

**Literacy**

**Non-Fiction:** Information writing,  
Descriptive writing (Y1 & Y2)  
Writing for a purpose

**Narrative:** Sequence and write stories;  
write settings, character profiles,  
newspaper reports.

**BIG BANG:**

-Parents to come in and  
share traditional tales  
-Visit to Wyville Woods

**Numeracy**

**Year 1-**Number Facts, Place Value ,  
Measurement, Shape, Addition and  
Subtraction, Problem Solving

**Year 2-** Multiplication, Division,  
Fractions, Shape, Measurement, Addition  
and Subtraction, Problem Solving

**Science**

**Animals:** To identify and name a variety of  
common animals and plants. (Y1)  
Learn about the basic needs of animals and  
investigate food chains. (Y2)

**Habitats:** To investigate where different  
animals live. (Y2)

**Final Product:**

Year 2- A News Report  
Year 1- A collaborative class  
book

**PSHE**

Relationships - Recognise and  
manage different emotions.  
Explore and discuss different  
feelings and viewpoints.

**Art and design**

Explore the work of artist Andy  
Goldsworthy and create our own  
sculptures using natural materials.

**PE**

Gymnastics, Multi-skills

**ICT**

Algorithms - plan and describe  
a route for a character.

**RE**

Learn about Lent and the Easter  
Story

**Geography**

Routes and maps - look at maps of the  
local area.  
Plant trees with the Woodland Trust.

**D.T**

Explore healthy eating.  
Design and make a healthy pizza for  
Red Riding Hood to take to Grandma.  
Design and make a biscuit house