

Sports Premium funding has been provided to ensure impact against the following statement:

Isaac Newton Primary School

Impact of Primary PE and Sport Premium

Department for Education Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

This document shows how we allocated resources in 2016/2017 and how we intend to allocate resources in 2017/18 against these indicators.

SECTION 1 – EVALUATION OF IMPACT/LEARNING TO DATE

In previous years, have you completed a self-review of PE, physical activity and school sport?	Yes
Have you completed a PE, physical activity and sport action plan/ plan for the Primary PE and Sport Premium spend?	Yes
Is PE, physical activity and sport, reflective of your school development plan?	Yes
Are your PE and sport premium spend and priorities included on your school website?	Yes

SECTION 2 – REFLECTION: WHAT HAVE WE ACHIEVED AND WHERE NEXT? 2015/2016

Key Priorities to Date:	Key Achievements/ what worked well	Key Learning/ What will change next year
1. Pay a teacher within school to develop the quality of P.E. delivery and liaise with other clubs/coordinators	Observations and training for staff has resulted in a streamlined teaching base. Staff have been able to create a sequenced timetable of lessons to allow children to build upon prior knowledge of a variety of skills.	Whilst three specialists are not required it will be maintained to ensure the breadth of experience and ability to attend more events is continued
2. Procure the services of specialist PE teachers and coaches to develop the provision within school.	The increase from 2 to 3 specialists has ensured that pupils can experience a greater range of provision and attend more events	External coaches from a variety of clubs will continue to ensure children are provided with a wider breath of skills tai8lroed to their abilities.
3. Compete in tournaments so that children can experience a range of competition throughout years 3-6.	The use of minibuses and employment of additional staff have allowed this to take place – pupils are now attending a greater range of events (gym, boccia, golf etc)	Explore the possibility of the use of CIT minibuses to increase regularity of cross school events

4. Enhance extra-curricular activity in the form of clubs	Up to four after school sports clubs a week have been put into place – these cater for a range of ability and activities. Breakfast clubs and lunchtime clubs have been embedded, with a specific focus on dis-engaged groups inc girls, less active population.	Maintain the clubs, ensuring those target groups are focused upon
5. To enhance the facilities in school – buying equipment and enhancing outside Sports areas.	A range of sports equipment has been purchased to enhance dates or missing resources. These include goal posts, padding for netball posts, permanent netball fixings, renewal of nets and lunch time resources that encourage physical activity.	Ensure that audit of resources takes place to plan for the future
6. Present inspiring assemblies focusing on healthy lifestyles and specific values that the school wishes to develop – especially within sports	Paralympian Sam Ruddock, Olympians Sophie Allen and Shona McCallin and Ben Smith Assemblies have taken place through use of INSPIRE+.	Maintain INSPIRE+ link for 17/18 to follow up on successes of sports people that we have met.
7. Meet amateur and professional sportspeople	Through Mini Olympics children were able to meet and talk to Paralympians and other successful sports people.	Plan a mentor programme with Sophie Allen – focusing on Year 5/6 girls and encouraging an active lifestyle.
8. Provide places on trips/residential where pupils participate in adventurous activities	Year 6 children offered a 3 day residential to experience a wider variety of outdoor activities.	Maintain the visit to encourage those less active children to participate.
9. Increase the range of sports in which pupils participate (gymnastics)	Extra staff employed to create gymnastic clubs engaging those children who attend external groups at Leisure Centre	Procure the services of a specialist coach to provide a permanent gymnastics club after school.
10. Train teachers, increasing their understanding of PE and the quality of the provision within the school through use of Real Gym.	Staff training taken place to provide staff with a base on which to teach PE lessons independent of the PE dept. Staff meetings showing use of tracking database, showing participation levels and assessment for all children. Staff then used this data on reports to parents.	Continue to assess children at all levels. Maintain staff training, show how to assess using database.

<p>11. Allow access to sports that are outside the boundaries of the provision within school (such as rock climbing)</p>	<p>Links with Leisure Centre and Rock climbing teacher maintained, allowing Year 5 and 6 children access to a wider variety of activities.</p>	<p>Liase with tutor to discover if offering lower Year groups access to climbing is an option (timetabling/space)</p>
<p>12. Have a one day visit to an outdoor adventurous activities camp for pupils in year 5 – increasing familiarity prior to signing up for the residential visit.</p>	<p>Pupils in Year 5 were given the opportunity to take part in a full day of outdoor adventurous activities prior to residential in Year 6 (increased participation then occurred).</p>	<p>Maintain the initial visit, encouraging those who may not feel confident in such activities.</p>

Academic Year: 2017/2018		Total fund allocated: £16800 – awaiting final allocation					
PE and Sport Premium Key Outcome Indicator	School Focus/ planned Impact on pupils	Actions to Achieve	Planned Funding	Running Total	Evidence	Actual Impact (following Review) on pupils	Sustainability/ Next Steps
1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	INSPIRE+ CLUBS Lunch Time resources	<ul style="list-style-type: none"> - Monitor registers of clubs - Analyse the different groups attending - PE kit monitoring (use of warning letters/ spare kit) - Promotion of healthy foods - Provide children with a variety of resources for lunchtime use 	£2000 £1000	£3000	<ul style="list-style-type: none"> - Collating data and prioritising groups/ chn for clubs/activities - Legacy challenge data 		
2. the profile of PE and sport being raised across the school as a tool for whole school improvement	INSPIRE+ Lunch Tournaments and Clubs	<ul style="list-style-type: none"> - Entering all fixtures available - Newsletter reports - School Council meetings - Intra class/house competitions - School leaders – School Council/ Aspire/ Change 4 Life/ Playground Leaders/ BA - Inspire+ Speakers/Roots to Food 	£2000 min (15x2x36) £1500	£6500	<ul style="list-style-type: none"> - Newsletters/ twitter/facebook reports on fixtures/ clubs - Photo evidence of school comps, display board in hall - Minutes of meetings from school leaders 		
3. increased confidence, knowledge and skills of all staff in teaching PE and sport	INSPIRE+	<ul style="list-style-type: none"> - Teachers to attend course/ conferences increasing knowledge of up to date teaching strategies 	£1000	£7500	<ul style="list-style-type: none"> - Lesson obs - Evaluation forms from pupils and staff - Video/photographic evidence - Assessment tracking (baseline 		

					to end of year)		
4. broader experience of a range of sports and activities offered to all pupils	FIXTURES CLIMBING PGL access	<ul style="list-style-type: none"> - Maintain relationships with Climbing instructor - Review comp calendar regularly with SGO - Tennis Coaching - Increase relations with external clubs (athletics/karate/swimming/rugby) - Attend new festivals by SGO (boccia/new age curling/goalball/multi skills ks1/rugby/) - Mini Olympics Summer Term - Liaise with Inspire+ for PGL - Positive futures 	£1000 £1000 £1000 £500 £600	£11,600	<ul style="list-style-type: none"> - Feedback from climbing chn - Liaise with SGO/ discussions on range of events (eg multi skills) - Sports Council to collate feedback from pupils on new events - Feedback from chn on PGL day 		
5. increased participation in competitive sport	Minibuses	<ul style="list-style-type: none"> - Releasing PE staff to attend competitions (x3 staff allows this) - Availability of minibuses from CIT to attend fixtures 	£1000 £1000	£13,600	<ul style="list-style-type: none"> - Analysis of comps entered - 		
6. Other	Resources	<ul style="list-style-type: none"> - Posts/ Lines for hall/playground - Sports Day at Meres - Swimming badges 	£1000 £200 £50	£14,850	<ul style="list-style-type: none"> - Data of swimming badges and distances achieved 		

Date: 01/09/2017

Review Date: 01/09/2018



Completed by: Paul Hill & Ellie Atter

