uk) with information or send their hard work into school, and we will celebrate this in our next Newsletter which will be published on **Monday 1<sup>st</sup> July**, on social media and during our Celebration Assemblies!

## Reminders

There are an increasing number of children wearing brightly coloured trainers in school. We request that all pupils wear sensible black school shoes as per our School Uniform Expectations which can be found on the school website (<https://isaacnewton.eschools.co.uk/>) under the **Parents and Uniform Expectations** tab. Please also ensure that children wear studs and not hoops or 'dangly' earrings. **If studs cannot be removed, unfortunately children will not be able to take part in Physical Education. Please consider this before letting children get their ears pierced!**

## Useful link – Is my child too ill for school?

The attached NHS link is a really useful resource for parents/carers if they are unsure whether to send their child to school or not. <https://www.nhs.uk/live-well/is-my-child-too-ill-for-school/>

## Medical Appointments

Photocopies of medical letters or of medical appointments are really useful and will mean that these absences will be authorised. Thanks you for your support with this.



## Attendance

It is parents and carers responsibility to inform the school office if their child(ren) are going to be absent from school. Please do this by calling 01476 568616. In addition to this, please ensure the children arrive in school by 9am. If they are late, they miss out on valuable learning time. Both gates open at 8.45 and classroom doors are open at 8.50am.

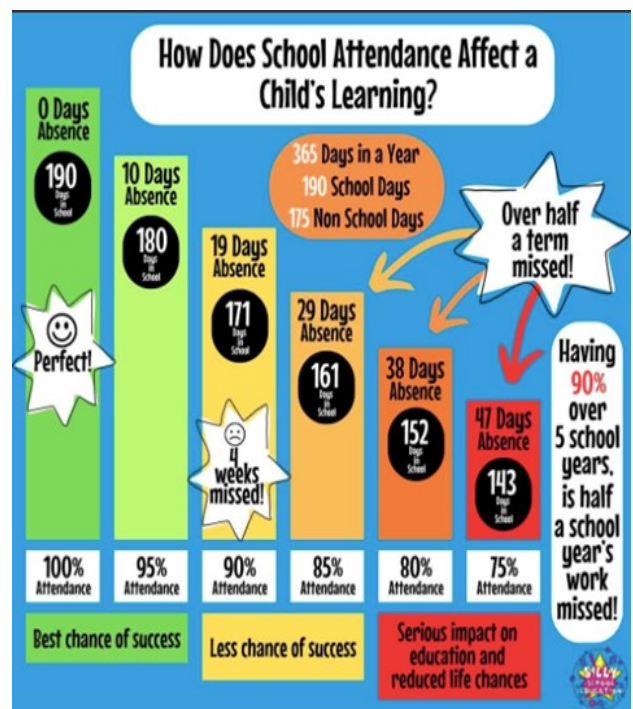
Below is a reminder of the impact of having below 90% attendance. If this continues over a five-year period, this is equivalent to half a school year's worth of lost learning that will result in significant gaps. Mr Richards and the attendance team continue to work hard to support families, offer advice and help get children back in school so they can flourish.

Attendance by Class for the last two weeks

### How many classes are above 96%

Class 1	92%	Class 8	95%
Class 2	94%	Class 9	96%
Class 3	96%	Class 10	95%
Class 4	94%	Class 11	95%
Class 5	95%	Class 12	94%
Class 6	91%	Class 13	94%
Class 7	96%	Class 14	95%

Well done to Class 3, Class 7 and Class 6 who each have attendance over 96% and also to Class 5, Class 8, Class 10, Class 11 and Class 14 for having attendance over 95%.



Mr D. Milner  
Headteacher

## Parking

A polite reminder to all parents who drive their children to and from school **not** to park at the gate and block the entrance to school please. This causes considerable disruption for local residents and is also a safety hazard for children and parents who are walking to school.



## School Values

We have continued to focus on our school value of Respect this term and introduced another school value - Pride. This has been discussed in assemblies, with the school council and in class. Being respectful and responsible for their actions will not only ensure that children are successful in school but will also serve them well as adults in the workplace. This week, we set the children a challenge of trying to complete tricky work and to improve their resilience.



## Support Group for Parents/Carers at Hope Community Cafe

A NEW Support Group for Parent/Carers of Children with any Additional Needs

Tuesday 11th June  
10am at



No diagnosis needed  
Everyone welcome  
Free hot drinks

Monthly



## Celebration Assembly

Every Friday afternoon, we spend time celebrating all the successes from the week and present children with a Headteacher's Award. Staff choose one pupil from each class for a reason connected with our values (Respect, Pride, Responsibility, Kindness and Resilience) and for following our simple, but effective, school rules (Be Ready; Be Respectful and Be Safe). All children are encouraged to listen carefully to the reasons for the award and they receive a certificate, a sticker and a round of applause from the whole school. It is always a special occasion and enjoyed by all!



Winners from the recent Friday Celebration Assemblies (10.05.2024 and 07.06.24) with their certificates.



Just look at these respectful role models. They have been tidying up the library every lunchtime voluntarily. Without their help, it would take the children so much longer to choose a book! Phenomenal work Year 3!

## Holiday Activities and Food Programme



Holiday Activities and Food Programme (HAF) bookings open on Tuesday 25 June!

We are delighted to share with you that bookings for Summer holiday clubs can be made from Tuesday 25 June!

### **Summer 2024 delivery dates**

Summer HAF will take place during the Summer holidays running from Monday 22 July – Tuesday 3 September (excluding weekends and bank holidays).

Lincolnshire County Council are currently planning where clubs will be taking place and their mapping tool will be available soon to view on the HAF webpage (<https://www.lincolnshire.gov.uk/school-pupil-support/holiday-activities-food-programme>) detailing provision that will be delivered across the county.

### **How to book**

To book on to a club, families will require a HAF Evoucher code which will be provided by school. The HAF E-voucher, received by email and/or text message, includes a link to the booking site listing available activities.

We look forward to updating you with further information soon!

### **KS2 Disco**

On Thursday 18<sup>th</sup> July, we will be holding a KS2 Disco from 6 – 7pm. Year 6 will get free, prioritised tickets as they are leaving at the end of the year, so please get your tickets early to avoid disappointment!

**SUMMER DISCO**  
Year 3—Year 6  
Thursday 18th July  
6:00pm—7:00pm  
Tickets £2.00 from  
School Office  
*(Includes a drink and  
a packet of crisps)*

### **Isaac Newton Bake off on Monday 8<sup>th</sup> July**

Thea Markiewicz from Bloomsbury Bakery will be the judge on the day. We don't envy her, this will be an incredibly difficult job!

**Isaac Newton Bake-off!**

**And Cake Sale**

**Monday 8<sup>th</sup> July**

Please help by either making cakes to sell at our cake sale or by entering a cake for our bake-off competition - winners will get an Isaac Newton bake-off apron.

An independent local baker will judge the cakes entered in the bake-off.

If you are entering your cake for the bake-off, please collect a ticket from the school office to put with your cake for judging.

There are two categories Children's and adults.

So, get creative - cakes will be judge on looks as well as taste!

All cakes will be sold after school on Monday 8<sup>th</sup> July to raise money for our school

Thank you.

## Year 2 Great Wood Farm Trip

On Monday 4<sup>th</sup> June, Year 2 went to Great Wood Farm last week. They explored a wood and looked for different plants and animals. They also created a woodland habitat for a soft toy. Another activity was hunting for minibeasts in microhabitats. Despite the rain, they had a great time!



## Rocksteady Workshops

Rock Steady lessons began just before half term. It is not too late to book your child in for the rest of this term by visiting their website <https://www.rocksteadymusicschool.com/> or alternatively, you can collect a letter from the school office.



**ROCK  
STEADY™**

## Gardening Club

Mrs Doughty's Gardening Club have been busy watering and looking after these beautiful flowers, broad beans, sunflowers, cucumbers and potatoes.



## Sports/PE update

### Bikeability Week

This week a group of 24 pupils in Year 5 took part in a Bikeability course. This course allows the children to master the safety of riding a bike. They began in school on the playground working on snaking in and out of each other, practising their riding techniques. On day 2-4 they went out onto the roads surrounding school, working on signalling and road traffic safety. The children worked incredibly hard, ensuring they were 'pedal ready' and thoroughly enjoyed the opportunity. At the end of the course the children were awarded with badges and certificates for all their hard work! Well done to everyone and thank you to parents for supporting the children by ensuring bikes and helmets were in school for the week!



### Grantham Cricket Tournament

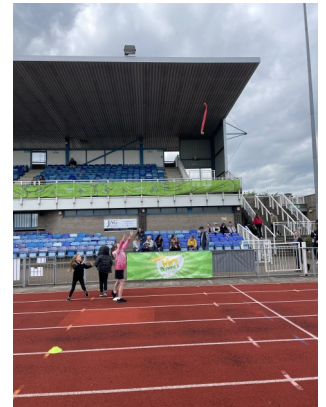
We took 8 boys from Year 5/6 to compete in the Grantham Cricket Tournament held at a Grantham Cricket Club. The event follows the dynamos cricket format, allowing all children the opportunity to bat and bowl for their team. The children played in a league to begin with, winning 2 games and losing 1, resulting in us finishing 2nd. We then played a game to decide placing, following this we were awarded 7th place. This is a fantastic achievement for the children, they had worked hard during after school club to learn the rules and practise their skills. Well done to you all, you represented Isaac Newton fantastically and we are all really proud of you!!



### Inspire+ Mini Olympics

Last week a group of Year 4 children attended the Inspire+ Mini Olympics. This mass event allows the children to take part in a variety of non-competitive sports alongside other schools in the area. The children enjoyed events such as freestyle football, boxercise, boccia and learned a dance alongside the Royal Opera House. As part of the event we represented Team GB and were tasked with the job of creating a banner for a competition. Children worked together with Miss Jones to create a fantastic banner celebrating all things British! The event ended with a closing ceremony and the banner results. We were awarded a fantastic 2nd place, with many commenting on how bright and colourful it was! Well done to the Year 4s who took part in this event, you

were a pleasure to accompany and represented Isaac Newton wonderfully!



### Gold Young Ambassadors School Award

Last week our Bronze Ambassadors were presented with a certificate from Inspire+ athletes Dai Greene and Sarah Outen, for all their hard work this academic year. Throughout their role, they have worked hard to promote healthy active lifestyles. They have led assemblies, helped with PE lessons and attended meetings with other local Bronze Ambassadors. As a reward for all their hard work, they were awarded a gold certificate, meaning they have completed all the tasks set for them. This is the highest accolade they could receive and is very much deserved. Well done Isabel, Emily, Nelson and William. You have been exceptional ambassadors for our school this year, thank you from the whole school community for all your hard work!



## School Council update



Mrs McEvoy and Mr Milner met again with the School Council this week. The fortnightly meetings have been going really well. Each week important school related topics are discussed with the group, this is then shared with the rest of the class and responses brought back to the meeting by the councillors.

This week we discussed the upcoming transition, where pupils get to meet their new teachers. We reminded the children that on Tuesday 2<sup>nd</sup> and Tuesday 9<sup>th</sup> July they will spend all morning in their new classrooms getting to know the teaching staff who they will be working with next academic year.

The children identified several activities that they would like to do during these sessions e.g. painting, play activities designed to get to know people, specific subjects e.g. Geography. They are also keen to know who their teachers will be, their likes and dislikes and the topics that they will be covering next year.

Some common questions and concerns from the children were:

‘Will the work get really hard?’

Where is my new playground?’

‘Will my new teacher be really strict?’

‘Which subjects are we doing?’

‘Where will we go for our school trips?’

All of the above will get covered by the staff and much more. If your child has any different questions please let your child’s teacher know or email [enquiries@isaacnewton-cit.co.uk](mailto:enquiries@isaacnewton-cit.co.uk)

## Year 5 Burleigh House Trip

On Monday 10<sup>th</sup> June, Year 5 visited Burleigh House which was an enrichment trip linked with their Tudor history topic. It was a thoroughly enjoyable day and the children learnt all about King Henry the VIII’s life and what it would have been like to visit a Tudor doctor. The day was interactive with both character’s played skilfully by an actor called Mike. All of the children were a credit to the school with staff from Burleigh house commented on their knowledge and fantastic manners. Well done to the children and to the staff for organising and taking the children.



### Dates For Your Diary:

24th June	Year 5 Knipton Cricket Day
25th June	KS2 Sports Day @ Meres
26th June	Class 11 Belvoir Farm trip
27th June	Class 12 Belvoir Farm trip
2nd July	Transition 1 (chance for pupils to meet their new teacher)
5th July	KS1 Sports Day (9:30am on school field)
8th July	Bake Off Competition
9th July	Transition 2 (chance for pupils to meet their new teacher again)
10th July	Summer Prom Concert (2:30pm in Hall)
15th July	Reports sent home
17th July	Year 6 Leavers Celebration
18th July	KS2 & Year 6 Leavers Disco (Y6 pupils get free tickets)
19th July	End of Term 6
2nd & 3rd September	INSET Days (School closed to all pupils)
4th September	Start of term for the New Academic Year
27th September	INSET Day (School closed to all pupils)

**Work to be proud of**



*A brilliant persuasive poster about why people should go to the Olympics this summer. Well done Nelson!*



*Amazing hand art work, which took the girls nearly two days to complete. They decided to share the card and made two paintings that fit into one! I think you'll agree, that it is really powerful! Well done to Milena and Emily!*



*Year 3 have designed and made sunglasses to protect their eyes from sun damage. They are all so unique. Well done to Tommie-J, Isaac, Lexi, Armani, Lilianna B and Austeja. Wonderful work!*

**Work to be proud of**



*PSHE work on how we might not always feel 100% but there are always people who want to help and we need to reach out to for help. This design was based on some work that Miss Jones showed all the children. What a talented artist Raila is. Brilliant!*



*The Mysterious Island is a really exciting story. Great work from Year 4! 'Without warning, a violent wave came out of nowhere and crushed the compact ship. Immediately after that, it split dead in the centre!'*



*Fabulous science work from Alexia all about healthy eating. Alexia successfully grouped all the foods appropriately and was very knowledgeable! Well done!*



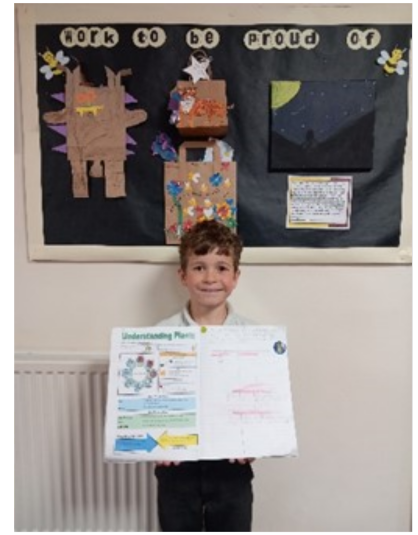
*Well done to Harmony. Just look at this outstanding art work!*



**Work to be proud of**



*GB Olympics display banner completed by all of year 4 and put together by Maeve, Millie, Imogen and Chloe. It is absolutely AMAZING!!!!*



*Great science work from Riley in Year 2 where he observed and described how seeds and bulbs grow into mature plants. He also could describe really articulately the differences between the tow types of seeds. Well done!*



*Great work from Cole who showed real resilience and determination in Thursday's coding lesson. Well done!*

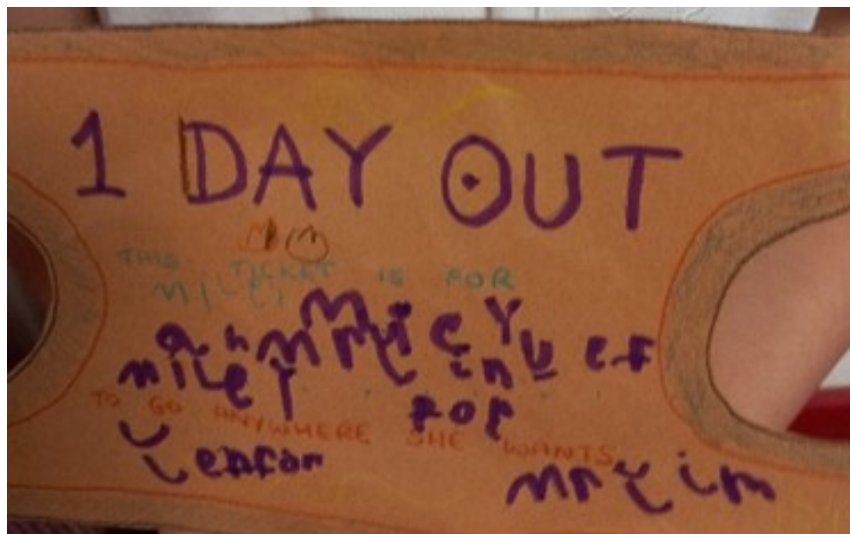


*Well done to Kian who persevered and cracked these tricky decimal subtraction calculations, great work.*



*Jonathan worked really hard in PSHE lessons this week. He was really proud of his work on the changes that happens from babies, young children and then adults. Well done!*

**Work to be proud of from home**



*Alicia made a map of the school and Miley made a ticket so that she could travel around – linked with Foundation's Our Wide World topic. Well done to both of you!*



*Well done to Amelia from class 8 who painted her Great Grandmother's clock. I think you'll agree that she's done a really good job!*

**Work to be proud of from home**



*Following reading the book **The Storm Whale**, the children were inspired to do some homework and look what they have created! Astonishing attention to detail Well done Zuzanna and Evelyn from Class 3*



## Out of school achievement



*Congratulations to Taylor-James for being awarded the most improved player for Colsterworth Colts Under 11's. Well done, we are so proud of you!*



*Well done Oscar for being part of the Portuguese Football Association Under 11's South Development League winners. Plus, Knockout Silver Winners for the South Lincolnshire Football Development League. Great work.*



*Well done to Kian for scoring 23 goals for Gonerby Under 10's and getting the 'Top Goalscorer award' A huge achievement, fantastic!*

## Safeguarding Update

Here are the last 2 safety guides from national online safety and they are very relevant to our families! The first poster informs parents what they need to know about Palworld and the second is to do with Pop up Ads with information about their associated risks.

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit [nationalcollege.com](https://nationalcollege.com).

# What Parents & Educators Need to Know about PALWORLD

## WHAT ARE THE RISKS?

In Palworld, players head out into an environment where they must craft items and survive alongside creatures called 'Pals'. In this sense, it's similar to Minecraft: fight monsters while maintaining a base. Palworld has sold more than six million copies and often has over two million people playing online simultaneously.

## MATURE CONTENT

18  
CENSORED

While Palworld may look cute and cuddly, the game does have its more mature moments. For example, if you try to catch a Pal and don't succeed, the game displays a mild swear word. There are also minor references to inhumane acts like slavery when getting your Pals to perform certain tasks for you. While the presentation is intended to be humorous, this could still be seen as being in poor taste.

## VIOLENCE

Palworld has been referred to as "Pokémon with guns" and with good reason. As the game progresses, Pals can be given firearms, explosives and other weapons, allowing them to fight by the player's side. There are several moments where cute animals use these guns to kill other Pals or fight against bosses. The violence is cartoonish and bloodless, but it's present.

## SUGGESTIVE WRITING

Some of the Pals' descriptions – found in the game menu – can be very suggestive and adult in nature. The game makes a joke of balancing on the line between age-appropriate and mature content: playing on the contrast between the two while never being outright explicit. While it's possible that younger players won't notice this content, it's just as conceivable that they will.

## ONLINE PLAY

Palworld can be played with other people online. On Xbox, players can only play with people on their friends list. On PC, however, up to 32 players can share in the same game, playing in a large online world, and these players may not necessarily be known to the host beforehand. It can be quite complicated to set up these servers. However, it can be quite complicated to set up these servers (online worlds) and they cost money to keep active.

## DIFFICULTY

Despite its endearing visuals, Palworld is actually an extremely difficult game in places: defeating bosses, catching Pals and exploring the environment can all be very tricky. It takes a lot of skill – or working together with a friend – to be successful, which could be off-putting or even aggravating to a player expecting something more like Minecraft or Pokémon.

## Advice for Parents & Educators

### WATCH GAMEPLAY

Watching gameplay and reviews for Palworld on sites like YouTube is the best available means of gathering information on it, second only to playing it for yourself. Currently, there are plenty of videos showing this game off to the internet at large, along with detailed breakdowns of what can be found or done within it.

### LEND A HAND

By learning the basics of the game – Pal catching, battling, crafting items and building up a base – you can help to lower the difficulty for younger players. This, in turn, decreases the likelihood that such players will need to look online for tips and tricks, where they could quite easily stumble across more violent and mature content associated with the game.

### SET CONTENT LIMITS

As Palworld is available on Xbox Game Pass, it's easy for players to access it. Any player subscribed to this service can simply find the title on Game Pass and hit the download button. If a child or young person isn't allowed to play Palworld, the best way to prevent them downloading it regardless is to enable age limits on their account. Setting the limit below 12 will not allow users to install Palworld.

### PLAY TOGETHER

By playing Palworld yourself, you'll have the best chance of catching any content that you don't think is suitable for children, as well as getting an idea of how violence is presented in the game. The conflict is cartoonish in nature – until players and Pals unlock the ability to use guns, at which point it can become more intense. It's likely best for you to give it a look and form your own opinion.

### PLACE BOUNDARIES

Limit options when it comes to online play. For players on PC, they'll still be able to cooperate with friends through the game's multiplayer option, much like Xbox users. Just because they have the option to run a dedicated server that's open to anyone doesn't mean they need to take it. The risks of interacting with strangers can be significantly lowered or even eliminated entirely by playing on servers which are restricted to friends only.

## Meet Our Expert

Editor in Chief of gaming and esports site GGRecon, Lloyd Coombes has worked in the games media industry for five years. He's played every Tekken title since the series began and, as a parent, also values the importance of online safety. Writing mainly about tech and fitness, his articles have been published on influential sites including IGN and TechRadar.



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## What Parents & Educators Need to Know about

# POP-UP ADS

# WARNI

### WHAT ARE THE RISKS?

Pop-up advertisements have been a staple of the internet since they were first introduced in the late 1990s. This form of advertising causes a small window or banner to appear in the foreground while someone is browsing a website. Although these adverts are merely irritating for most people, pop-ups can present more severe risks to younger users.

### DECEPTIVE TACTICS

Children sometimes don't understand that adverts (including pop-ups) are designed to sell a product – and can't distinguish between a legitimate feature of a site and an advertisement. Video games, for example, can be full of pop-up ads that tempt users into spending money, yet they might take the form of a mini-game or extra level.

### INAPPROPRIATE CONTENT

While some adverts are targeted based on a user's interests and activity online, that isn't always the case. This means that children may unfortunately be exposed to ads for age-inappropriate goods or services such as tobacco products, alcohol and gambling sites.

### MALWARE RISK

Most pop-ups from reputable advertisers are safe. However, in some cases, pop-ups can trick you into downloading malware – whereby cybercriminals install software on your device, allowing them to access your sensitive data. It can be difficult to know if malware has been installed on your device, so your best option is to avoid engaging with these pop-ups altogether. Be wary of sites that suddenly bombard you with ads or try to prevent you from leaving.

### PRIVACY RISK

Many app and game developers will collect their users' personal data, such as their name, address, email address, geolocation information, unique numerical identifiers, photos and payment information. If a child clicks on an illegitimate pop-up laced with malware, all this information could be put at risk.

### RACKING UP BILLS

If a child has access to a payment card on their device – be it a smartphone, laptop, or tablet – they could very quickly rack up a massive bill by interacting with pop-up adverts and buying products shown to them. Try to keep a close eye on their spending.

### BEHAVIOURAL IMPACT

Research has found that pop-up ads can even have an impact on children's behaviour. Some of these adverts use manipulative tactics that take advantage of children's developmental vulnerabilities, intentionally or otherwise. This approach may cause a child's mood to shift: becoming more stubborn, for example, if they begin wanting their parents to buy a specific product for them.

## Advice for Parents & Educators

### START A CONVERSATION

It's important to have regular conversations with children about online advertising so that they understand the risks of interacting with pop-ups. For example, if a child asks for a product which has been advertised to them online, ask them why they want it and how they found it: this will present an opportunity to talk youngsters through the tactics used in online marketing.

### SPOT THE SIGNS

If you're concerned that a child may be following pop-up ads to make online purchases or viewing content that could be harmful, it's important to be able to spot the signs. Due to the often-manipulative nature of these adverts, children who interact with them regularly may show signs of distraction, stubbornness and an increasingly materialistic worldview.

### MONITOR CONTENT

It can often be difficult to spot when a pop-up advert is malicious – even more so for impressionable younger users. It's important to monitor the content they're consuming to prevent them from clicking on something dangerous. If a pop-up ad seems too good to be true – promising a free iPad, for example – it probably is.

### PRIVACY SETTINGS

Most modern devices have privacy settings that let you limit the amount of advertising a child is subjected to while using apps or browsing the internet. You may also want to speak to teachers about avoiding sites and apps with advertising, as well as adjusting digital privacy settings on any education technology they use.

### LIMIT SPENDING

Try to stay aware of what children are spending and ensure that payment details aren't linked to or saved on the gaming platform that they use. Most video games and internet-enabled devices have settings that can help you manage what children can or cannot purchase online.

### CUT DOWN ON SCREEN TIME

Given the prevalence of pop-up ads (which can appear on everything from smartphones and tablets to internet-connected toys and games), it might be beneficial to limit the time children spend on digital devices to curb their exposure to digital advertising.

### Meet Our Expert

Carly Page is an experienced technology writer with more than 10 years in the industry. Previously the editor of tech tabloid *The Inquirer*, she is now a freelance technology journalist, editor and consultant who writes for *Forbes*, *TechRadar* and *Wired*, among others.



# #WakeUpWednesday

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Source: See full reference list on guide page at: <https://nationalcollege.com/guides/pop-ups>