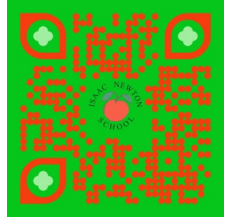




# The Apple



The weekly news from Isaac Newton School, Grantham

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## Dear Parents/Carer

It is difficult to believe that we are already at the end of the second week of term. It has been an enjoyable start to the new term and our latest newsletter highlights all of the trips, sports events and wonderful work that has been completed in school and brought in from home by the children.

We really want to know about your child's out of school achievements, please email the school office on [enquiries@isaacnewton-cit.co.uk](mailto:enquiries@isaacnewton-cit.co.uk) with information or send their hard work into school, and we will celebrate this in our next Newsletter which will be published on **Friday 10<sup>th</sup> May**, on social media and during our Celebration Assemblies!

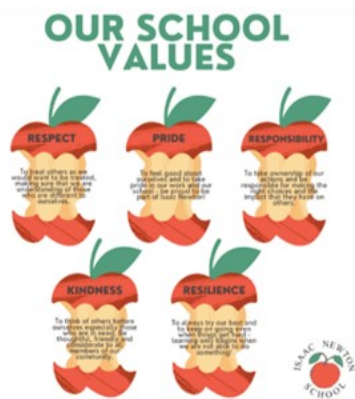
## Reminders

There are an increasing number of children wearing brightly coloured trainers in school. We request that all pupils wear sensible black school shoes as per our School Uniform Expectations which can be found on the school website (<https://isaacnewton.eschools.co.uk/>) under the **Parents** and **Uniform Expectations** tab. Please also ensure that children wear studs and not hoops or 'dangly' earrings.

*Please refrain from smoking or vaping anywhere on the school premises. In the Code of Conduct for parents (which can be found on the Community Inclusive Trust website), this is banned. Thank you for your support with this.*

## School Values

We have continued to focus on our school value of Respect this term and introduced another school value - Pride. This has been discussed in assemblies, with the school council and in class. Being respectful and responsible for their actions will not only ensure that children are successful in school but will also serve them well as adults in the workplace. This week, we set the children a challenge of showing pride in their work and being ready first time, every time.



## Parking

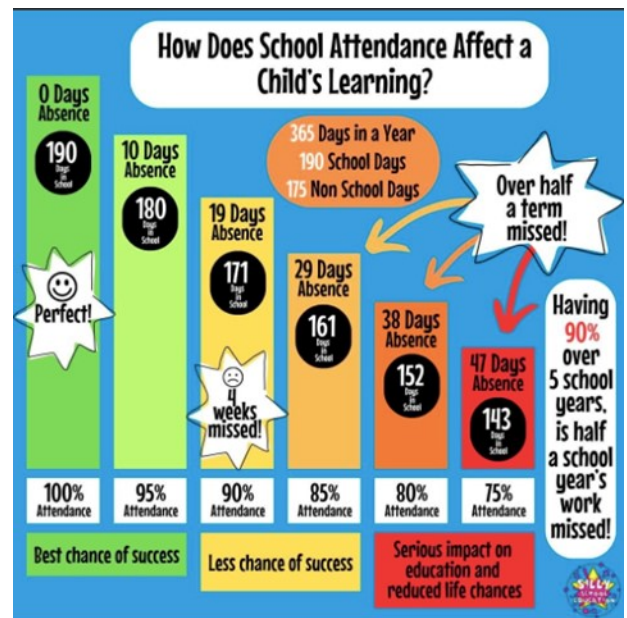
A polite reminder to all parents who drive their children to and from school **not** to park at the gate and block the entrance to school please. This causes considerable disruption for local residents and is also a safety hazard for children and parents who are walking to school.



## Attendance

It is parents and carers responsibility to inform the school office if their child(ren) are going to be absent from school. Please do this by calling 01476 568616. In addition to this, please ensure the children arrive in school by 9am. If they are late, they miss out on valuable learning time. Both gates open at 8.45 and classroom doors are open at 8.50am.

Below is a reminder of the impact of having below 90% attendance. If this continues over a five-year period, this is equivalent to half a school year's worth of lost learning that will result in significant gaps. Mr Richards and the attendance team continue to work hard to support families, offer advice and help get children back in school so they can flourish.



## Holidays in term time

A reminder that we do not authorise absence for children who are taken out of school to go on holiday, except for exceptional circumstances. Time out of school during term time means the children will miss out on valuable work, which will be difficult for them to catch up on.

## Useful link – Is my child too ill for school?

The attached NHS link is a really useful resource for parents/carers if they are unsure whether to send their child to school or not. <https://www.nhs.uk/live-well/is-my-child-too-ill-for-school/>



Mr D. Milner  
Headteacher

Thank you to all the parents who completed the parent questionnaire before Easter about safeguarding.

We had 56 families respond to the survey and the vast majority of responses said that their children felt safe at school. Most families knew of different ways that school contacts parents and everyone could name someone they would raise any safeguarding concerns within school.

There are some areas we will look at working on as a school based on the responses. These will be done in school with the children and also with our wider community.

If you do have any concerns or issues to raise, please speak to a member of staff, or contact the office to make an appointment. If your concerns are around the safety of a child, our safeguarding team are in the pictures below, please come and speak to one of us.

		
Mr Richards Designated Safeguarding Lead	Mr Milner Deputy Designated Safeguarding Lead	Mrs Locke Deputy Designated Safeguarding Lead

Thanks again for your support.

Mr Richards

### Celebration Assembly



*Winners from last Friday's Celebration Assembly (19.04.24), with their certificates.*

Every Friday afternoon, we spend time celebrating all the successes from the week and present children with a Headteacher's Award. Staff choose one pupil from each class for a reason connected with our values (Respect, Pride, Responsibility, Kindness and Resilience and for following our simple, but effective, school rules (Be Ready; Be Respectful and Be Safe). All children are encouraged to listen carefully to the reasons for the award and they receive a certificate, a sticker and a round of applause from the whole school. It is always a special occasion and enjoyed by all!

## Parents' Evening

On 17<sup>th</sup> and 18<sup>th</sup> April, we held the second Parents' Evening of this academic year. This was hopefully, a positive experience for all with a chance to see work that has been completed this year and to talk with class teachers about progress made and next steps needed to improve learning further. If you have any comments about the format for parents' evening, please contact us through the usual channels.

*We will be sending out a link to get your feedback before half term. We would really appreciate it if you could take the time to complete this. The information this gives us, is invaluable!*

## Rocksteady Assembly and Workshops

On Thursday 25<sup>th</sup> April we had a tutor from Rocksteady in to do an exciting assembly. Children and staff volunteered to get involved during the workshops to create a band singing class rock songs like 'livin' on a Prayer' by Bon Jovi. To see their confidence grow, try new instruments like the bass guitar drums and to sing in front of hundreds of other children, was just sensational. More information will be coming home to those children who are interested having lessons with Rocksteady. Lessons will start in school from week commencing 20<sup>th</sup> May.



or



## Year 3 Diary of a Disciple Workshop

On Tuesday 23<sup>rd</sup> April, Year 3 had a fantastic time this week taking part in the Diary of a Disciple Workshop. They learned about Luke's Story, which is retelling of Luke's Gospel from the Bible. They explored the life of Jesus and other key figures through Bible stories. They took part in Drama and craft activities and made their own picture books! They also had a booklet containing quizzes, puzzles and games which they really enjoyed. They had lots of fun! The visitors commented on how enthusiastic and well behaved the children were throughout the workshop. Well done Year 3!

## EYFS trip to a Dairy Farm

Foundation children and staff had a tour of a dairy farm and saw where the cows go to be milked and what machinery they use. They also went to meet the baby calves who were playing chase with the children as they walked down the barn. This made the children laugh! After this, the children tasted the milk as they made and drank a delicious strawberry milkshake. They also found out what products milk is used for, such as cheese.

Next, they met an arable farmer who let the children grind some wheat so they could see how this turned into flour. Finally, they dug in some soil in the allotment before having fun meeting the sheep and their lambs in the field. What an amazing day!



## Sports/PE update

We took a team of Year 5/6 girls to the #grantham #girlsfootball Tournament at The King's School Grantham in their brand new football kit from Premier League Primary Stars! The pupils took part in a round of league games, winning their first, resulting in another game they were able to win 3-0!! Well done!

Last Thursday, we played a friendly football fixture against Huntingtower School. 13 children, who took part in the Year 6 football club represented our school and were excited for the opportunity. Each child played a half each, with some super passing, defending and teamwork on show. Alfie and Oscar scored goals with the final result a 2-1 win, in what was a very even match. Well played to all the children, it was wonderful to see you proudly representing Isaac Newton!

The last day of term prior to Easter we took a group of Year 5/6 children to the Grantham Schools Tag Rugby Tournament. Under incredibly difficult weather conditions of wind, rain and hail, the children encompassed what it truly means to be a pupil at Isaac Newton. They demonstrated resilience, determination and team work and were duly rewarded with 4th place! Mrs Atter, Laura & Mr Doughty are so proud of you all, you didn't give up, showed real character throughout and had smiles on your faces all afternoon!

## Swimming Certificates

A huge well done to Jake and Jennifer on achieving their 5 and 10m badges. In my opinion, these are the most difficult badges to achieve. Also to Trixie and Daryl on achieving a huge distance of 400m. Wow, that takes a huge amount of dedication and stamina. Such great resilience, well done to both of you!



*Girls Football Team*

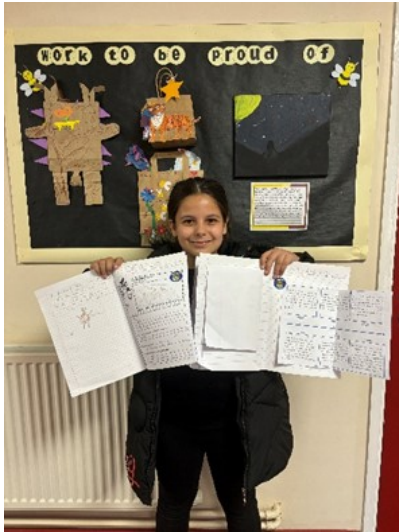


*Boys Football Team*



*Rugby Team*

**Work to be proud of**



*Sara created an accurate timeline of the Tudors and also did some brilliant guided reading work looking at how the author uses figurative language to have an impact on the reader. Well done!*



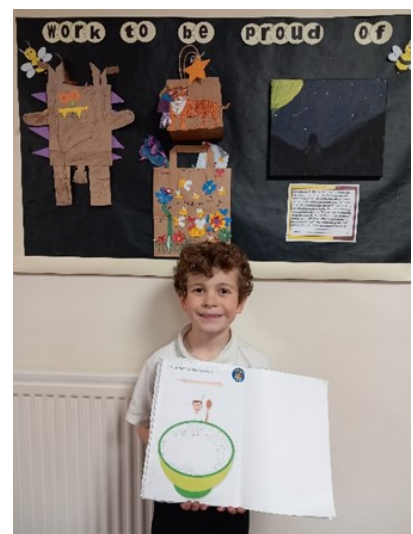
*Brilliant work all about climate change. Maya could tell me about flooding caused by shrinking icebergs, animal extinction and forest fires. Also the seasons have started to change. Well done!*



*Patrick, Wallace, Charlie, Swagat, Chris and Beck all scored 25 out of 25 on TT Rockstars on a number of occasions. Well done, this is a super effort!*



*Logan and Ruchi have done some amazing geography work about a seaside holiday. They both told me lots of things they would do if they went on their own seaside holiday! Well done.*



*Excellent PSHE work from Riley all about relationships and what makes a happy family. A bundle of love, a pinch of goodness and a pinch of craziness. Well done!*

**Work to be proud of**



*Interesting science work from Brayden. He worked really hard on this sorting activity and even completed the extension activity by putting all the animals and insects into the correct categories.*



*World Earth Day Posters. The theme of which was plastic versus planets. The children are keen for everyone to reuse plastic and not use single use plastics. These posters were brilliantly decorated. Well done Year 5! Maya, Kendra, Madison, Ellie and Macauley.*



*Congratulations to Mia and Alicia for their outstanding handwriting and spelling. They have made so much progress since September and we are incredibly proud of them!*



*Logan, Dominic and Peter did some brilliant descriptions about the character's thoughts and feelings in their English lesson. Well done!*

**Work to be proud of from home**



*Summer created a beautiful picture of the parts of a flowering plant and also a volcano erupting. Rajina has been practicing her times tables and created her own useful book and also a fabulous shield made by Emilia. Well done!*



*CJ Decorated and sculpted some sandstone that he bought from Skegness into a heart shape, a bird skull and a scarab beetle. Well done CJ!*

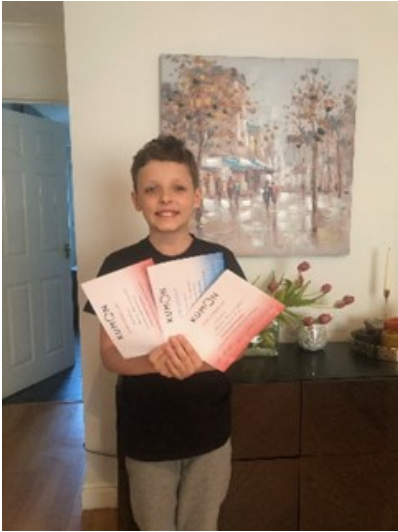


*Roberts created an amazing self portrait sculpture with help from his mum out of play dough. The attention to detail on it, is phenomenal. Well done Roberts!*

**Dates For Your Diary:**

29th April	Roman Workshop (Year 3)
2nd May	KS1 Cricket Festival
6th May	Bank Holiday (School closed to all pupils and staff)
10th May	Newsletter Release
Week Commencing 13th May	KS2 SATs Week
24th May	End of Term
3rd June	Start of Term 6
Week Commencing 3rd June	Bikeability Week
4th June	Great Wood Farm (Year 2)
11th June	Mini Olympics
19th July	End of Term 6

## Out of school achievement



*Well done to Benas who has worked hard and achieved these certificates in maths and English sessions out of school.*



*Arthur achieved two certificates and badges at the Meres Leisure Centre. Front Crawl and Backstroke. Well done Arthur, great to hear about your achievements!*



*Congratulations to Filip who took part in, and completed the Mini Marathon in London on Saturday 20<sup>th</sup> April. He ran an impressive 2.7km. Well done, you showed all five of our school values!*



At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit [nationalcollege.com](http://nationalcollege.com).

# What Parents & Educators Need to Know about SHOPPING PLATFORMS

For people looking to make purchases on their phones, several shopping apps – such as Temu – allow users to buy goods at reduced prices. Others, like Vinted and Depop, let you sell items you no longer want. As internet shopping continues to grow, however, so does the risk of scammers, hackers and breaches of privacy.

## WHAT ARE THE RISKS?

### MISSING ITEMS

Users of Vinted, Depop and Temu have reported not receiving their products despite payment being taken. Users can initially contact the seller to query a missing item, and they have between two and five days (depending on the app) to tell the company what has happened. However, once the money has reached the supposed 'seller', it can be quite difficult to get back.

### SCAMMERS AND PHISHING

Scammers are always on the lookout for unsuspecting buyers or sellers. Common tactics include cancelling shipment of an item once the payment has been processed or asking to conclude the chat and payment outside of the app, where the victim is no longer protected by the buyer protection plan. This should, naturally, be avoided at all costs.

### DATA MISUSE

Apps of all kinds frequently collect our data, often asking for more information than is necessary to set up an account. Data gathered in this way is then usually sold on to third parties for marketing purposes. Lately, certain apps have been under scrutiny for using spyware to track their members' activities – but all too often, the user's consent to this practice has been hidden away in the terms and conditions.

### FAKES OR REPLICAS

It's certainly not unheard of for poor-quality products to be falsely marketed as luxury items, using misleading pictures or clever wording. These disingenuous sales are sometimes outed by suspiciously low price tags, but this isn't always the case. For children and young people especially, there's a risk that the promise of bagging a high-end item for a fraction of its usual price will outshine any suspicions they may have.

### SLOW REFUNDS

While all apps offer a refund if the product is damaged or doesn't match the description, it can take up to a month to be compensated for this. For many people (especially during a cost-of-living crisis) that can be a long time to be without both the product you bought and the hard-earned cash you spent on it.

### MISLEADING DESCRIPTION

Some people will be able to notice when, say, a product's photo and its description don't seem to match. This isn't a reliable means of picking up on misleading marketing, however – especially not for children and young people, many of whom may not yet realise that such practices even exist. While it's illegal to advertise one thing and sell another, plenty of shady traders use clever wording and omissions to get around this.

## Advice for Parents & Educators

### ALWAYS STAY ON THE APP

It's vital that users pay for any goods through the same app on which they found them, to ensure they are covered by buyer protection. This means users can access support if the item arrives damaged, isn't as described, or doesn't arrive at all – allowing them to seek compensation for the loss. Such regulations can't protect you, however, if you didn't do the deal through the app in question.

### BE WARY OF PHISHING ATTEMPTS

Scammers frequently send messages within these apps to steal personal and financial information from other users. Don't respond to these messages – and under no circumstances should you follow any links they contain. Check for spelling errors, as well as inspecting the name of the sender. Report any suspected phishing emails to the app's help centre – and notify your bank if you think your financial information has been compromised.

### CHECK REVIEWS

Take time to read the reviews and comments left by other users – not just of products, but of sellers and buyers, to ensure they're legitimate and reliable. Before buying an item online, check the reviews for comments about the product's quality, the seller's communication and the delivery time. If you're selling, check the reviews of your buyer for red flags such as frequent requests for refunds or claims of 'missing' items.

### KEEP SAFE AS A SELLER

Sellers can be exploited just as much as buyers. Some users may purchase an item, for example, then pretend it didn't arrive to secure a refund. Always take photos of the shipping label, along with a picture of you posting the item. Send the package's tracking number to the buyer and keep a copy for yourself, letting you investigate any future claims that it never arrived. When taking photos of items you're selling, ensure nothing personal is in the background.

### Meet Our Expert

Dr Claire Sutherland is an online safety consultant at BCyberAware, who has developed and implemented anti-bullying and cyber safety workshops and policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviours of young people in the UK, USA and Australia.



Source: See full reference list on guide page at [nationalcollege.com/guides/shopping-apps](http://nationalcollege.com/guides/shopping-apps)