

## Personal, Social and Emotional Development

SEAL– Good to be me.

Bear hunt board game – taking turns.

'The Hare and the Tortoise' story.

Best loved bear competition

How would you feel if you lost your favourite bear? (Dogger story)

What achievements have made them feel proud?

Discussing their feelings and finding different ways to deal with their feelings.

Resolving conflicts with others.



## Communication and Language

Join in with repetitive parts of the bear hunt story.

Making up own stories – Going on a lion hunt / Head teacher hunt etc.

Describing ways of moving – wading, swimming, floating, skating, tramping, shuffling, etc.

What do we know about Bears? Naming different types of bears.

Role Play –Bear Café & Explorers' hut.

Teddy Bear descriptive words & vocabulary.

## Physical Development

Scissor skills – cutting strips of paper for grass collage

We're going on a bear hunt – moving in different ways & over different obstacles.

Pancake Races.

Magnetic Fishing Game.

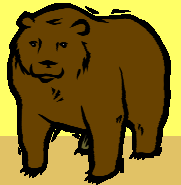
Joining in with ring games.

Catch the Salmon/fish game (Beanbags shaped as fish)

Bear & honey pot game.

Make own bear - Sewing around own bear felt template.

Healthy eating – what healthy food can we serve at our teddy bears picnic?



## Literacy

Phonics -Phases 3/ Phase 4

Share 'We're going on a bear hunt' story.

Writing captions for 'Bear Hunt' display using alliterative words – swishy swashy etc.

Share/Write own version of story e.g.

Going on a Head teacher hunt/ lion hunt/ squirrel hunt etc.

Non fiction - Finding out about real bears.

Writing facts for own Class Bear book/ display.

Sharing favourite stories of famous Bears – Paddington, Pooh Bear, Old Bear etc.

Share stories of famous bears.

Read 'Best Loved Bear.'

Write information captions & name labels for displays in class museum.

Share story 'Whatever Next' - what would you take with you to the moon?

# We're going on a bear hunt!

## Understanding of the World

Pancake day./Mother's day.

Go on own Bear hunt in garden - explore different sensory features –grass, mud , water and forest.

Build a bear cave/den.

Take the bee bots on a Bear Hunt.

Comparing Bear environments – Polar bear / Grizzly bear/Koala bear/ Panda Bear etc.

Matching small world bears to correct environment scenes – ice world polar bears outside etc.

Singing Teddy Bear songs & rhymes.

Recording We're going on a bear hunt and adding sound effects.

Comparing old and new bears. Create Teddy Bear museum.

## Expressive Arts and Design

Bear hunt art—Grass collage – cutting strips of paper, mud splat pictures (outside) & pipette/string squirty pictures.

Black and white pictures of water/river. Add tissue paper to picture and spray with water.

Reflections Picture – CDs and tissue paper 'Water Lilies' Monet

Add sound effects to the story using everyday items.

Create papier mache bear cave using chicken wire, newspaper and glue/wallpaper paste

Singing songs – loud, medium and quiet.

Create monoprints – drawing in paint on cling film/plastic covered table then printing pattern.

Paint own teddy bears – select colours and experiment with combs/stippling effects etc to create fur textures.

## Mathematics

Numbers – Addition & Subtraction

Story of 10 -how many ways can we make 10?

Counting on using number lines.

Money – real life problem solving.

Shopping in class café – counting out correct money for items bought, giving change etc.

Counting correct numbers of sandwiches etc.

Subtraction – Time -Ordering and sequencing familiar events.

Measuring short periods of time in

simple ways –using sand timers and digital timers.

Capacity –Full , empty, half full. Which container holds more/less etc?

**Spring Term 4 2017**  
**Mrs. Addlesee &**  
**Miss Mandefield**

### How can you help us?

- We have P.E on a Wednesday –The children will need a P.E kit in school —(t-shirt and shorts and plimsolls.
- Please can you label all clothes...even shoes –if possible!!
- We would be grateful for cardboard boxes etc for junk modelling.
- Please can you fill the children's drinks bottles with water only.
- Remember to share your child's reading book with them at least 3 times a week and sign in their red reading diaries.
- Remember to use your Bug Club Login and password to access Bug Club books online.
- Remember to send your child's dinner order into school before Tuesday morning.

### Important Diary Dates



- World Book Day –Thursday 2nd March. Dress up as a witch or wizard.
- Parent's evenings –Tuesday 14th March 4pm - 8pm and Wednesday 15th March 4pm - 5pm.
- Red Nose Day Friday 24th March.
- Break up for Easter Holidays Thursday 30th March.
- Back to School Tuesday 18th April.

# *Foundation Stage*

## *Newsletter*

# *Term 3 2017*



*We're going on  
a bear hunt!*