History

Overview of Victorian age

Rich and poor in Victorian times (upstairs and downstairs)

Child workers and children at school

How people lived?

Industrial Revolution -factory and pit workers New inventions and changes to everyday life.

WOW: Southwell workhouse trip Museum artefacts

Geography

Locating Great Britain on world maps British Empire and Queen Victoria's role Why new inventions and industries helped to change how people lived.

Science

Discovery of the light bulb!
What can we learn about light and how it travels?

Electricity and the creation of circuits.

Art and design

Light and dark with pencil work and painting
Painting busy landscapes like Breugel
Creating wallpaper designs like William Morris
Victorian art crazes such as decoupage
Silhouette work for street scenes or portraits



Key/Critical Skills Focus:

Researching using different sources Making links to today

Literacy

Biographies of famous people such as Victoria, Brunel or Barnardo
Reports about famous inventions
Writing recounts/diaries as a child worker
Letters explaining exciting discoveries!
Using texts from classic stories like 'Oliver
Twist' and 'Street Child'

Numeracy

Timelines -differences between dates Measuring- models and bridges

RE What is right? Victorian values and morals? What changes were needed? Who were the Quakers?

ICT Internet research,
BBC schools website- Victorian times
Diary/Biography -Horrible Histories
PowerPoint presenting

Music Music hall songs/Famous musicals

Scrooge /Oliver

Stephenson's rocket
Design own invention!

Brunel's bridges-test

DT

Mini homework projects

Over the term, pupils will have the opportunity to research, design and create:

Diary discovery	Write a diary belonging to a Victorian child
	worker - make it look old.
Decoupage	Create your own card,
Picture or build a	picture or design of a
bridge	bridge or make a bridge.
Design a new invention	Draw and label a fantastical invention or design and make one!
Punch and Judy Puppet	Create your own puppet - either hand or string versions.

Your child should still read regularly, learn spellings and practise their number facts at home.

Occasionally, we will still send number work or sentence work home related to topics being covered in class.

'Street Child' The Victorians



Y5 / 6

Autumn Term 2016

Year 5/6	Term 1/2	Topic Street Child-Victorians
Further curriculum details on this sheet		
Literacy		Recount/Reports/ Narrative and Biographies/LettersUse lots of extracts from classics and a 2 /3 week block on 'Street Child' by Berlie Dougherty
Numeracy		Number skills / place value/ four rules and fractions –coordinates and time
Science		Light and experiments to test how it travels etcreview circuits
French		
PE		Football Netball Rugby Hockey
RE		How is good and bad reflected?
PSHE		Emotions and how they effect us