

Evidencing the Impact of the Primary PE and Sport Premium

> **Website Reporting Tool Revised October 2018**

Commissioned by **Department for Education** Created by



















Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

Develop or add to the PESPA activities that your school already offer

Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the <u>Ofsted Schools Inspection Framework</u>, inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively <u>governors</u> hold them to account for this.

Schools are required to <u>publish details</u> of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click HERE.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
Legacy assemblies were well received by children and staff. Mini Olympics for Year 3 children allowed them to experience a variety of sports and activities	Boost offer from Inspire+ to include Gifted and Talented programme for Year 3/4/5/6, access new ambassadors to provide workshops for low self esteem, inactive children, fitness mentoring programme, FA football partnership girls initiative.
Encouraged healthy lifestyles through Ben Smith (mile a day), Sophie Allen (Girls in Sport), Shona Mcallin (Gold Medallist Hockey)	Vary ambassadors to provide different focus – self esteem, less active population.
Playground leaders worked extremely well, increased activity on KS1 playground. KS2 was well resourced with staff leading a variety of games.	Boost playground leaders for next year to 20. Ten on ks1 and Ten on ks2, allowing children to access activities on ks2 playground. Will increase movement and activity for children with the aim of hitting the active 30 mins initiative within school.
Extra curricular activities have been increased this academic year. We had 72% of ks2 children involved in an extra curricular activity each week.	Maintained for next academic year, with more staff offering clubs.
Widened the opportunities for all children by offering a variety of sports – New Aged Kurling/ Table Tennis were added to the offer. More competitions and teams were created, with more emphasis on less active pupils.	Widen variety of offer, through inspire+ mentoring programme boost the less active pupils.
Assemblies were well received by children and resulted in more positive outlook for sport in school.	Continue with assemblies, certificates and prize giving.
Sports Board was improved upon, showing the schools offer of Sport.	Sports notice board to be created to promote sports clubs, provide info on fixtures.
TA offered NVQ in Supporting School Sport. Course started and progressing well.	Access CPD through Inspire+ for all staff to attend. Increase participation in courses, access swimming course to boost











Assessment grids completed and fed to Staff to provide support for Report writing and Parents Evening.

Tennis Club and Climbing maintained. Introduced Football coaching from external company for LKS2

Maintained and works very well. Record number of trophies won – 13 in total.

Continue with MAPs assessment

Research wider variety of coaches – gymnastics.

Continue with SGO relationship and enter new events – eg netball skills sessions

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	63%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	63%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	27%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No











Academic Year: 2018/19	Total fund allocated: £21,000	Date Updated: July 2019		
Key indicator 1: The engagement of a	Percentage of total allocation:			
primary school children undertake at	30%			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
access the initiatives offered to build on the success of last year linked to healthy	Liase with Inspire+ to ensure membership access is bespoke and suited to our school community and its needs.	£4000	Olympics, ambassador visits, g&t	Continue with membership, include extra ambassador visits and a coach to cover dance/gymnastics during curriculum.
activities to promote more active minutes in school. Create zoning on playground for lunch time/playtimes	arrange activities for KS1 playground. Extra equipment to be sourced and purchased to increase range from previous years offer. Purchase music equipment and	£1000 for equipment	double on offer. This has allowed the leaders to cover the year ¾ playground, increasing activity. Children have seen a marked increase in their physical activity levels whilst on the playground. This has been as a direct result of zoning with specific activities on offer.	feedback for children to gain awareness of interests levels
breakfast/ lunchtime clubs to all age	More staff to assist in offering after school clubs, increasing the offer to pupils and increasing their active	£1000		and what would keep them active during playtimes.







membership.	minutes per day. Tracker used to ensure all children are offered a club over the academic year.	Variety of clubs have been on offer this year, including new age Kurling, inclusive tennis and football training. We doubled the football club and had two working alongside each other, utilizing another member of staf to double to amount of places for children available. Tracker showed Autumn 63% engaged in after school clubs, Spring 69%, Summer 53%.	<u>-</u>
Provide G&T opportunities for selected children	G&T session provided for KS2 children through Inspire+ membership	Provided by Inspire+, 4 children accessed 3/4 and 2 children accessed the full day g&t course for year 5/6.	Continue with Inspire+ membership to offer g&t for more children.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
			22%	
School focus with clarity on	Actions to achieve:	Funding	Evidence and impact:	Sustainability and suggested
intended impact on pupils :		allocated:		next steps:









	Т	I	T	1
Organise assemblies by Inspire+	Widen offer of ambassadors to	Inc in Inspire+	Pupils accessed half day	New ambassadors on offer for
ambassadors as good role models for	include – Sam Ruddock and	membership	workshop with Sam Ruddock	next year Lizzie Symmonds and
the children – linked to low self-esteem	Jonathan Broom-Edward looking at		focusing on team games and	Jonny Law.
and less active pupils. Develop	low confidence.		confidence. Less active were seen	
opportunities for pupil engagement with			improving in confidence. Chn	
PE and sport throughout the school.			have since joined extra curricular	
			activities and have shown a real	
			enthusiasm for curriculum PE	
Weekly/ Monthly opportunities in	Create certificates and order badges	f1000	Children have flourished through	
assemblies for award giving linked to	for competition. Order trophies for	11000	the use of certificates and	Continue as last year, ensuring
PE and physical activity	end of year awards for Year 6		badges. The children have pride	all sports have a badge available
achievements in school.			in wearing the badges on their	(NAK, Boccia) Maintain the
achievements in school.			uniform and have a mini	trophies on Year 6 to boost
			competition between the year	confidence.
			groups for the amount of badges	connuence.
			collected.	
			conceted.	
Raise profile of PE and Physical		£200	Notice board has seen use	
Activity with a sports notification		equipment	through promotion of community	<u>'</u>
board or newsletter content.	Create notice board in addition to	- cquipinent	activities, including Belvoir	Promotion of clubs to continue
board of newsletter content.	current board. Promote clubs and		cricket, Grantham Tennis Club	the relation ship with
	give notices for fixtures/events for		and positive futures.	community groups. Look to
	children to view at the own leisure.			extend this to include
				gymnastics, tae-kwondo and
				boxing (children current
Equipment to assist in delivery of		£2000	We have boosted our equipment	
whole school PE.			with new footballs, netballs, bibs,	interests)
			rounders posts, indoor balls to	A south a sound insourt of leading in
			ensure we can provide activities	Another compliment of balls is
			·	required, including tennis balls.
			during wet weather,	Look into gymnastics
				equipment – boxes, frames to
				compliment the coach provided
				by Inspire+











Mentoring programme to support		Inc in	X6 girls in Year 4 have focused on	
targeted group	Provided by Sophie Allen Inspire+ ambassador. Liase with Sophie with regard to offer and children. Monitor with reports provided and work submitted by children. 6 ½ hour session	membership	healthy lifestyles and confidence. They have thoroughly enjoyed the programme and have seen a positive improvement in their overall lessons.	Continue with offer – select children from new year 4 cohort.
Legacy Challenge Activity Booklets	Source booklets, train staff and Bronze Ambassadors. Launch to school March 2019	£150	responsibility for issuing and monitoring the progress of their classes.	Healthy happy active programme from Inspire+ for next year links to curriculum priorities. Whole school approach to healthy lifestyles through diet and nutrition. Look to have healthy food days — book Roots to Food workshop for two days. Also to provide a workshop for parents to raise awareness of a healthy diet. Focus on breakfast meals, showcasing the benefits
				of children starting the day with a nutritious meal and therefore ready for the day ahead. Research awards/ certificates for healthy lunchboxes.
				Healthy Schools Scheme.

















Key indicator 3: Increased confidence	Percentage of total allocation:			
				12%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
CPD Opportunities for school staff Change 4 Life Training	Through Inspire+ membership we have access to CPD courses with a sports focus. More staff to attend to boost profile of sport throughout school, giving staff confidence to lead after school clubs where necessary.	£1000 for staff cover £1000 for swimming course/cover	TAs have accessed KS1 training specific to their year group needs. PE lessons have become more structured with a focus each term. School have boosted their swimming teachers through CPD course allowing more children to access swimming lessons in smaller groups.	Continue with CPD. Provide a feedback sheet for staff during training days to assess needs of teachers/TAs.
Key indicator 4: Broader experience o	Percentage of total allocation: 25%			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:





SGO buy in – access sports and	Access extra events inc tri-golf,	£750	We have won 10 trophies this	Continue with buy in offer.
festivals offered by Terry Plumb	netball skills building session		, ,	Access more inclusive activities including boccia, goal ball, seated volleyball and bikes for KS1.
			Improved confidence within	Continue with coaching for
Provide children with opportunity to experience expert coaching	Continue relationship with Tennis Club and Climbing Coach	£2500	1 '	children.
Liase with Inspire+ to access gymnastics coach	Provide ½ term of coaching in gymnastics	£1000	Unable to provide coach to our requirements. Key priority for next year.	Access Coach for Term 1 Year 4 from Inspire+
Learning through OAA – PGI ½ day access for Year 5 children	Provided by Inspire+	Inc in membership	60 children accessed half day. This allowed them to see the facilities on offer at PGL, improved confidence and provided the opportunity for children to work as a team in OAA. Prepared children for their 3 day visit in Sept	day access through Inspire+
Promotion of House Games	Order medals/ trophies for different hose games on offer this year – swimming/dodgeball	£1000	Through child feedback we increased the range of intra competitive sport on offer through House Games format. Swimming	











			and Dodgeball we added to the offer this year. We also included Year 4 across the range of sports.	
Key indicator 5: Increased participation	on in competitive sport			Percentage of total allocation:
				11%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Work with SGO and enter fixtures	Continue to maintain level of competition entry. Boost team numbers to allow double entry eg football tournament, badminton festivals.		16 A teams 8 B teams 3 C team 2 D teams	Continue with buy in offer
Provide instructor/coach to attend fixtures	Liase with staff to cover all fixtures, provide cover when needed.	£1000		Look into possible Sports Apprentice through Inspire+ to cover for fixtures/ provide support to coach attending fixtures.









Increase confidence in Athletics for School Team		£150 for staffing costs	winners, Town Sports Athletics	Keep link with Grantham Athletics. Train more frequently using their equipment and expertise.
Provide transport to allow entry to majority of competitions on offer	To access Limesquare to provide minibus transport for larger fixtures/ festivals.	£1000		Maintain link with Limesquare and hire as required.







