

Sports Premium funding has been provided to ensure impact against the following statement:

Isaac Newton Primary School

Impact of Primary PE and Sport Premium

Department for Education Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

This document shows how we allocated resources in 2016/2017 and how we intend to allocate resources in 2017/18 against these indicators.

SECTION 1 – EVALUATION OF IMPACT/LEARNING TO DATE

In previous years, have you completed a self-review of PE, physical activity and school sport?	Yes
Have you completed a PE, physical activity and sport action plan/ plan for the Primary PE and Sport Premium spend?	Yes
Is PE, physical activity and sport, reflective of your school development plan?	Yes
Are your PE and sport premium spend and priorities included on your school website?	Yes

SECTION 2 – REFLECTION: WHAT HAVE WE ACHIEVED AND WHERE NEXT? 2016/2017

Key Priorities to Date:	Key Achievements/ what worked well	Key Learning/ What will change next year
1. Pay a teacher within school to develop the quality of P.E. delivery and liaise with other clubs/coordinators	Observations and training for staff has resulted in a streamlined teaching base. Staff have been able to create a sequenced timetable of lessons to allow children to build upon prior knowledge of a variety of skills.	Whilst three specialists are not required it will be maintained to ensure the breadth of experience and ability to attend more events is continued
2. Procure the services of specialist PE teachers and coaches to develop the provision within school.	The increase from 2 to 3 specialists has ensured that pupils can experience a greater range of provision and attend more events	External coaches from a variety of clubs will continue to ensure children are provided with a wider breath of skills tai8lroed to their abilities.
3. Compete in tournaments so that children can experience a range of competition throughout years 3-6.	The use of minibuses and employment of additional staff have allowed this to take place – pupils are now attending a greater range of events (gym, boccia, golf etc)	Explore the possibility of the use of CIT minibuses to increase regularity of cross school events
4. Enhance extra-curricular activity in the form of clubs	Up to four after school sports clubs a week have been put into place – these cater for a range of ability and activities. Breakfast clubs and lunchtime clubs have been embedded, with a specific focus on dis-engaged groups inc girls, less active population.	Maintain the clubs, ensuring those target groups are focused upon

<p>5. To enhance the facilities in school – buying equipment and enhancing outside Sports areas.</p> <p>6. Present inspiring assemblies focusing on healthy lifestyles and specific values that the school wishes to develop – especially within sports</p> <p>7. Meet amateur and professional sportspeople</p> <p>8. Provide places on trips/residential where pupils participate in adventurous activities</p> <p>9. Increase the range of sports in which pupils participate (gymnastics)</p> <p>10. Train teachers, increasing their understanding of PE and the quality of the provision within the school through use of Real Gym.</p> <p>11. Allow access to sports that are outside the boundaries of the provision within school (such as rock climbing)</p> <p>12. Have a one day visit to an outdoor adventurous activities camp for pupils in year 5 – increasing familiarity prior to signing up for the residential visit.</p>	<p>A range of sports equipment has been purchased to enhance dates or missing resources. These include goal posts, padding for netball posts.</p> <p>Paralympian Sam Ruddock, Olympians Sophie Allen and Shona McCallin and Ben Smith Assemblies have taken place through use of INSPIRE+.</p> <p>Through Mini Olympics children were able to meet and talk to Paralympians and other successful sports people.</p> <p>Year 6 children offered a 3 day residential to experience a wider variety of outdoor activities.</p> <p>Extra staff employed to create gymnastic clubs engaging those children who attend external groups at Leisure Centre</p> <p>Staff training taken place to provide staff with a base on which to teach PE lessons independent of the PE dept. Staff meetings showing use of tracking database, showing participation levels and assessment for all children. Staff then used this data on reports to parents.</p> <p>Links with Leisure Centre and Rock climbing teacher maintained, allowing Year 5 and 6 children access to a wider variety of activities.</p> <p>Pupils in Year 5 were given the opportunity to take part in a full day of outdoor adventurous activities prior to residential in Year 6 (increased participation then occurred).</p>	<p>Ensure that audit of resources takes place to plan for the future</p> <p>Maintain INSPIRE+ link for 17/18 to follow up on successes of sports people that we have met.</p> <p>Plan a mentor programme with Sophie Allen – focusing on Year 5/6 girls and encouraging an active lifestyle.</p> <p>Maintain the visit to encourage those less active children to participate.</p> <p>Procure the services of a specialist coach to provide a permanent gymnastics club after school.</p> <p>Continue to assess children at all levels. Maintain staff training, show how to assess using database.</p> <p>Liase with tutor to discover if offering lower Year groups access to climbing is an option (timetabling/space)</p> <p>Maintain the initial visit, encouraging those who may not feel confident in such activities.</p>
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Academic Year: 2017/18	Total fund allocated: £16800	Date Updated: March 2018	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that			Percentage of total allocation:

primary school children undertake at least 30 minutes of physical activity a day in school

				%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue with Inspire+ membership and access the initiatives offered to build on the success of last year linked to healthy lifestyles, participation & sports opportunities.	To deliver the Legacy Assembly/ Mini Olympics and promote health and fitness.	£2000 inspire membership		
Organise assemblies by Inspire+ ambassadors as good role models for the children – linked to healthy lifestyles and wellbeing.	Visiting ambassadors to raise the profile of physical and mental wellbeing.	£1500		
Increase playtime and lunchtime activities to promote more active minutes in school.	Year 6 to deliver playground leader activities and games – timetabled throughout the week. Extra equipment to be purchased to support this	£1000		
Continue to offer free after school/ breakfast/ lunchtime clubs to all age ranges. Participation tracker for club membership.	Use of participation tracker in school for tracking those involved in clubs, those with leadership opportunities and those less likely to engage in sport/physical activity. Staff support required.			
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Commented [A1]: THESE ARE SUGGESTIONS FEEL FREE TO USE THESE BUT YOU MAY WANT TO CHANGE THESE

Develop opportunities for pupil engagement with PE and sport throughout the school.	Encourage sporting opportunities for all and raise the profile of PE and sport as a toolkit for positive wellbeing and confidence. Enter fixtures available. Intra school competitions termly. School leaders – sports council/ Aspire/ C4L leaders/ BA	£2000		
Weekly/ Monthly opportunities in assemblies for award giving linked to PE and physical activity achievements in school.	School leaders to present awards/certs/badges to those children within assemblies	£200		
Raise profile of PE and Physical Activity with a sports board/notification board or newsletter content.	Newsletter reports/ sports council meetings. School to highlight importance of PA through newsletter, awards board and/or sports notice board.	£50		
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To provide CPD Opportunities for staff so that pupils can benefit from expertise	PE lead to liaise with teachers/ TAs to upskill and share knowledge of curriculum. To monitor staff lessons/ provide feedback and advice	£1000		
Use of the Stuart Allison PE MAPS assessment toolkit.	Develop use of Stuart Allison across the school. Staff refresher			

	training to be considered.			
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children experience a range of sports	Work with local SGO. Attend new opportunities on offer – eg Boccia/ New Aged Kurling/ Tag rugby. PGL half day access via Inspire +			
Provide children with opportunity to experience expert coaching	Liase with Grantham Tennis Club/ Mini Kickers/ Climbing Instructor/ Belvoir Cricket Club/ Cliffdale Chandlers	£1100 £2000		
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Work with SGO and enter fixtures	Complete termly entry forms. Investigate new competitions Table Tennis/ County Football competitions/ Gymnastics	£1000		
Provide transport to allow entry to majority of competitions on offer	Releasing staff to attend comps (3 staff allows for this) Availability of minibuses from Ambergate/ Limesquare	£2000		
6. OTHER – Resources - Posts/ Lines for hall/ playground £1000				

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Include any target groups e.g. Pupil premium, EAL etc?

Academic Year: 2017/2018		Total fund allocated: £16800					
PE and Sport Premium Key Outcome Indicator	School Focus/ planned Impact on pupils	Actions to Achieve	Planned Funding	Running Total	Evidence	Actual Impact (following Review) on pupils	Sustainability/ Next Steps
1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	INSPIRE+ CLUBS Lunch Time resources	<ul style="list-style-type: none"> - Monitor registers of clubs - Analyse the different groups attending - PE kit monitoring (use of warning letters/ spare kit) - Promotion of healthy foods - Provide children with a variety of resources for lunchtime use 	£2000 £1000	£3000	<ul style="list-style-type: none"> - Collating data and prioritising groups/ chn for clubs/activities - Legacy challenge data 		

2. the profile of PE and sport being raised across the school as a tool for whole school improvement	INSPIRE+ Lunch Tournaments and Clubs	<ul style="list-style-type: none"> - Entering all fixtures available - Newsletter reports - School Council meetings - Intra class/house competitions - School leaders – School Council/Aspire/ Change 4 Life/ Playground Leaders/ BA - Inspire+ Speakers/Roots to Food 	£2000 min (15x2x36) £1500	£6500	<ul style="list-style-type: none"> - Newsletters/ twitter/facebook reports on fixtures/ clubs - Photo evidence of school comps, display board in hall - Minutes of meetings from school leaders 		
3. increased confidence, knowledge and skills of all staff in teaching PE and sport	INSPIRE+	<ul style="list-style-type: none"> - Teachers to attend course/ conferences increasing knowledge of up to date teaching strategies 	£1000	£7500	<ul style="list-style-type: none"> - Lesson obs - Evaluation forms from pupils and staff - Video/photographic evidence - Assessment tracking (baseline to end of year) 		
4. broader experience of a range of sports and activities offered to all pupils	FIXTURES CLIMBING PGL access	<ul style="list-style-type: none"> - Maintain relationships with Climbing instructor - Review comp calendar regularly with SGO - Tennis Coaching - Increase relations with external clubs (athletics/karate/swimming/rugby) - Attend new festivals by SGO (boccia/new age curling/goalball/multi skills ks1/rugby/) - Mini Olympics Summer Term - Liaise with Inspire+ for PGL - Positive futures 	£1000 £1000 £1000 £500 £600	£11,600	<ul style="list-style-type: none"> - Feedback from climbing chn - Liase with SGO/ discussions on range of events (eg multi skills) - Sports Council to collate feedback from pupils on new events - Feedback from chn on PGL day 		
5. increased participation in competitive sport	Minibuses	<ul style="list-style-type: none"> - Releasing PE staff to attend competitions (x3 staff allows this) - Availability of minibuses from CIT to attend fixtures 	£1000 £1000	£13,600	<ul style="list-style-type: none"> - Analysis of comps entered - 		

6. Other	Resources	<ul style="list-style-type: none"> - Posts/ Lines for hall/playground - Sports Day at Meres - Swimming badges 	£1000 £200 £50	£14,850	<ul style="list-style-type: none"> - Data of swimming badges and distances achieved 		
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Completed by: Paul Hill & Ellie Atter

Date: 01/09/2017

Review Date: 01/09/2018

