

Volume 5 Issue: 029 Circulation: 420 Date: Friday 29th November 2024

Dear Parents/Carer

What a fabulous two weeks it has been since the last Newsletter. The children have been working really hard and have produced some amazing work, that they should be really proud of. With Christmas and the holidays fast approaching, we have so many exiting things to look forward to.

We will be sharing a special Christmas Newsletter which will be published on the last day of term. Our Chair of Governors, Mrs Townsend visited the school last week to judge a couple of fun competitions, which the children and staff have been getting involved with. We will announce these winners in our final Newsletter of this term.

Out of school achievements

We really want to know about your child's out of school achievements, please email the school office on enquiries@isaacnewton-cit.co.uk with information or send their hard work into school, and we will celebrate this in our next Newsletter which will be published on **Wednesday 18th December**, on social media and during our Celebration Assemblies!

Reminders

Please ensure that children wear studs and not hoops or 'dangly' earrings. If studs cannot be removed, unfortunately children will not be able to take part in Physical Education. Please consider this before letting children get their ears pierced!

Mr Milner Headteacher

Children in Need

On Friday 15th November, children and staff wore something spotty and raised an impressive £177.23 for Children in Need. It was a lovely day where the children learnt about some charities that Children in Need support



School Council update

Mrs McEvoy and Mr Milner met again with the School Council on Thursday 28th November. Mr Milner began the meeting by asking what the children had been discussing in class about things they would like in their outdoor space at playtimes. Some feedback from this was a request for more of the following items:

- Stilts
- Hula hoops
- Giant board games
- A puzzle hut and a table to play UNO

Next Mr Milner had the idea of making another school council display in the IDL room. This will display the minutes from our meetings rather than on the wall in the hall.

The children also agreed that they would like to take part in some fun Christmas competitions: decorating their classroom doors with a Christmas theme and creating some Christmas decorations for the school gall in readiness for our Christmas Performances. All of these will be judged by Mrs Townsend who is the Chair of our Local School Board.



Attendance

It is parents and carers responsibility to inform the school office if their child(ren) are going to be absent from school. Please do this by calling 01476 568616 **before 9.30am**. In addition to this, please ensure the children arrive in school by 8.50am. If they are late, they miss out on valuable learning time. **Both gates open at 8.40, classroom doors are open at 8.45am and learning starts from 8.50am**.

Attendance by Class for the last two weeks.

How many classes are above 96%

Class 1	91%	Class 8	95%
Class 2	88%	Class 9	96%
Class 3	90%	Class 10	95%
Class 4	83%	Class 11	95%
Class 5	93%	Class 12	95%
Class 6	89%	Class 13	94%
Class 7	88%	Class 14	91%

There have been a huge number of children off school due to illness over the last two weeks, which reflects the drop in attendance seen above. Despite this, Class 10 were over 96% and Classes 9, 11 and 12 were over 95%

Below is a reminder of the impact of having below 90% attendance. If this continues over a five-year period, this is equivalent to half a school year's worth of lost learning that will result in significant gaps. Mr Richards and the attendance team continue to work hard to support families, offer advice and help get children back in school so they can flourish.

A reminder that the government have updated their guidance connected with attendance. Any holidays, which **have not** been authorised, will now result in a fine from the local authority. In addition to this, ten unauthorised sessions (five school days) or more in a ten week period, will also result in a fine from the local authority.

Medical Appointments

Photocopies of medical letters or of medical appointments are really useful and will mean that these absences will be authorised. Thanks you for your support with this.

How Does School Attendance Affect a Child's Learning? O Days **Ibsence** Days in a Year 10 Days 190 School Days Absence Over half Non School Days a term 19 Days missed! Absence 29 Daus Absence Having Perfect 90% over 5 school years, weeks is half missed! a school year's 80% 100% 85% 75% work Attendance Attendance Attendance Attendance Attendance missed! Serious impact on **Best chance of success** Less chance of success education and reduced life chances

Useful link – Is my child too ill for school? The attached NHS link is a really useful resource for parents/carers if they are unsure whether to send their child to school or not.



Celebration Assembly

Every Friday afternoon, we spend time celebrating all the successes from the week and present children with a Headteacher's Award. Staff choose one pupil from each class for a reason connected with our values (Respect, Pride, Responsibility, Kindness and Resilience and for following our simple, but effective, school rules (Be Ready; Be Respectful and Be Safe). All children are encouraged to listen carefully to the reasons for the award and they receive a certificate, a sticker and a round of applause from the whole school. We also celebrate those children who have produced exceptional work in school, at home and their out of school achievements. It is always a special occasion and enjoyed by all!





Winners from the recent Friday Celebration Assembly 22.11.2024 and 29.11.2024) with their certificates.

RESPECT To gloved others as are related from the first supported and to take profession and the profession and the profession overselves. To train our support and the profession overselves and to take profession overselves and the public of take profession overselves. RESPONSIBILITY To take quencylyp profession and the profession overselves and to take profession overselves and the public of takes the public overselves and t

School Values

This term we will focus on our school value of Respect. Being respectful and responsible for their actions will not only ensure that children are successful in school, but will also serve them well as adults in the workplace.

Dates For Your Diary:

10th December	EYFS Afternoon Christmas Performance 2:30pm
11th December	EYFS Morning Christmas Performance 9:30am
12 th December	KS1 Christmas Performance from 9.30am
12 th December	KS1 Christmas Performance from 2.15pm
13 th December	KS2 Christmas Performance 9.30am
13 th December	KS2 Christmas Performance 2:00pm
13 th December	Christmas Dinner Day
13 th December	Christmas Jumper Day (Optional)
18th December	End of term 2
19th December	INSET DAY (School closed to all pupils)
6th January 2025	Start of Term 3
5th February	Year 2 at Lincoln Castle
9th February	Swimarathon
11th February	Valentine Disco
14th February	End of Term 3
24th February	Start of Term 4

Sports/PE update

Week Commencing 9th December, children will be taking part in the 'Isaac Newton Santa Fun Run' in their PE lessons. They will complete a mile course either running or walking and will receive a very special Christmas Medal! Children can bring in Christmas themed headwear - reindeer antlers, Santa hat etc to wear on their PE day if they wish. Please no Christmas jumpers, normal PE kit will still be required.

This week we took a group of Year 6 children to take part in a Cheerleading Festival at Priory Ruskin Academy. In the morning they learned and completed a routine alongside other primary school children in the area. They then worked on stunt positions in the afternoon. They had such a wonderful time and represented our school impeccably. Well done everyone!!



Work to be proud of



Fantastic recounts about the Year 1 trip to Mrs Smith's Cottage. Well done to Mia and Paulina. Great use of time connectives and wonderful handwriting too. They obviously had a wonderful time!



Astonishing performance poetry by Roberts and Henry on The Kraken by Alfred Lord Tennyson. Greta use of intonation and matching actions. Really well done!



Outstanding maths work from Maya in maths this morning. She cracked equivalent fractions and completed all three tricky sheets! Well done!



Amazing work on knowing and understanding the laws that helped to make change in the Victorian era. They felt the <u>Grey's</u> act had the most influence because it stated that children under the age of 18 were not allowed to work more than 10 and a half hours each day and that night shift for children were abolished. Well done Trixie and Daisy-Rai



Brilliant use of figurative language in English from Milans in English this week. He described the pictures really well!

Work to be proud of



Great work from Xia who has successfully inferred the feelings of the character in the text Woolf. They told me he was half sheep and half wolf!

Well done!



Well done to Mia on her fabulous English work. Wonderful description of one of the characters from Owl Baby. Well done!



Also great work from Alex and Bartosz who did some fabulous retrieval work on Woolf. Well done to Year 2!





Fabulous work in English from CJ and Leighlen today. Their seasons poems were so well described with brilliant personification. Well done 'The Valley of Life' was amazing!



Congratulations to Louis, Oliver and Aron from EYFS who chose to do some brilliant writing during provision. They have worked so hard and their



Benas could tell me lots of facts about Dr Barnardo. His English work was sensational. Well done!



Lara did loads of brilliant maths work today. Great work in fractions.

Work to be proud of





Fabulous writing from Olivia, Sienna and Lily this morning. We are so proud of them!



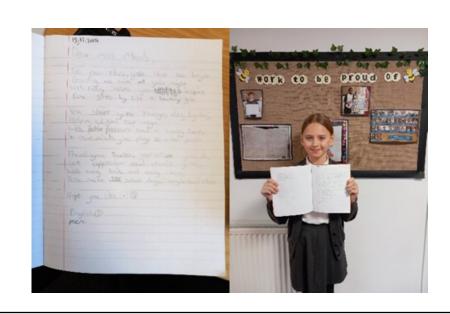
Wonderful descriptive language from Alisa in Class 8. The 'colossal, spiky trees and a crunchy oatmeal path beneath my feet'

Work to be proud of from home

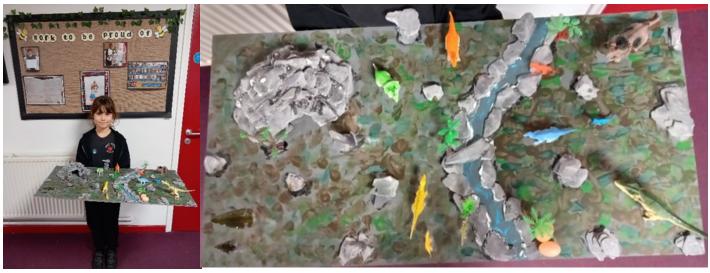


Lena has done some amazing, creative work at home. She has produced a lovely 3-D picture of a tree using real leaves from a local park and it looks incredible. She has also designed and made a snowman and a Santa out of card, pompoms and a clever base which her dad made using a bottle lid, a bolt secured together with glue. It looks so effective!

Such an amazing poem by Claudia in Class 10. This was inspired by the English poetry unit the class are doing and their Guided Reading. Claudia has written this poem about Miss Meads.



Work to be proud of from home



Alexia has made a Stone Age Settlement



Ayla has drawn this brilliant Minion character. The attention to detail is phenomenal. She has copied this down really carefully. Well done!



Amazing homework from Class 10.
Alice has drawn a human eye and a dragons eye – the contrast is quite staggering. Amelia has decorated some Christmas gnomes while Mia has created a Dragon paper puppet! Well done!



Brilliant maths work with accurate addition. Well done Year 1!



Loretta has a real interest in Dragons, which was developed through the Year 4 Art topic. She likes some of their characteristics - such as their shimmering scale, their eyes and that they breathe out fire!



Sophia has done some amazing work on Dragons and the Vikings. These are two of her favourite topics in Year 4. Well done!

Out of school Achievements



Well done to Nicole who was chosen to take part in the Inspire+ Talented Athlete Programme on Saturday 23rd November. She learnt all about a healthy diet and how sport can keep us fit and healthy. Well done!



Congratulations to Evalyn for completing her Learn to Swim 2 badge last weekend. Well done!



After just starting Kick Boxing, Sky was awarded two badges for excellent participation. Well done!



Kyra from Class 10 has completed her Learn to Swim 7 badge and certificate. She has now swum ten lengths of the swimming pool. Well done Kyra!

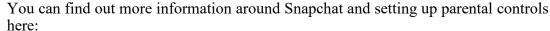


Congratulations to James on completing the Learn to Swim 3 certificate and badge. Well done!

Snapchat Parental information

The NSPCC reported this month that the cases of online grooming against children had risen by 89% in the past six years with almost half (41%), where a means of communication was known, occurring on Snapchat. Snapchat is a popular app used by young people within Lincolnshire.

All social media apps have an age rating of 13+. We would encourage parents to carefully consider which apps are accessible to their children on their devices. When giving your child access to social media apps we would encourage you to utilise the parental controls they have available to help safeguard from potential risks.





Social media Snapchat: guidance for parents and carers - Stay Safe Partnership - Lincolnshire County Council.

There is no silver bullet in terms of safety online and there will always be risks your child could encounter, much like the real world. Therefore we would encourage you to always keep open communication with your child around the apps and games they are using and people they are talking to. Our research has shown that children whose parents have open communication and know what they do online are 37% less likely to experience issues such as online bullying.

Our top tips:

- No tech in bedrooms (or tech with door open)
 Keeping technology from behind closed doors reduces the likelihood they will search for inappropriate content. It is also safer to charge devices downstairs in terms of home fire safety.
- Watch and learn about apps together

 Learn about the apps and games they are interested in to better understand how it can be used positively but also to under the risks and how they manage them.
- Periodically check what they are watching YouTube and Netflix will show you what has been recently watched. Social media can be a little more difficult to check but encourage them to show you themselves.
- Discuss together and agree boundaries
 Keep talking about the good and the bad of being online, and explain why rules are necessary
 sometimes so they understand it's about their safety not spoiling their fun.

For more information on setting up parental controls, screen time limits, filter controls and online risks check out:

Safeguarding update

CLEVER NEVER GOES is the new, child-friendly lesson that teaches children how to stay safe from abduction when they are outside

(e.g. walking to or from school), or online.

Instead of creating a fear of people it teaches them to recognise the danger in a situation, regardless of who's involved.

THE RULE:

If anyone asks you to go - even someone that you know - if it hasn't been agreed, remember: CLEVER NEVER GOES



TEACH THE CLEVER OPTION AT HOME

CLEVER NEVER GOES is the new, child-friendly lesson that teaches children how to stay safe from abduction when they are outside (e.g. walking to or from school), or online.

It's been created to help parents/guardians talk to their children about staying safe in a simple way.

Instead of creating a fear of people it teaches them to recognise the danger in a situation, regardless of who's involved.

THE RULE:

If anyone asks you to go - even someone that you know - if it hasn't been agreed, remember: CLEVER NEVER GOES



The CLEVER NEVER GOES rule means children shouldn't go anywhere with anyone - even if they know them - if it hasn't been agreed in advance by a parent or guardian.

And please remember, children learn through repetition so make sure you remind them regularly of CLEYER NEVER GOES when they're going outside or online.

For more information, ideas and resources to have that clever conversation go to: clevernevergoes.org

WHY CHANGE?

Since it was introduced in the 1970's, the 'stranger danger' message has been fundamentally flawed.

Most strangers will help rather than harm a child, and many people that do pose a risk to children are not strangers.

Furthermore, it demands that all strangers should be treated with suspicion, which breeds fear in our communities. This has led to children spending less time outdoors, fuelling a rise in obesity and mental health problems.

Add to this, children are spending more time online, increasing their risk of being groomed. Now is the time for a new approach that creates safer, happier and healthier children.

Backed by more than 1,000 schools across the UK, CLEVER NEV ER GOES is more practical than stranger danger and gives children the skills and confidence to safely explore their outdoor and online worlds without fear. And gives parents the reassurance to let them.







The attached NHS link is a really useful resource for parents/carers if they are unsure whether to send their child to school or not. https://www.nhs.uk/live-well/is-my-child-too-ill-for-school/





Should I keep my Child Off

school?



Until...

Chickenpox	at least 5 days from the onset of the rash and until all blisters have crusted over
Diarrhoea and Vomiting	48 hours after their last episode
Cold and Flu-like illness (including COVID-19)	they no longer have a high temperature and feel well enough to attend. Follow the national guidance if they've tested positive for COVID-19.
Impetigo	their sores have crusted and healed, or 48 hours after they started antibiotics
Measles	4 days after the rash first appeared
Mumps	5 days after the swelling started
Scabies	they've had their first treatment
Scarlet Fever	24 hours after they started taking antibiotics
Whooping Cough	48 hours after they started taking antibiotics

No

but make sure you let their school or nursery know about...

Hand, foot and mouth	Glandular fever
Head lice	Tonsillitis
Threadworms	Slapped cheek





Advice and guidance

To find out more, search for health protection in schools or scan the QR code or visit https://qrco.de/minfec.