

Personal, Social and Emotional Development

SEAL– Going for Goals -What would you like to get better at?
Look at photos of themselves as babies. What can they do now that they couldn't do then?
Bear hunt board game – taking turns.
'The Hare and the Tortoise' story.
Best loved bear competition
How would you feel if you lost your favourite bear? (Dogger story)



Communication and Language

Sharing news and experiences of Christmas.
Join in with repetitive parts of the bear hunt story.
Making up own stories – Going on a lion hunt / Head teacher hunt etc.
Describing ways of moving – wading, swimming, floating, skating, tramping, shuffling, etc.
What do we know about Bears?
Naming different types of bears.
Retelling Goldilocks story.
Role Play – acting out story of Goldilocks.
Teddy Bear descriptive words & vocabulary.

Physical Development

Scissor skills – cutting strips of paper for grass collage
We're going on a bear hunt – moving in different ways & over different obstacles.
Magnetic Fishing Game.
Joining in with ring games.
Catch the Salmon/fish game (Beanbags shaped as fish)
Plan a healthy breakfast.
Make own bear - Sewing around own bear felt template.
Healthy eating – what healthy food can we serve at our teddy bears picnic?
Kneading bread dough.



Literacy

Phonics -Phases 3/ Phase 4
Share 'We're going on a bear hunt' story.
Writing about their own Christmas Day.
Writing captions for 'Bear Hunt' display using alliterative words – swishy swashy etc.
Share/Write own version of story e.g. Going on a Head teacher hunt/ lion hunt/ squirrel hunt etc.
Non fiction - Finding out about real bears .
Writing facts for own Class Bear book.
Sharing favourite stories of famous Bears – Paddington, Pooh Bear, Old Bear etc.
Following a recipe for making porridge
Sequence pictures of Goldilocks and write a caption to create own zigzag book.
Share stories of famous bears.
Read 'Best Loved Bear.'
Write information captions & name labels for displays in class museum.
Share story 'Whatever Next' - what would you take with you to the moon?

We're going on a bear hunt!

Understanding of the World

Go on own Bear hunt in garden - explore different sensory features –grass, mud , water and forest.
Build a bear cave/den.
Beebot – take the bee bots on a Bear Hunt.
Comparing Bear environments – Polar bear / Grizzly bear/Koala bear/ Panda Bear etc.
Matching small world bears to correct environment scenes – ice world polar bears outside etc.
Constructing own chairs for Baby Bear.
Making porridge – adding chosen flavour (jam / honey etc)
Singing Teddy Bear songs & rhymes.
Recording onto CD using microphones.
Comparing old and new bears. Create Teddy Bear museum.

Expressive Arts and Design

Bear hunt art—Grass collage – cutting strips of paper, mud splat pictures (outside) & pipette/string squirty pictures.
Black and white pictures of water/river. Add tissue paper to picture and spray with water.
Reflections Picture – CDs and tissue paper
'Water Lilies' Monet
Add sound effects to the story using everyday items.
Create papier mache bear cave using chicken wire, newspaper and glue/wallpaper paste
Singing songs – loud, medium and quiet.
Create monoprints – drawing in paint on cling film/plastic covered table then printing pattern.
Paint own teddy bears – select colours and experiment with combs/stippling effects etc to create fur textures.

Mathematics

Recite numbers to 20, then 100.
Count back from 10 to zero.
Order numerals to at least 10.
Count up to 20 objects.
Ordinal numbers.
Begin to estimate quantities, e.g. choose from 5, 10 or 20.
Count actions and sounds.
Sort and describe 2D shapes.
Symmetry.
Name rectangles, squares, circles and triangles.
Say the next number (without counting from 1).
Add 1 or 2 to any number to 10.
Continue a repeating pattern with three colours/shapes/objects.
Find different ways to partition sets of ten objects.
Early subtraction – Guess how many are hiding.

Spring Term 3 2015
Mrs. Addlesee &
Miss Mandefield

Foundation Stage Newsletter Term 3 2015

How can you help us?

- Don't forget to send a coat to school each day with gloves, hat and scarf.
- We have P.E on a Monday –The children will need a P.E kit in school -(t-shirt and shorts)
- Please can you label all clothes...even shoes –if possible!!
- We would be grateful for cardboard boxes etc for junk modelling.
- Please can you fill the children's drinks bottles with water only.
- Remember to share your child's reading book with them at least 3 times a week and sign in their red reading diaries.
- Remember to use your Bug Club Login and password to access Bug Club books online.
- Remember to send your child's dinner order into school before Tuesday morning.

Important Diary Dates



- Break up for half term Friday 13th February.
- Back to School Monday 23rd February.
- World Book Day –Thursday 5th March.
- Parent's evenings –Tuesday 17th March 4pm - 8pm and Wednesday 18th March 4pm - 5pm.
- Break up for Easter Thursday 26th March.



We're going on
a bear hunt!