



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised October 2018

Commissioned by  
**Department for Education**

Created by



**YOUTH  
SPORT  
TRUST**



Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

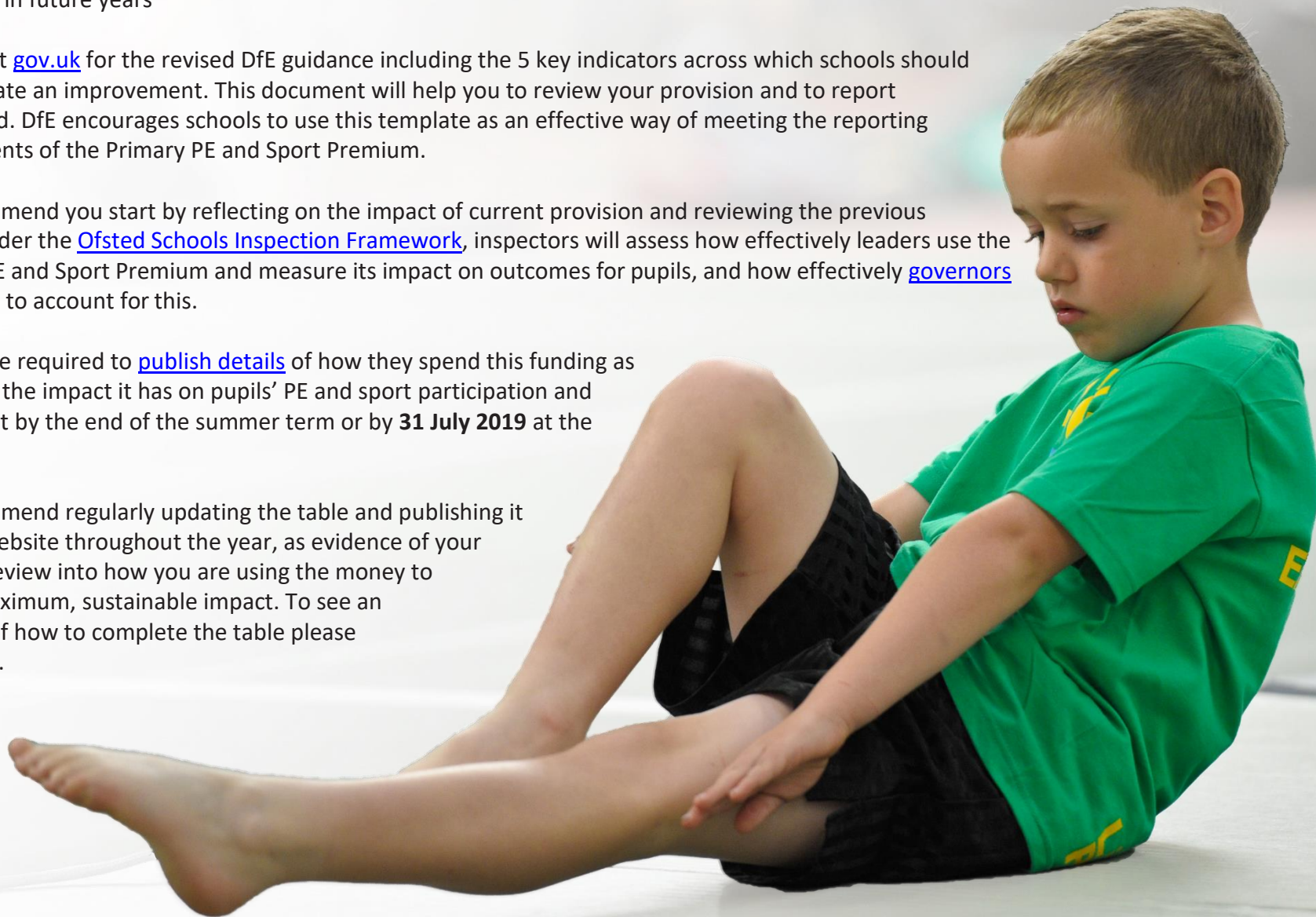
- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
Legacy assemblies were well received by children and staff. Mini Olympics for Year 3 children allowed them to experience a variety of sports and activities	Boost offer from Inspire+ to include Gifted and Talented programme for Year 3/4/5/6, access new ambassadors to provide workshops for low self esteem, inactive children, fitness mentoring programme, FA football partnership girls initiative.
Encouraged healthy lifestyles through Ben Smith (mile a day), Sophie Allen (Girls in Sport), Shona Mcallin (Gold Medallist Hockey)	Vary ambassadors to provide different focus – self esteem, less active population.
Playground leaders worked extremely well, increased activity on KS1 playground. KS2 was well resourced with staff leading a variety of games.	Boost playground leaders for next year to 20. Ten on ks1 and Ten on ks2, allowing children to access activities on ks2 playground. Will increase movement and activity for children with the aim of hitting the active 30 mins initiative within school.
Extra curricular activities have been increased this academic year. We had 72% of ks2 children involved in an extra curricular activity each week.	Maintained for next academic year, with more staff offering clubs.
Widened the opportunities for all children by offering a variety of sports – New Aged Kurling/ Table Tennis were added to the offer. More competitions and teams were created, with more emphasis on less active pupils.	Widen variety of offer, through inspire+ mentoring programme boost the less active pupils.
Assemblies were well received by children and resulted in more positive outlook for sport in school.	Continue with assemblies, certificates and prize giving.
Sports Board was improved upon, showing the schools offer of Sport.	Sports notice board to be created to promote sports clubs, provide info on fixtures.
TA offered NVQ in Supporting School Sport. Course started and progressing well.	Access CPD through Inspire+ for all staff to attend. Increase participation in courses, access swimming course to boost

Assessment grids completed and fed to Staff to provide support for Report writing and Parents Evening.	Continue with MAPs assesment
Tennis Club and Climbing maintained. Introduced Football coaching from external company for LKS2	Research wider variety of coaches – gymnastics.
Maintained and works very well. Record number of trophies won – 13 in total.	Continue with SGO relationship and eneter new events – eg netball skills sessions

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.	54%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	54%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	30%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £21,000	Date Updated: November 2018	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				25%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue with Inspire+ membership and access the initiatives offered to build on the success of last year linked to healthy lifestyles, participation & sports opportunities.	Liase with Inspire+ to ensure membership access is bespoke and suited to our school community and its needs.	£4000		
Increase playtime and lunchtime activities to promote more active minutes in school.	Playground Leaders to be selected and then offered a training programme in order to lead and arrange activities for KS1 playground. Extra equipment to be sourced and purchased to increase range from previous years offer.	£1000 for equipment		
Continue to offer free after school/ breakfast/ lunchtime clubs to all age ranges. Participation tracker for club membership.	More staff to assist in offering after school clubs, increasing the offer to pupils and increasing their active minutes per day. Tracker used to ensure all children are offered a club over the academic year.			

Provide G&T opportunities for selected children	G&T session provided for KS2 children through Inspire+ membership			
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				14%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Organise assemblies by Inspire+ ambassadors as good role models for the children – linked to low self-esteem and less active pupils. Develop opportunities for pupil engagement with PE and sport throughout the school.	Widen offer of ambassadors to include – Sam Ruddock and Jonathan Broom-Edward looking at low confidence.	Inc in Inspire+ membership		
Weekly/ Monthly opportunities in assemblies for award giving linked to PE and physical activity achievements in school.	Create certificates and order badges for competition	£500		
Raise profile of PE and Physical Activity with a sports notification board or newsletter content.	Create notice board in addition to current board. Promote clubs and give notices for fixtures/events for children to view at the own leisure.	£200 equipment		
Equipment to assist in delivery of whole school PE.		£2000		

Mentoring programme to support targeted group	<p>Provided by Sophie Allen Inspire+ ambassador. Liase with Sophie with regard to offer and children.</p> <p>Monitor with reports provided and work submitted by children. 6 ½ hour session</p>	Inc in membership		
---	---	-------------------	--	--

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
CPD Opportunities for school staff	Through Inspire+ membership we have access to CPD courses with a sports focus. More staff to attend to boost profile of sport throughout school, giving staff confidence to lead after school clubs where necessary.	£1000 for staff cover		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				22%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
SGO buy in – access sports and festivals offered by Terry Plumb	Access extra events inc tri-golf, netball skills building session	£750		
Provide children with opportunity to experience expert coaching	Continue relationship with Tennis Club and Climbing Coach	£2500		
Liase with Inspire+ to access gymnastics coach	Provide ½ term of coaching in gymnastics	£1000		
Learning through OAA – PGI ½ day access for Year 5 children	Provided by Inspire+	Inc in membership		



Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Work with SGO and enter fixtures	Continue to maintain level of competition entry. Boost team numbers to allow double entry eg football tournament, badminton festivals.	As above		
Provide transport to allow entry to majority of competitions on offer	To access Limesquare to provide minibus transport for larger fixtures/ festivals.	£1000		